

MAHARAJA AGARSAIN PUBLIC SCHOOL



ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School

ASSESSMENT STRUCTURE (PROPOSED)

CLASS- XI - XII

SESSION-(2022-23)

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GRADING SYSTEM

| MARKS RANGE | GRADE |
|---------------------|--------------|
| 91-100 | A1 |
| 81-90 | A2 |
| 71-80 | B1 |
| 61-70 | B2 |
| 51-60 | C1 |
| 41-50 | C2 |
| 33-40 | D |
| 32 and Below | E |

| | | | |
|-----|-------------|-----------------|--------|
| XI | 2 PT | 25 Marks Each | 15-20% |
| | HALF YEARLY | AS PER CBSE | 50% |
| | PRE FINAL | MARKING | 100% |
| | ANNUAL | SCHEME | 100% |
| XII | 2 PT | 25 Marks Each | 25-30% |
| | TERM 1 | 80 Marks | 50% |
| | HALF YEARLY | | 80% |
| | TERM 2 | | 100% |
| | PRE BOARD | AS PER CBSE MAR | 100% |

STRUCTURE OF ASSESSMENT FOR CLASS 11-

| TERM 1 | | Coverage | TERM 2 | | Coverage |
|---------------------------------|---------------------------------|----------|---------------------------------|---------------------------------|----------|
| | | | UT 2 (November-December) | 25 Marks | 20% |
| UT 1 (July-Aug) | 25 Marks | 20% | Pre-Final (December-January) | Theory | 100% |
| Half Yearly Exam (September) | Theory+Practical (100 MARKS) | 50% | Final Exam | Theory+Practical (100 MARKS) | 100% |

CCT- CRITICAL AND CREATIVE THINKING TESTS (20 MARKS)**NOTEBOOK/ HOME ASSIGNMENT SUBMISSION (10 MARKS)****CLASS INTERACTION (10 MARKS)****ATTENDANCE (10 MARKS)****STRUCTURE OF ASSESSMENT FOR CLASS 12 -**

| TERM 1 | | Coverage | TERM 2 | | Coverage |
|---------------------------------|---------------------------------|----------|--------------------------------------|---------------------------------|----------|
| UT 1 (April-May) | 25 Marks | 20% | | | |
| Term 1 Exam (June-July) | Theory | 50% | Term 2 (November-December) | Theory | 100% |
| UT 2 (July-Aug) | 25 Marks | 20% | Pre Board Exam (December-January) | Theory | 100% |
| Half Yearly Exam (September) | Theory+Practical (100 MARKS) | 80% | Final Exam | Theory+Practical (100 MARKS) | 100% |

CCT- CRITICAL AND CREATIVE THINKING TESTS (20 MARKS)**NOTEBOOK/ HOME ASSIGNMENT SUBMISSION (10 MARKS)****CLASS INTERACTION (10 MARKS)****ATTENDANCE (10 MARKS)**

***If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under the given situation.**

RUBRICS:**NOTEBOOK/ HOME ASSIGNMENT SUBMISSION (10 MARKS)-**

| BASIS | MARKS |
|---|--------------|
| 1. Regularity & punctuality | 2 |
| 2. Neatness | 2 |
| 3. Presentation & Creativity | 2 |
| 4. Correctness Or Accuracy | 2 |
| 5. No. of assignments submitted | 2 |

CLASS INTERACTION (10 MARKS)-

| BASIS | MARKS |
|-------------------------|--------------|
| 1. Promptness | 3 |
| 2. Readiness | 3 |
| 3. Collaboration | 3 |
| 4. Attention | 1 |

ATTENDANCE (10 MARKS)

| BASIS | MARKS |
|--|--------------|
| 1. Came to class, was prepared, and actively engaged in discussion/activities. | 10 |
| 2. Came to class on time, was prepared, and participated in classroom activities. | 8 |
| 3. Came to class late, was somewhat prepared, and/or barely participated. | 6 |
| 4. Came to class late, did not participate, and/or was unprepared. | 2 |
| 5. Did not come to class | 0 |

