

MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)



CLASS- IX - X

SESSION-(2023-24)

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GRADING SYSTEM

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E



DETAIL OF 5 POINT GRADING FOR CO - SCHOLASTIC ACTIVITIES

GRADE	CONNOTATION
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner



ASSESSMENT OF MINDSET CURRICULUM

TERM	MULTIPLE ASSESSMENT	PORTFOLIO/PROJECT WORK/(Internal Assessment)	Mid Term Exam/Annual Exam	Total marks
First	10	10	30	50
Second	10	10	30	50



STRUCTURE OF ASSESSMENT-

TERM-1							TERM-2						
Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic test 1 and 2 (5)	Half Yearly Examination (80)		Total (100)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic 3 (5)	Annual Examination (80 + 20)		Total (100)
As per cbse guidelines for all subjects.	Two per Subject Per Term	Two per Subject Per Term	Pen Paper Test		Pen Paper Test Written* Test(80)	100	AS per cbse guidelines for all subjects	Two per Subject Per Term		One Subject Per Term		Pen Paper Test Written* Test (80)	100

***If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under the given situation.**



SUBJECT ENRICHMENT-

Subject Enrichment Activities {lab practicals/map work/ASL(10)+notebook assignments(15)}		Techniques /Methods	Tools	Resources
lab practicals	5	<div><input type="checkbox"/> It must be time bound.</div> <div><input type="checkbox"/> Individual work</div> <div><input type="checkbox"/> Activity oriented teaching</div> <div><input type="checkbox"/> Use of Technology</div>	<div><div><div><div></div><div>Pen Paper</div></div><div><div></div><div>File</div></div><div><div></div><div>Microsoft form</div></div></div></div> <div>Pen Paper microsoft form</div>	<div><div><div></div><div>Text books</div></div><div><div></div><div>lab practical book</div></div></div> <div><div><div></div><div>Internet</div></div><div><div></div><div>You-tube</div></div><div><div></div><div>olabs</div></div></div>
ASL	1			
MAP WORK	As per the curriculum			
Activities	2 per subject per Term			
Total Marks	25			
Weightage	3			
Type of test at the end of chapter Based on competency				



MULTIPLE ASSESSMENT-

Multiple Assessment Activities {Two Subject based Activities(20)+oral quiz(5)}		Techniques /Methods
Duration	2 per subject per one Term	<ul style="list-style-type: none"><input type="checkbox"/> Quiz<input type="checkbox"/> Debate<input type="checkbox"/> Role play<input type="checkbox"/> Group discussion<input type="checkbox"/> Gallery walk<input type="checkbox"/> Concept maps<input type="checkbox"/> Self and peer assessment<input type="checkbox"/> Daring Doodles<input type="checkbox"/> MCQ<input type="checkbox"/> CROSSWORD
Total Marks	25	
Weightage	2	
Type of test	Based on competency	
Total Activities to be taken	12 MA Activities (two each subject)	

PORTFOLIO-

Portfolio Activities {Two Activity (20)+ creativity(5).		Techniques/Methods
Duration	1 per subject per one Term	<ul style="list-style-type: none"><input type="checkbox"/> Reflections<input type="checkbox"/> Journals<input type="checkbox"/> Narrations<input type="checkbox"/> Achievements in the subject
Total Marks	25	
Weightage	2	
Type of test	Based on competency	
Total Activities to be taken	12 Portfolio Activities (2 each subject)	



