



**MAHARAJA AGARSAIN PUBLIC SCHOOL**  
**a Cambridge International School**  
**Ashok Vihar, Delhi**

**CLASS - XII**  
**SUBJECT- ENGLISH**  
**SESSION- 2023-24**

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/ PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS	LEARNING OUTCOMES	RESOURCES	SDG
PT1 (APR-MAY)	<b>Flamingo:</b> L-1 The last Lesson	<b>DATE OF EXAM 22.05.23</b> <b>PT 1</b> <b>Flamingo:</b> L-1 The last Lesson Poem-1 My Mother At Sixty- Six <b>Vistas-Ch-The Third level</b> <b>Writing Skills:</b> Notice Writing, , Letter to the editor	Role play	1 know the importance of mother tongue 2 understand the wastefulness of war	<a href="https://www.youtube.com/watch?v=z7ZRBC8dUEs">https://www.youtube.com/watch?v=z7ZRBC8dUEs</a>	<b>Goal 16</b> Sustainable Cities and Communities,
	Notice writing	Notice writing		<b>1 comprehend why a notice is written.</b>	<a href="https://www.slideshare.net/StephenAnthonyRaj/notice-writing-47891535">https://www.slideshare.net/StephenAnthonyRaj/notice-writing-47891535</a>	Goal 4 Quality Education  <b>Goal 3</b> Good Health and Well-being

				<b>2 apply the correct format while writing a notice.</b>		
	L-2 Lost spring	L-2 Lost spring	<p>Discussion on-  Dreams of the poor,  Problems of child labour,  Education is the only weapon to better the lot.</p>	<p>1 understand the miserable plight of street children forced into labour early in life  2 analyse that there is lack of compassion, empathy and commitment for the upliftment of these children of the weaker society</p>	<a href="https://studentsnichte.wordpress.com/class-vii/flamingo/projects/the-lost-spring/">https://studentsnichte.wordpress.com/class-vii/flamingo/projects/the-lost-spring/</a>	<b>Goal 4</b> Quality Education
	L-3 Deep Water		<p>Make students imagine the situation in which narrator was</p>	<p>1 understand that most challenging situations could be overcome</p>	<a href="https://www.youtube.com/watch?v=4-FNLJgaRJO">https://www.youtube.com/watch?v=4-FNLJgaRJO</a>	Goal 3 Good Health and Well-being

			caught And discussions related to that.	with immense courage and determinati on 2 understand that there is terror only in the fear of death and at death there is peace		
	L-4 The Rattrap		Listening activity with questions	1 understand everybody must get a chance to undo the wrong he did 2 apprehend the metaphor in the title.	<a href="https://www.youtube.com/watch?v=Hm0wfTjVVDA">https://www.youtube.com/watch?v=Hm0wfTjVVDA</a>	Goal 8 Decent Work and Economic Growth,
	Poem-1 My Mother At Sixty Six	Poem-1 My Mother At Sixty Six	<b>.Warm up questio ns-</b> -Ageing is a natural proces s. What do our parent s want from us? -What	understand the pain and agony of separation from loved ones. understand and share the loneliness of aged. understand the importance of our duties towards the elderly people	<a href="https://www.youtube.com/watch?v=aOYgWihcftg">https://www.youtube.com/watch?v=aOYgWihcftg</a>	Goal 5 Gender Equality

			should be our priorities in life?			
	Poem -3 Keeping Quiet		Find examples from everyday life in which humans are harming themselves and others	1 understand that introspection makes us find our flaws and give us the opportunity to rectify them 2) think critically, understand not to harm others	<a href="https://www.youtube.com/watch?v=WdibiYm_msk">https://www.youtube.com/watch?v=WdibiYm_msk</a>	Goal 16 Peace, Justice, and Strong Institutions
	<b>Vistas:</b> L-1 The third level	CH-The Third level	On the hot seat To answer the questions asked by audience as characters of the story.	<b>1. Appreciate science fiction as a genre of time travel</b> <b>2. comprehend and be sensitised to the human tendency to escape</b>	<a href="https://www.youtube.com/watch?v=pmid-3nGcdrc">https://www.youtube.com/watch?v=pmid-3nGcdrc</a>	Goal 11 Sustainable Cities and Communities,