GRADE SUBJECTS:**1.GENERAL STUDIES****2.WORK EXPERIENCE****3.PHYSICAL & HEALTH EDUCATION(SEWA PROJECT)**

| | | | |
|------------------|-------------------|-----------------------------|-----------------------|
| Exemplary | Proficient | Partially Proficient | Unsatisfactory |
|------------------|-------------------|-----------------------------|-----------------------|

| | | | |
|----------|----------|----------|----------|
| A | B | C | D |
|----------|----------|----------|----------|

UNIT TEST

| Unit Test | | Techniques/ Methods | Tools |
|--|--------------------------|--|---|
| Periodicity (July-Aug, Nov-Dec) | Term 1 Term 2 | Exam paper assignment to be shared to the students in a scheduled time Pen Paper Test | Microsoft Forms Audio/ Textbook/Printed Question Papers |
| Duration | 1Hour | | |
| Total Marks | 25 | | |
| Type of test | Objective & Subjective | | |

ENGLISH (301) XI & XII Question Paper Design UTs

| S.N O | Typology of questions | Objective type/ MCQ 1 marks | Short answer 2 marks | Short answer- II 3 marks | Long answer 1 5 marks | Total Marks |
|----------|---|-----------------------------------|----------------------------|--------------------------------|--------------------------------|----------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | - | 2 | - | 1 | 9 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas. | 5 | - | - | | 5 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | 3 | - | - | | 3 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | - | - | 1 | 1 | 8 |
| | Total | 8X1=8 | 2X2=4 | 3X1=3 | 5X2=10 | 25 |

MATHEMATICS (041) XI & XII Question Paper Design UTs

| | Objective Type/ MCQ 1 Mark | Very Short Ans 2 Marks | LONG Ans 3 Marks | Long Ans -2 4 Marks | Total Marks |
|--|----------------------------------|------------------------------|---------------------|---------------------------|-----------------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | - | 1 | 1 | - | 5 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | 2 | 1 | 1 | 12 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 1 | - | - | 1 | 5 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | | | 1 | | 3 |
| TOTAL QUESTIONS | 1X2=2 | 2X3=6 | 3X3=9 | 4x2=8 | 25 Marks (10 Ques) |

CHEMISTRY XI & XII Question Paper Design UTs

| S. N O. | TOPOLOGY OF QUESTIONS | OBJECTIVE TYPE (1 MARK) | VSA (2 MARKS) | SA (3 MARKS) | LA (5 MARKS) | TOTAL MARKS | WEIGHT AGE % |
|---------|--|-------------------------|---------------|--------------|--------------|-------------|--------------|
| 1 | Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MCQ's, fill ups, assertion-reasoning) | 1 | 2 | 1 | - | 8 | 32% |
| 2 | Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem) | 1 | 1 | 1 | 1 | 11 | 44% |
| 3 | Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources-like pictures etc) | 1 | 1 | 1 | - | 6 | 24% |
| | TOTAL | 1X3=3 | 2X4=8 | 3X3=9 | 5X1=5 | 25 | |

PHYSICS XI & XII Question Paper Design UTs

| S. N O. | TOPOLOGY OF QUESTIONS | OBJECTIVE TYPE (1 MARK) | VSA (2 MARKS) | SA (3 MARKS) | LA (5 MARKS) | TOTAL MARKS | WEIGHT AGE % |
|---------|--|-------------------------|---------------|--------------|--------------|-------------|--------------|
| 1 | Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MCQ's, fill ups, assertion-reasoning) | 1 | 2 | 1 | - | 8 | 32% |
| 2 | Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem) | 1 | 1 | 1 | 1 | 11 | 44% |
| 3 | Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources-like pictures etc) | 1 | 1 | 1 | - | 6 | 24% |
| | TOTAL | 1X3=3 | 2X4=8 | 3X3=9 | 5X1=5 | 25 | |

BIOLOGY XI & XII Question Paper Design UTs

| | Objective Type/ MCQ 1 Mark | Very Short Answer 2 Marks | Short Answer 3 Marks | Long Answer 5 Marks | Total Marks |
|---|-------------------------------|------------------------------|-------------------------|------------------------|-------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 1 | | 1 | | 4 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | 1 | | | 3 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 2 | | | 1 | 7 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | 1 | 1 | 1 | | 6 |
| Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | | 1 | 1 | | 5 |
| TOTAL QUESTIONS | 1X5=5 | 2X3=6 | 3X3=9 | 5X1=5 | 25 (12) |