SUGGESTED ACTIVITIES-

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	GERMAN	FRENCH
Compose a poem Dramatization Role play Craft or drawing related to the topic Thematic application test Radio show Designing of advertisement Debate Sequencing Quiz Simulation Commentary Making a poster Comic strip Slide show presentation Summarization Story narration Autobiography Book review	अभिनय सभाषण परियोजना अनुभव लेखन संवाद सूचना - लेखन वाद - विवाद गायन विज्ञापन - लेखन योगन लेखन / पोस्टर वट्सएप लेखन चित्र वर्णन ई मेल लेखन नाटक 7 पनांतरण रे खा चित्र चरित्र चित्रण यात्रा वृत्तांत डायरी लेखन पी पी टी लोक नृ#	Math lab activities Mathematica I puzzles Vedic math Geogebra Math Day Celebrations Model Making Role Project Play Project Quiz Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience) Cross word Culinary Art HTML Presentation NewsLetter on Publisher Web Chart Power Point Presentation Clay Modelling, Poster Exhibition	Model Making Role Play Project Quiz , Webinars, Clubs, Exhibitions, Olympiad Field trip/excursion Awareness Programme Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience) Cross word Culinary Art HTML Presentation NewsLetter on Publisher Web Chart Power Point Presentation Clay Modelling, Poster	Project Quiz crosswords Role Play concept maps Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2022-23) Involvement in environmental awareness	Mind mapping poem recitation Pamphlet, magazine cover, comic strip, mask, Clothes designing Role Play Quiz Debate Poster Story telling Interview Survey PPT Videos	Reading drill Vocabulary game Crossword Spell check Translation Writing practice: Letter, email, message etc Role play Monologue Craft or drawing related to the topic Group discussion Quiz Making

		<div>ns Oly mpi ad Field trip/excurs ion Extended Learning activities Making videos (hands on experience)</div>	<div>r Making,Pictorial depiction ,Comic Strips</div>	<div>Programmes Participation in EBSB programme</div>		<div>ing a post er Com ic strip Slide show presentation Summarizatio n Cultural Virtual tours Word Cloud Sentence building</div>
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RUBRICS-

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE	GERMAN	FRENCH
<p>DIALOGUE WRITING RUBRIC-</p> <p>https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBqVh1JrL-AdzwA?usp=sharing</p>	<p>SPEAKING SKILLS-</p> <p>https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUhaaJsOKhIMQf?usp=sharing</p>	<p>ORAL QUIZ/SURVEYS/PROJECT-</p> <p>https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoldyeD_bFVo6c?usp=sharing</p> <p>https://drive.google.com/drive/folders/1xvHlc12yTf8?usp=sharing</p>	<p>ORAL QUIZ/SURVEYS/PROJECT-</p> <p>https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoldyeD_bFVo6c?usp=sharing</p>	<p>MAP SKILLS-</p> <p>https://drive.google.com/drive/folders/14ArCwrn6nGy-bDGA7E5e6UubHtHe8c?usp=sharing</p>	<p>SPEAKING SKILLS</p> <p>https://docs.google.com/document/d/1Pg3kmNfH1yugshPzKIOFH6M-yWVkdzaAXNAVBWhIQo/edit?usp=sharing</p> <p>https://docs.google.com/document/d/1ltZd536CXIzSPnkQyaUG9Eg5r5lnq4pqIJbPXE2PIhs/edit</p>	<p>SPEAKING SKILLS</p> <p>https://docs.google.com/document/d/1Pg3kmNfH1yugshPzKIOFH6M-yWVkdzaAXNAVBWhIQo/edit?usp=sharing</p>
<p>LISTENING COMPREHENSION-</p> <p>https://drive.google.com/drive/folders/1559QrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing</p>	<p>LISTENING COMPREHENSION-</p> <p>https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4iXNFvyQaJnIB5uH</p>	<p>GROUP WORK-</p> <p>https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing</p>	<p>GROUP WORK-</p> <p>https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gj9BynWhdBxOhsS1rM?usp=sharing</p>	<p>GROUP TASK-</p> <p>https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing</p>	<p>LISTENING COMPREHENSION-</p> <p>https://docs.google.com/document/d/1sMZxn2da-sDIWAPiAleKoR9KTW2Zo-qHvOW2R5BRWQ/edit?usp=sharing</p>	<p>LISTENING COMPREHENSION-</p> <p>https://docs.google.com/document/d/1FtZY5MxGXLyYILhd7zDxiR_FNqM-bJpALg7TfwNnr3o/edit?usp=sharing</p>

	2?usp=sharing	g				
WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmBPg?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing	WRITTEN ASSIGNMENT S- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfl2hhBI1?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1TvV6CFUtc2urOaqDNFdgvmU9ewQl5rg?usp=sharing	WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/1Q5H7pTIMlgkBUTnmtKexyD8fIhE8_yOBSlw-BNu4KpeLjrH6MnLyNZPe4cg/edit?usp=sharing	WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/1YXgKzDHBThE8_yOBSlw-BNu4KpeLjrH6MnLyNZPe4cg/edit?usp=sharing



NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	<ul style="list-style-type: none">• Pen paper Assignment• File	<ul style="list-style-type: none">• Microsoft Teams• Edunext• Notebooks	<ul style="list-style-type: none">• Text books• Internet
Total Marks	10			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

PERIODIC TEST-1 ,2 and 3

Periodic Test		Techniques /Methods	Tools
Periodicity (May - June,July- August,No v- Dec)	Two in term 1 One in term 2(for class 9) one in term 1 One in term 2(for class 10)	Exam paper assignment to be shared to the students in a scheduled time Pen Paper Test PT3 is INTEGRATED PROJECT	Microsoft Forms Audio/ Textbook/Printed Question Papers PPT
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	MCQ	Short answers	Long Answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	1x5			5
2	Writing skill	Format, expression, grammar accuracy			5x1	5
3	Grammar	Concept clarity	1x5			5

4	Literature (Reference to context)	Contextual Understanding	1x3			3
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Literature (1 questions text based)	Comprehension, understanding, grammar accuracy			1x3	3
						25



PERIODIC TEST FOR HINDI-

#मांक	प्रश्नों का #ा7प	दक्षता परीक्षण/अधिगम परिणाम	वैकल्पिक	दीर्घांक	निर्दिष्टांक	कुल योग
1	अपठितगद्यांश	अवधारणांक बोध, अर्थ ग्रहण अनुमान लगाना, विवर्णन करना, शब्द-ज्ञान व भाषक कौशल	(1 X 4)			4
2	व्यावहारिक आकरण	व्याकरणिक संरचनाओं का बोध और #योग, विवर्णन एवं भाषक कौशल	(1 X 6)	(2 x 1)		8
3	पाठ्यपुस्तक	लेखक के मनोभावों को समझना, सज्जनांकता, कक्षाशीलता, अभिव्यक्ति मूलकता एवं जीवन-मूल्यों की पहचान		(2 X 3)		6
4	पूरक पाठ्यपुस्तक	लेखक के मनोभावों को समझना, सज्जनांकता, कक्षाशीलता, अभिव्यक्ति मूलकता एवं जीवन-मूल्यों की पहचान		(2 x 1)	-	2
5	अतिरिक्त पठन	लेखक के मनोभावों को समझना, सज्जनांकता, कक्षाशीलता, अभिव्यक्ति मूलकता एवं जीवन-मूल्यों की पहचान		(2 x 1)		2
6	लेखन कौशल	संकेत विवरणों का विवर्णन, अपने मत की अभिव्यक्ति, सोदाहरण समझाना, उचित #ा7प का #योग, अभिव्यक्ति मूलकता एवं जीवन मूल्यों की पहचान			3 x 1	3
						25



PERIODIC TEST FOR MATHEMATICS-

S.NO	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	Formation of Number Correctly (FNC)	-	1	1	-	5
2	Understanding Basic Concept (UBC)	2	1	1	-	7
3	Ability to Compete (AC)	-	1		1	6
4	Problem Solving Ability (PSA)	-	-	1	1	7
		2	6	9	8	25

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5Marks)



Periodic Test for German

S.NO.	Questions Based on	Proficiency Test	MCQ	Short answers	Long Answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary	1X5			5
2	Writing skill	Format, expression, grammar accuracy			5x1	5
3	Grammar	Concept clarity	1x15			15
	Total					25

PERIODIC TEST FOR FRENCH-

S.N O.	Questions Based on	Proficiency Test	Multi ple choic e ques tions	Sho rt ans wer s	Long ans wers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		6		6
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity	4	5		9
4	CULTURE/ MCQ	Comprehension and factual knowledge	5			5
	TOTAL					25



Periodic test for AI

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QUESTION BASED	MCQ	SHORT ANSWERS	LONG ANSWERS	TOTAL
Remembering and understanding	6			5
Understanding basic concepts		3*3		9
evaluating and creating and formulating			5*2	10