	L-2 The Tiger King			<p>i) know use of dramatic irony to create humour</p> <p>ii) to have insight into political order.</p>	<a href="https://www.youtube.com/watch?v=88dV1ENUt8M">https://www.youtube.com/watch?v=88dV1ENUt8M</a>	Goal 16 Peace, Justice, and Strong Institutions
	L-3 Journey To the End Of the Earth			<p><b>1 To make the learners apprise with the main theme of the chapter.</b></p> <p><b>2.To sensitise them towards the protection of the environment</b></p>	<a href="https://www.youtube.com/watch?v=p3-EzRdlnZM">https://www.youtube.com/watch?v=p3-EzRdlnZM</a>	Goal 13 Climate Action
	Letter writing letter to editor	Letter writing letter to editor	Tell me more activity for format and content	<p><b>1 Apprehend the main components of a letter(format and content)</b></p> <p><b>2 to use appropriate, persuasive language and</b></p>	<a href="https://www.youtube.com/watch?v=wZtmf0WVgIM">https://www.youtube.com/watch?v=wZtmf0WVgIM</a>	Goal 6 Clean Water and Sanitation,

				grammar in formal writing		
	Article writing		Reframe newspaper article	<p><b>1 Learners will be able to understand correct format and content of article writing</b></p> <p><b>2 To make them well versed in writing the beginning , middle and ending of the article.</b></p>	<a href="https://www.youtube.com/watch?v=YekKWa9leck">https://www.youtube.com/watch?v=YekKWa9leck</a>	Goal 6 Climate Action,
	Indigo		On the hot seat	<p><b>1-get an insight into the method of Gandhian activism</b></p> <p><b>2 understand how the Champaran episode was a turning point in Gandhi's life</b></p>	<a href="https://www.youtube.com/watch?v=nXz1tWy18o">https://www.youtube.com/watch?v=nXz1tWy18o</a>  <a href="https://www.youtube.com/watch?v=LSr38IUWMe4">https://www.youtube.com/watch?v=LSr38IUWMe4</a>	Goal 10 Reduced Inequality,

<p>TERM-I (JUNE-JULY)</p>	<p><b>Flamingo</b> L-5 Indigo L-6 Poets and Pancakes Poem-4 A Thing of Beauty <b>Vistas</b> – L-4 The Enemy ,</p>	<p><b>DATE OF EXAM 30.06.23</b></p> <p><b>FIRST TERM ( JULY)</b> <b>Flamingo:</b>L-1 The last Lesson,L-2 Lost spring L-3 Deep Water L-4 The Rattrap L-5 Indigo Poem-1 My Mother At Sixty- Six, Poem-Keeping quiet <b>Vistas:</b>L-1 The third level, L-2 The Tiger King L-3 Journey To the End Of the Earth <b>Writing Skills:</b> Notice Writing, , Letter to the editor, , Article Writing,</p>				
	<p><b>Poem 4</b>Thing of beauty</p>		<p>Write four lines on beautiful things of nature in the form of poem</p>	<p><b>1 Understand the theme of the poem. 2 Infer that beautiful things have power to give joy always</b></p>	<p><a href="https://www.youtube.com/watch?v=iPz7KyQlauU">https://www.youtube.com/watch?v=iPz7KyQlauU</a></p>	<p>Goal 3 Good Health and Well-being,</p>
	<p>L-6 Poets and Pancakes</p>		<p>On the hot seat</p>	<p><b>1 appreciate the use of humour to point out human foibl</b></p>	<p><a href="https://www.youtube.com/watch?v=vSt2WvNGEo">https://www.youtube.com/watch?v=vSt2WvNGEo</a></p>	<p>Goal 12 Responsibl e Consumptio n and Production</p>

				<b>2 will understand the traits of main characters</b>		
	L-4 The Enemy		Is it justified to hate an enemy during War time? Debate within class	1 Discuss ethical and moral issues and conflicts. 2 realize that war and narrow – nationalism can shuffle human feeling of love and compassion and turn friends and fellow human beings into enemies.	<a href="https://www.youtube.com/watch?v=Cy1ti9cYoZw">https://www.youtube.com/watch?v=Cy1ti9cYoZw</a>	Goal 16 Peace, Justice, and Strong Institutions,



<p>PT-2 (JULY-AUG)</p>	<p>FLAMINGO L-7 The Interview Poem- 5 A roadside Stand VISTAS L-5 Should Wizard Hit Mommy</p> <p><b>Writing Skills-</b> Report Writing Invitation (Formal /Informal )</p>	<p><b>DATE OF EXAM 18.08.23</b></p> <p><b>Flamingo</b> L-5 Indigo Poem keeping quiet, Notice writing and Article Writing</p>				
	<p>L-7 The Interview</p>		<p>Give me five</p>	<p><b>1 infer the reactions of the well known people to interview</b></p> <p><b>2 prepare the questions for the interview</b></p>	<p><a href="https://www.youtube.com/watch?v=OioElctVvvo">https://www.youtube.com/watch?v=OioElctVvvo</a></p>	<p>Goal 4 Quality Education,</p>
	<p>L-5 Should Wizard Hit Mommy</p>		<p>Do you think justice was done to skunk Debate on the given topic</p>	<p><b>1 understand and revise the plot, theme and characters of the story</b></p> <p><b>2 They will be able to understand the perspective of</b></p>	<p><a href="https://www.youtube.com/watch?v=fNC5NsiICL8">https://www.youtube.com/watch?v=fNC5NsiICL8</a></p>	<p>Goal 16 Peace, Justice, and Strong Institutions</p>