COMPUTER SCIENCE XI & XII Question Paper Design UTs-

| S.NO | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 3 marks | Short answer-II 2 marks | Long answer 1 4 marks | Long answer -II 5 marks | Total Marks |
|-------------|---|--|-----------------------------------|------------------------------------|----------------------------------|------------------------------------|--------------------|
| 1 | Remembering - (programming Knowledge based questions, to know basic of python and pandas concepts programming and database operations and commands) | 2 | | | 2 | | 10 |
| 2 | Understanding: concepts of series with different output based questions and MYSQL commands | 2 | | | 2 | | 10 |
| 3 | Applying: solve programming codes on data frame , data visualization and MySQL | 1 | | | 1 | | 5 |
| | TOTAL QUESTIONS | 1X5=5 | | | 4X5=20 | | 25(10) |

ACCOUNTANCY XI & XII Question Paper Design UTs-

| | Objective Type/ MCQ 1 Mark | Very Short Ans 2 Marks | Short Ans 3 Marks | Long Ans 5 Marks | Total Marks |
|--|----------------------------------|---------------------------------|-------------------------|------------------------|----------------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 2 | 1 | | | 4 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | | 1 | | 4 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 1 | | 1 | 1 | 9 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 1 | 1 | | 1 | 8 |
| TOTAL QUESTIONS | 1X5=5 | 2X2=4 | 3X2=6 | 5X2=10 | 25 Marks (11Ques) |

BUSINESS STUDIES XI & XII Question Paper Design UTs-

| | Objective Type/ MCQ 1 Mark | Very Short Ans 2 Marks | Short Ans 3 Marks | Long Ans 5 Marks | Total Marks |
|--|----------------------------------|---------------------------|----------------------|---------------------|----------------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 2 | 1 | | | 4 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | | 1 | | 4 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 1 | | 1 | 1 | 9 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 1 | 1 | | 1 | 8 |
| TOTAL QUESTIONS | 1X5=5 | 2X2=4 | 3X2=6 | 5X2=10 | 25 Marks (11Ques) |

ECONOMICS XI & XII Question Paper Design UTs-

| | Objective Type/ MCQ 1 Mark | Short Ans I 3 Marks | Short Ans II 4 Marks | Long Ans 6 Marks | Total Marks |
|---|----------------------------------|---------------------------|----------------------------|---------------------|----------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 2 | 1 | - | - | 5 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | 1 | 1 | - | 8 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 1 | - | 1 | - | 5 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 1 | - | | 1 | 7 |
| TOTAL QUESTIONS | 1X5=5 | 3X2=6 | 4X2=8 | 6X1=6 | 25 |

MARKETING XI & XII Question Paper Design UTs-

| | Objective Type/ MCQ 1 Mark | Very Short Answer 2 Marks | Short Answer 3 Marks | Long Answer 4 Marks | Total Marks |
|--|----------------------------------|------------------------------|-------------------------|------------------------|-------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 1 | 1 | 1 | | 6 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | 1 | | 1 | 7 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 2 | | | 1 | 6 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 1 | 1 | 1 | | 6 |
| TOTAL QUESTIONS | 1X5=5 | 2X3=6 | 3X2=6 | 4X2=8 | 25 (12) |

HOME SCIENCE XI & XII Question Paper Design UTs-

| S. N O. | TOPOLOGY OF QUESTIONS | OBJEC TIVE TYPE (1 MARK) | SA (3 MARKS) | LA (5 MARKS) | TO TAL MARKS | WEIGHT AGE % |
|----------------|--|---------------------------------|----------------------|----------------------|---------------------|---------------------|
| 1 | Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MCQ's, fill ups, assertion-reasoning) | 1 | 1 | 1 | 9 | 40% |
| 2 | Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem) | - | 1 | 1 | 8 | 30% |
| 3 | Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources-like pictures etc) | 2 | 2 | - | 8 | 30% |
| | TOTAL | 1X3=3 | 3X4=12 | 2X5=10 | 25 | |

GEOGRAPHY XI & XII Question Paper Design UTs-

| | Objective Type/ MCQ 1 Mark | Very Short Answer 3 Marks | Long Answer 5 Marks | Total Marks |
|--|-------------------------------|------------------------------|------------------------|---------------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 1 | 1 | 1 | 9 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 1 | 1 | 1 | 9 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | | 1 | | 3 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 1 | 1 | | 4 |
| TOTAL QUESTIONS | 1X3=3 | 3X4=12 | 5X2=10 | 25 Marks (9Ques) |