DATESHEETS
PERIODIC TESTS 1 AND 2

PT(APR-MAY) IX-XII	PT (JUL-AUG) IX -XII	IX	X	XI	XII
24.04.23	17.7.23	English	Hindi/German	English	Math/Mkt/H.Sc
1.05.23	24.7.23	Science	Math	P.Ed/Geo Sp/Mus/Web App	Bio/C.Sc/Eco/T.D
8.05.23	31.7.23	Social Science	AI	Acc/Pol.Sc/Physics	P.Ed/Geo Sp/Mus/Web App
15.05.23	7.8.23	AI	Social Science	Math/Mkt/H.Sc	Chem/B.St/Geo
22.05.23	18.8.23	Hindi/German/French	Science	Bio/C.Sc/Eco/T.D	English



26.05.23	21.8.23	Math	English	Chem/B.St/Geo	Acc/Pol.Sc/Physics
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PERIODIC TEST 3

PT (NOV - DEC)	IX	XI
20.11.23	English	English
24.11.23	Science	P.Ed/Geo Sp/Mus/Web App
29.11.23	Social Science	Acc/Pol.Sc/Physics
4.12.23	AI	Math/Mkt/H.Sc
11.12.23	Hindi/German/French	Bio/C.Sc/Eco/T.D
18.12.23	Math	Chem/B.St/Geo

I TERMINAL EXAM 2023-24 FOR CLASS IX - XII

DATES	IX	X	XI	XII
26.6.23	Math	Science	English	Chem/B.St/Geo
28.6.23	English	Hindi/German	P.Ed/Geo Sp/Mus/Web App	Acc/Pol.Sc/Physic
30.6.23	Social Science	Math	Acc/Pol.Sc/Physics	English
1.7.23.	AI	English	Math/Mkt/H.Sc	P.Ed/Geo Sp/Mus/Web App
3.7.23	Science	Social Science	Bio/C.Sc/Eco/T.D	Bio/C.Sc/Eco/T.D
5.7.23	Hindi/German/French	AI	Chem/B.St/Geo	Math/Mkt/H.Sc

II TERMINAL EXAM 2023-24 FOR CLASS X & XII

DATES	X	XII
20.11.23	Hindi/German	Math/Mkt/H.Sc
22.11.23	Math	Bio/C.Sc/Eco/T.D
24.11.23	AI	P.Ed/Geo Sp/Mus/Web App
28.11.23	Social Science	Chem/B.St/Geo
30.11.23	Science	English
2.12.23	English	Acc/Pol.Sc/Physics



PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ, Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3×4=12	2×5=10	25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

PERIODIC TEST 3(INTEGRATED AND RESEARCH BASED PROJECT) for class 10:

Integrated Project		Techniques/Methods	Research Based Project		Techniques/ Methods
Frequency	Once in a year	<ul style="list-style-type: none">• PPT• Pen paper assignment• Videos/Audio• Survey Report• Collections• File• Album• Log Book	Frequency	Once in a year	<ul style="list-style-type: none">• PPT• Pen paper assignment• Videos/Audio• Survey Report• Collections• File• Album• Log Book
Duration	Review before Half Yearly Exams		Duration	Review before Annual	

				I Exams	
Total Marks	15		Total Marks	15	

SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

Topic for Integrated Project
Class 9- Reduced Inequality Class 10 - Affordable and clean energy

RUBRIC FOR INTEGRATED PROJECT-

<https://drive.google.com/drive/folders/1Nbl2Bl4O3Sch8RCiMnw2KI9TSFKJwcun?usp=sharing>



HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		TOTAL L (100)	Annual Examination		TOTAL L (100)
1	2		1	2	
INTERNAL ASSESSMENT(20)	Pen Paper Test*(80)		INTERNAL ASSESSMENT (20)	Pen Paper Test*(80)	

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	Online MCQs Links to be shared to the students in a scheduled time period	Microsoft Forms Testmoz Pen Paper Test Quizziz
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		



HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Online Test Links to be shared to the students in a scheduled time period. Pen Paper Test	Microsoft forms ,Pen Paper Test	1. Text books 2. Internet 3.Assignments 4.Worksheets
Duration	3 hours			
Total Marks 80				
Type of test	Objective, VSA, SA, LA			