				parents towards their children.		
	Report Writing		Reframe newspaper report into school magazine Report.	<b>1 express ideas harmoniously and chronologically.</b> <b>2-write a report with correct grammar usage and format usage.</b>	<a href="https://www.youtube.com/watch?v=hbt6DJRboY8">https://www.youtube.com/watch?v=hbt6DJRboY8</a>	Goal 11 Sustainable Cities and Communities,
	Invitation (Formal /Informal		Write do's and don'ts of invitation	<b>learn the difference between formal and informal invitation.</b>	<a href="https://www.youtube.com/watch?v=P5G8-TR_T8A">https://www.youtube.com/watch?v=P5G8-TR_T8A</a>	Goal 4 Quality Education,
	Poem- 5 A roadside Stand		Group Discussion on theme of the poem	<b>1 able to identify the poetic devices.</b> <b>2 understand the ever widening difference between rich and poor.</b>	<a href="https://www.youtube.com/watch?v=IXDg9CThXUE">https://www.youtube.com/watch?v=IXDg9CThXUE</a>	Goal 1 No poverty

	L-6 On the Face Of it		Discussion on motivating handicapped people	I gain insight into the loneliness of physically handicapped. 2 overcome negative attitude towards life.	<a href="https://www.youtube.com/watch?v=B NKWSEVHOqo">https://www.youtube.com/watch?v=B NKWSEVHOqo</a>	Goal 10 Reduced Inequality,
HALF YEARLY (SEP)	Flamingo L-6-On the Face Of it Invitation formal and informal with replies	<b>Flamingo:</b> 1 The last Lesson, L-2 Lost spring L-3 Deep Water L-4 The Rattrap L-5 Indigo ,L-6 Poets and Pancakes, Poem-1 My Mother At Sixty- Six, -3 Keeping Quiet Poem-4 A Thing of Beauty <b>Vistas:</b> L-1 The third level, L-2 The Tiger King L-3 Journey To the End Of the Earth, – L-4 The Enemy L-5 Should Wizard Hit Mommy, -L-6 On the Face Of It <b>Writing Skills:</b> Notice Writing, Invitation formal and informal with replies Letter to the editor, Article Writing, Report writing				

TERM II (NOV)	<b>Flamingo-</b> L8 Going Places Poem –6 Aunt Jennifer’s Tigers <b>Vistas-</b> L-8 Memories of Childhood Writing Skills: Job application report writing	<b>DATE OF EXAM-30.11.23</b>  <b>Full Syllabus 100%</b>				
	L8 Going Places		Article writing on dreams and reality	1 analyse the difference between realistic and unrealistic dreams 2 to compare their world of fantasy and reality	<a href="https://www.youtube.com/watch?v=hSXp2F43zwl">https://www.youtube.com/watch?v=hSXp2F43zwl</a>	Goal 8 Decent Work and Economic Growth,
	Poem –6 Aunt Jennifer’s Tigers		‘Marriage is a blissful state’ Group discussion	1 understand that man and woman are equal 2 empathise with the victims of male chauvinism	<a href="https://www.youtube.com/watch?v=wEXM0eJFmnQ">https://www.youtube.com/watch?v=wEXM0eJFmnQ</a>	Goal 5 Gender Equality,
	L-8 Memories of Childhood		Narrate an	1 learn how to respect peoplr	<a href="https://www.youtube.com/watch?v=bcKhs6jqt0A">https://www.youtube.com/watch?v=bcKhs6jqt0A</a>	Goal 10 Reduced Inequality,

			incident from the history which tells us about untouchability.	from different culture 2 voice for injustice and discrimination		
	Job application		Group activity of educational qualifications of different profession.	1 Write Bio Data with educational qualification 2 Understand the format	<a href="https://www.youtube.com/watch?v=W3GU5ZUb6Q">https://www.youtube.com/watch?v=W3GU5ZUb6Q</a>	Goal 8 Decent Work and Economic Growth,
PREBOARD (DEC)		<b>Full Syllabus 100%</b>				
FINAL BOARD EXAM		<b>Full Syllabus 100%</b>				