POLITICAL SCIENCE XI & XII Question Paper Design UTs-

| S.N O. | COMPETENCIES | Objective Type (1 mark) | VSA (2 Marks) | SA (4 Marks) | Long Answer (5 Marks) based on Passage/ Cartoon | LA (6 Mark s) | Mar ks |
|-------------------|---|--|--------------------------|-------------------------|--|------------------------------|-------------------|
| 1 | Remembering & Understanding: MCQ, Statement based, Interpretation | 1 | 1 | 1 | | 1 | 13 |
| 2 | Applying: Examine & break information into parts, giving descriptions | 1 | | 1 | | | 5 |
| 3 | Formulating, Analysing, Evaluating & Creating: Extended text questions on cartoon and pictures | | 1 | | 1 | | 7 |
| | Total | 1x2=2 | 2x2=4 | 4x2=8 | 5x1=5 | 6x1=6 | 25 |

PHYSICAL EDUCATION XI & XII Question Paper Design UTs-

| S.No | Typology of Questions | Objective Type/MCQ 1 Marks | Short Answer 3 Marks | Long Answer 5 marks | Marks |
|-------------|--|---------------------------------------|---------------------------------|--------------------------------|--------------|
| 1 | Remembering: Exhibit memory of previously learned material by recalling facts, basic concepts, and answers. | 1 | 1 | 1 | 9 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | 2 | 1 | 1 | 10 |
| 3 | Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 2 | 1 | | 5 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend options by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 1 | | | 1 |
| | Total | 6x1=6 | 3x3=9 | 2x5=10 | 25 |

HINDUSTANI MUSIC XI & XII Question Paper Design UTs-

| | Objective Type/ MCQ 1 Mark | Short Answer 2 Marks | Short Answer 3 Marks | Long Answer 5 Marks | Total Marks |
|---|----------------------------------|----------------------------|----------------------------|---------------------------|----------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | | | | 4 | 20 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | | | | 1 | 5 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | | | | | |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | | | | | |
| TOTAL QUESTIONS | | | | 5X5=25 | 25 |

INFORMATIVE PRACTICES XI & XII Question Paper Design UTs-

| S.NO | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 3 marks | Short answer-II 2 marks | Long answer 1 4 marks | Long answer -II 5 marks | Total Marks |
|-------------|---|--|-----------------------------------|------------------------------------|----------------------------------|------------------------------------|--------------------|
| 1 | Remembering - (programming Knowledge based questions, to know basic of python and pandas concepts programming and database operations and commands) | 2 | | | 2 | | 10 |
| 2 | Understanding: concepts of series with different output based questions and MYSQL commands | 2 | | | 2 | | 10 |
| 3 | Applying: solve programming codes on data frame , data visualization and MySQL | 1 | | | 1 | | 5 |
| | TOTAL QUESTIONS | 1X5=5 | | | 4X5=20 | | 25(10) |

INTEGRATED PROJECT (25 MARKS) AND RESEARCH BASED PROJECT (25 MARKS)-

| Integrated Project | | Techniques/Methods | Research Based Project | | Techniques/Methods |
|---------------------------|---------------------------------|--|-------------------------------|----------------------|--|
| Frequency | Once in a year | <ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book | Frequency | Once in a year | <ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book |
| Duration | Review before Half Yearly Exams | | Duration | Review before Annual | |

SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

| Topic for Integrated Project | Topic for Research Based Project |
|--|--|
| <p>Class 11- Responsible consumption and production</p> <p>Class 12 - Good health and well-being</p> | <p>Class 11- Quality Education for All Target Goal: Equal Access to Technical, Vocational and Higher Education</p> <p>Class 12- Guarantee peace, justice, and strong institutions (social and political aspects) Target goal- Ensuring peace, stability, human rights and effective governance based on rule of law.</p> |

RUBRIC FOR INTEGRATED PROJECT- (25 marks)

| | PERCEIVES (2) | MILESTONES (3) | BENCHMARK (5) |
|---|---|---|---|
| Global Self-Awareness | Effectively addresses significant issues of Covid 19 in the global and human world based on articulating one's identity in a global context according to any one subject only.. | Evaluates & Analyses the global impact of covid 19 on local & global and human world in a few subjects . | Identifies & analyses and contributes solutions to individual's personal issues and certain local and global issues for all the problems. |
| Creativity & Presentation | Some use of News clippings/graphics, photographs and reflective statements in one subject only. | Good use of News clippings/ graphics, photographs and reflective statements in few subjects | Exceptional use of News clippings/ graphics, photographs and reflective statements in all the subjects. |
| Critical Analysis and Preparation of thoughtful,creative & Concise Response to Topic | Some analysis of issues presented and conclusion is inappropriate according to the questions. | Issue is critically analyzed and related to the topic. Responses follow logically from the evidence presented in a few subjects. | Range of evidence is extensive, and the evidence is thoroughly analyzed and appropriate responses derived in all the subjects creatively. |
| Provides Evidence to meet Learning Outcomes | Provides some evidence to meet Learning Outcomes of the integrated project. | Provides significant evidence to meet Learning Outcomes for a few subjects only. | Provides an extensive range of evidence to meet all the Learning Outcomes of the integrated project. |
| Punctuality /Accomplishment | Some of the assigned work is complete and received two or more days late. | Most of the assigned work is complete and received one day late. | All the assigned work is complete and received in due date |

RUBRICS FOR RESEARCH BASED PROJECT- (25 Marks)

| | PERCEIVES (2) | MILESTONES (3) | BENCHMARK (5) |
|----------------------------------|--|---|--|
| REFLECTION | Lacks reflection and understanding of self learning and not conveyed | Displays some reflection and understanding of self learning but not conveyed properly | Displays clear sign of reflection and understanding of self-learning and conveys properly |
| DEMONSTRATION OF LEARNING | Poor expression, lacks clarity | Inconsistent and inadequate expression of understanding | Thoughtfulness and clarity of ideas clearly displayed in expression of understanding |
| QUALITY OF WORK | Lacks Effort | Inconsistent Effort | Consistent work with best efforts |
| PRESENTATION | Speech, body- language and content doesn't meet standard | Speech, body- language and content lacked creativity | Speech, body- language and content was as per standard and well planned with creative ideas. |
| TIME MANAGEMENT | Required multiple reminders to complete | Required some reminders to complete | Completed tasks with in time frame |

TERM 1 AND TERM 2

| | | | | | |
|---|------------------|--------------|---|------------------|--------------|
| Half Yearly/ Term 1/ Examination | | TOTAL | Term 2/ Pre-Finals/ Pre-board/ Final Examination | | TOTAL |
| THEORY | PRACTICAL | 100 | THEORY | PRACTICAL | 100 |

| Half Yearly Examination/ Annual Exam | | Techniques /Methods | Tools | Resources |
|---|---------------------------|---|---|---|
| Duration | 3 hours | Online Test Links to be shared to the students in a scheduled time period. Or Pen Paper Test | Microsoft forms , Pen Paper Test | <ol style="list-style-type: none"> 1. Text books 2. Internet 3. Assignments 4. Worksheets |
| Total Marks | | THEORY | PRACTICAL | 100 MARKS |
| Type of test | Objective, VSA, SA, LA | | | |

CCT- CRITICAL AND CREATIVE THINKING TESTS (20 MARKS)

| CCT | | Techniques /Methods | Tools | Resources |
|---------------------|------------------------------|--|--|--|
| Frequency | Once in each term | <ul style="list-style-type: none"> ● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5) | <ul style="list-style-type: none"> ● Microsoft Form ● Pen Paper Test | CCT to be conducted from the Question Bank prepared by the teachers Internet etc. |
| Duration | 30 minutes | | | |
| Total Marks | 20 | | | |
| Type of test | M.C.Q(HOTS) | | | |

HALF YEARLY EXAMINATION/ FINAL EXAMINATION FOR ENGLISH-
(80+20= 100 Marks)

| S. N O | Typology of questions | Objective type/ MCQ 1 marks | Short answer 2 marks | Short answer-II 3 marks | Long answer 1 5 marks | Long answer -II 5 marks | Total Marks |
|---------------|---|------------------------------------|-----------------------------|--------------------------------|------------------------------|--------------------------------|--------------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | 6 | 5 | | | - | 16 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas. | 28 | | | | | 28 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | | | 2 | 2 | - | 16 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | | 5 | | 1 | 1 | 20 |
| | Total | 34X1=34 | 10X2=20 | 2X3=6 | 3X5=15 | 1X5=5 | 80 |

PROJECT WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR MATHEMATICS-
(80+20= 100 Marks)

| S. N O | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 2marks | Short answer-II 4 marks | Long answer 1 6 marks | TOTAL MARKS | % |
|--------|---|-----------------------------|-----------------------|-------------------------|-----------------------|-------------|------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | 4 | 1 | 1 | 1 | 16 | 20 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas. | 6 | 2 | 3 | 1 | 28 | 35 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | 6 | 2 | 1 | 1 | 20 | 25 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | 4 | 1 | 1 | 1 | 16 | 20 |
| | Total | 20X1=20 | 6x2=12 | 6x4=24 | 4x6=24 | 80 | 100 |

PRACTICAL WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR CHEMISTRY-
(80+20= 100 Marks)

| Type | Marks for Each Question | No. of Questions | Total Marks | Percentage |
|-----------------|-------------------------|------------------|-------------|------------|
| Short Answer I | 2 | 4 | 8 | 22.86 |
| Short Answer II | 3 | 4 | 12 | 34.28 |
| Long Answer | 5 | 3 | 15 | 42.86 |
| Total | | 11 | 35 | 100 |

| Domains | Total Marks | % |
|--|-------------|----|
| Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas. | 28 | 40 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 21 | 30 |
| Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 21 | 30 |

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR PHYSICS-
(70+30= 100 Marks)

| S. No. | Typology of Questions | VSA Objective Type (1 mark) | SA (2 marks) | LA-I (3 marks) | LA-II (5 marks) | Total Marks | Percent age |
|--------|--|-----------------------------|--------------|----------------|-----------------|-------------|-------------|
| 1 | Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 2 | 2 | 1 | – | 9 | 12% |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | 6 | 2 | 2 | 1 | 21 | 30% |
| 3 | Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 6 | 2 | 1 | 2 | 23 | 33% |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | 6 | 1 | 2 | – | 14 | 20% |

PRACTICAL = 30 MARKS

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR BIOLOGY-

70 (theory) + 30 (practical)

| Typology of Questions | Very Short Answer (VSA) (2 Marks) | Short Answer-I (SA-I) 2 Marks | Short Answer-II (SA-II) (3 marks) | Long Answer (LA) (5 marks) | Total Marks | Percentage |
|--|--|--------------------------------------|--|-----------------------------------|--------------------|-------------------|
| Remembering: (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information) | 2 | 1 | 1 | – | 7 | 10% |
| Understanding: (Comprehension – To be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information) | – | 2 | 4 | 1 | 21 | 30% |
| Applying: (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem) | – | 2 | 4 | 1 | 21 | 30% |
| Evaluating & Analysis – Classify, Compare, Contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources) | 2 | 1 | 1 | 1 | 12 | 17% |
| Creating: (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | 1 | 1 | 2 | – | 9 | 13% |
| TOTAL QUESTIONS | 5×1=5 | 7×2=14 | 12×3=36 | 3×5=15 | 70(27) | 100% |

Practical = 30 marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR COMPUTER SCIENCE-
70 (theory) + 30 (practical)

| S.N O | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 3 marks | Short answer- II 2 marks | Long answer 1 4 marks | Long answer -II 5 marks | Total Marks |
|------------------|---|--|---------------------------------------|---|--------------------------------------|--|------------------------|
| 1 | Remembering - (programming Knowledge based questions, to know basic of python programming and database operations and commands) | 5 | 1 | 3 | 1 | 1 | 21 |
| 2 | Understanding: concepts of user define function and datafile handling with basic programs and output based question and MYSQL commands | 5 | 2 | 3 | 1 | 1 | 26 |
| 3 | Applying: solve programming codes on list , string and functions | 5 | 1 | 2 | 1 | 1 | 23 |
| | | 1X15= 15 | 3X5=15 | 2X8= 16 | 4X3= 12 | 5X3= 15 | 70 |

PRACTICAL= 30 MARKS

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR ACCOUNTANCY-
(80+20=100 MARKS)**

| S. N O | Typology of questions | Objecti ve type/ MCQ 1 marks | Short answer-I 3 marks | Short answer- II 4 marks | Long answer-I 6 marks | Long answer -II 8 marks | Total Marks |
|-----------------------|---|---|---------------------------------------|---|--------------------------------------|--|------------------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | 5 | 1 | 1 | 1 | - | 18 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas. | 5 | 1 | 1 | 1 | 1 | 26 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | 5 | - | 2 | 1 | - | 19 |
| 4 | Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | 5 | - | 1 | - | 1 | 17 |
| | Total | 20X1=20 | 2X3=6 | 5X4=20 | 3X6=18 | 2X8=16 | 80(32) |

PROJECT WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR BUSINESS STUDIES-
(80+20= 100 Marks)

| S. NO | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 3 marks | Short answer-II 4 marks | Long answer 1 5 marks | Long answer -II 6 marks | Total marks |
|-------|---|-----------------------------|------------------------|-------------------------|-----------------------|-------------------------|---------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | 5 | 1 | 1 | 1 | 1 | 23 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas. | 5 | 2 | 1 | - | 1 | 21 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | 5 | 1 | - | 1 | 1 | 19 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | 5 | 1 | 1 | 1 | - | 17 |
| | Total | 20X1=20 | 5X3=15 | 3X4=12 | 3X5=15 | 3X6=18 | 80(34) |

PROJECT WORK = 20 Marks

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR FOR ECONOMICS-
(80+20= 100 Marks)**

| S. N O | Typology of questions | VSA Objective type/ MCQ 1 marks | Short answer I 3 marks | Short answer- II 4 marks | Long answer 1 6 marks | Total Marks | Percent age % |
|-----------------------|---|--|---------------------------------------|---|--------------------------------------|------------------------|--------------------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | 5 | 1 | 2 | 1 | 22 | 27.5 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas. | 5 | 1 | 2 | 1 | 22 | 27.5 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | 5 | 1 | 1 | 1 | 18 | 22.5 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | 5 | 1 | 1 | 1 | 18 | 22.5 |
| | Total | 20X1=20 | 4X3=12 | 6X4=24 | 4X6=24 | 80 | 100 |

PROJECT WORK = 20 Marks

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR MARKETING-
(60 MARKS + 40 MARKS = 100)**

| | Objective Type/ MCQ 1 Mark | Short Answer 2 Marks | Short Answer 3 Marks | Long Answer 4 Marks | Total Marks |
|---|----------------------------------|----------------------------|-------------------------|---------------------------|----------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | 6 | 1 | | 1 | 12 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | 8 | | 1 | 1 | 15 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 7 | 1 | 1 | 1 | 16 |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 5 | 1 | | | 7 |
| TOTAL QUESTIONS | 26 | 3 | 2 | 3 | 60 (34) |

PROJECT WORK = 40 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR HOME SCIENCE-

(70+30=100 Marks)

| S. No | TOPOLOGY OF QUESTIONS | OBJECTIVE TYPE (1 MARK) | SA (2 MARKS) | SA (3 MARKS) | LA (4 MARKS) | VLA (5 MARKS) | TOTAL MARKS | WEIGHTAGE % |
|-------|---|-------------------------|--------------|--------------|--------------|---------------|-------------|-------------|
| 1 | Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MCQs, fill ups, assertion-reasoning) | 2 | 2 | 1 | 1 | 3 | 28 | 40% |
| 2 | Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem) | 9 | 2 | 1 | - | 1 | 21 | 30% |
| 3 | Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources) | 8 | 2 | - | 1 | 1 | 21 | 30% |
| | TOTAL | 19X1=19 | 6X2=12 | 3X2=6 | 4X2=8 | 5X5=25 | 70 | 100% |

Scheme of questions- Weightage to difficulty level of questions-

| S.NO. | ESTIMATED DIFFICULTY | WEIGHTAGE |
|-------|----------------------|-----------|
| 1 | EASY | 20 |
| 2 | AVERAGE | 60 |
| 3 | DIFFICULT | 20 |

PRACTICAL - 30 MARKS

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR GEOGRAPHY-
(70+30= 100 Marks)

| S.NO | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 3 marks | Long answer 1 5 marks | Map Skills 5 marks | Total marks |
|------|---|-----------------------------|------------------------|-----------------------|--------------------|---------------|
| 1 | Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers. | 5 | 3 | 1 | 1 | 24 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas. | 5 | 1 | 3 | 1 | 28 |
| 3 | Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way. | 4 | 1 | - | - | 7 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions. | 3 | 1 | 1 | - | 11 |
| | Total | 17X1=17 | 6X3=18 | 5X5=25 | 2X5=10 | 70(30) |

PRACTICAL - 30 MARKS

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR POLITICAL SCIENCE-
(80+20=100MARKS)**

| S.N O. | COMPETENCIES | Object ive Type (1 mark) | VSA (2 Marks) | SA (4 Marks) | Long Answer (5 Marks) based on Passage | Map Ques. Picture Based interpretat ion (5 Marks) | LA (6 Mar ks) | Ma rks |
|-------------------|--|---|-------------------------------|-------------------------|---|--|----------------------------------|-------------------|
| 1 | Remembering - (Knowledge based Simple recall (questions, to know specific facts, terms, concepts, principles, or theories, Identify, define ,or recite, information) | 6 | 1 | 1 | | | 1 | 18 |
| 2 | Understanding- (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information) | 2 | | 1 | 1 | | 1 | 17 |
| 3 | Application(U se abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) | 7 | 1 | | 1 | | 1 | 20 |
| 4 | High Order Thinking Skills(Analysis & Synthesis, Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)(includes Map interpretation) | 4 | 1 | 1 | 1 | | | 15 |
| 5 | Evaluation – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes) | 1 | | 1 | | 1 | | 10 |
| | Total | 1x20= 20 | 2x3=6 | 4x4=16 | 5x3=15 | 5x1=5 | 6x3 =18 | 80 |

Project work: 20 Marks

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR FOR PHYSICAL EDUCATION-
(70+30= marks)**

| S.No | Typology of Questions | Objective Type/MCQ 1 Marks | Short Answer 3 Marks | Long Answer 5 marks | Marks |
|------|---|-------------------------------|-------------------------|------------------------|---------|
| 1 | Remembering: Exhibit memory of previously learned material by recalling facts, basic concepts, and answers. | 5 | 3 | 2 | 24 |
| 2 | Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | 5 | 3 | 1 | 19 |
| 3 | Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 5 | 2 | 1 | 16 |
| 4 | Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend options by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 5 | 2 | | 11 |
| | Total | 20x1=20 | 10x3=30 | 4x5=20 | 70 (34) |

PRACTICAL=30 MARKS

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR HINDUSTANI MUSIC-
(30+70=100 MARKS)**

| | Objective Type/ MCQ 1 Mark | Short Answer 2 Marks | Short Answer 3 Marks | Long Answer 6 Marks | Total Marks |
|--|----------------------------------|-------------------------|-------------------------|------------------------|-------------|
| Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | | | | 4 | 24 |
| Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas. | | | | 1 | 6 |
| Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | | | | | |
| Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | | | | | |
| TOTAL QUESTIONS | | | | 6X5=30 | 30(5) |

PRACTICAL = 70 MARKS

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR INFORMATIVE PRACTICES-
(70+30= 100 Marks)**

- PAPER IS DIVIDED INTO 2 PARTS A AND B.
- BOTH A AND B PARTS HAVE INTERNAL CHOICES.
- PART A IS HAVING SHORT ANSWER , TO BE ANSWERED IN ONE WORD OR MULTIPLE CHOICES, ALONG WITH CASE STUDIES QUESTIONS.
- PART B IS DESCRIPTIVE PAPER HAVING 2 MARKS, 3 AND 5 MARKS QUESTIONS WITH CHOICES.

| S.N O | Typology of questions | Objective type/ MCQ 1 marks | Short answer 1 3 marks | Short answer- II 2 marks | Long answer 1 4 marks | Long answer -II 5 marks | Total Marks |
|----------|--|--------------------------------------|------------------------------|--------------------------------|-----------------------------|-------------------------------|----------------|
| 1 | Remembering - (programming Knowledge based questions, to know basic of python programming and database operations and commands) | 5 | 1 | 3 | 1 | 1 | 21 |
| 2 | Understanding: concepts of user define function and datafile handling with basic programs and output based question and MYSQL commands | 5 | 2 | 3 | 1 | 1 | 26 |
| 3 | Applying: solve programming codes on list , string and functions | 5 | 1 | 2 | 1 | 1 | 23 |
| | | 1X15= 15 | 3X5=15 | 2X8= 16 | 4X3= 12 | 5X3= 15 | 70 |

PRACTICAL= 30 MARKS

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/file/d/1V91IXrVEF-0uU-TQ4SfHB1M0dXwiaL1o/view?usp=sharing>