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR ENGLISH-
For Class IX

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Objective Type/Very short	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10			10
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10			10
3	Writing skill Notice	Format, expression, grammar accuracy		3		3
4	Writing skill Dialogue Writing	Format, expression, grammar accuracy			5	5
5	Writing skill Informal Letter	Format, expression, grammar accuracy			7	7
6	Writing skill Paragraph Writing with CHOICE	Format, expression, grammar accuracy			10	10
7	Grammar	Concept clarity	10			10
8	Literature (reference to context) (Prose and Poetry extract) 2 out of 3	Contextual Understanding	4 Prose 3 Poetry			7
9	Literature (5 questions out of 6)	Comprehension, understanding, grammar accuracy		5x2		10

10	Literature (1 questions out of 2)	Interpretation, Extrapolation of theme or plot; Inference; Character sketch			1x8	8
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TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR ENGLISH-
For Class X

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Objective Type	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10 MCQs/ one line	2		12
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	8 MCQs/ one line	2		10
3	Writing skill - Email Writing	Format, expression, grammar accuracy		3		3
4	Writing skill - Description of person/object	Format, expression, grammar accuracy			4	4
5	Writing skill (Formal letter- Complaint/Inquiry/Placing order/Letter to editor)	Format, expression, grammar accuracy			7	7
6	Writing skill- Article Writing	Format, expression, grammar accuracy			8	8
7	Grammar	Concept clarity	10			10
8	Literature (reference to context) (Prose and Poetry extract) 2 out of 3	Contextual Understanding	4+4			8



9	Literature (5 questions out of 6)	Comprehension, understanding, grammar accuracy		5x2		10
10	Literature (1 questions out of 2)	Interpretation, Extrapolation of theme or plot; Inference; Character sketch			1x8	8



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINALS AND ANNUAL EXAMINATION FOR HINDI- B

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	लघु प्रश्न	दीर्घात्मक	निबन्धात्मक	कुल योग
1	1. अपठितगद्यांश (ब) अपठितगद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		(1 X 5) (1 X 5)			5 5
2	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	(1 X 16)				16
3	(अ) पठित गद्यांश (ब) पठित काव्यांश (ब) पठित काव्यांश, पठित पद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल गद्य और पद्य के पाठों के आधार पर उच्च चिंतन क्षमताओं एवं अभिव्यक्ति का आंकलन करने हेतु प्रश्न	(1 X 5) (1 X 5) (1 X 4)				5 5 4
4	(अ) पाठ्यपुस्तक (गद्य, पद्य)	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्य की पहचान जीवन-मूल्यों की पहचान			(3x 2) (3x 2)	-	6 6
5	पूरक पुस्तिका	लेखक के मनोभावों को समझना,			(3x 2)		6



		सर्जनात्मकता,कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन मूल्य की पहचान जीवन –मूल्यों की पहचान				
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग,अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				22
						80

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR MATHEMATICS-

S.NO.	Type of Questions	Very Short answer - Objective Type (VSA) (1 mark) With choices	Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3marks) With choices	CASE BASED INTEGRATED UNITS (4 MARKS= 1+ 1+ 2 EACH)	Long answers (LA) (5 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	4	1	1			9

2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	3	1	1		1	13
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	1	1	1	17

4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	4	1	1	1	1	18
5	Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	4	1	1	1	1	18

6	Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	2		1			5
	Total	$20 \times 1 = 20$	$2 \times 5 = 10$	$3 \times 6 = 18$	$4 \times 3 = 12$	$5 \times 4 = 20$	80



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR SCIENCE-

S.N O	Typology of questions	Objective type(01M)	SA(3M)	LA(5M)	Total
1	Remembering: Exhibit memory of previously learned material by recalling facts ,terms, basic concepts and answers	07	02	01	22.5%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	04	02	02	25%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	04	01	02	21.25 %
4	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization, Present and defend opinions by making judgment about information. Validity of ideas or quality of work based on a set of criteria	05	02	01	20%
5	CREATING: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	-	03	-	11.25%
	Total	20(20marks)	10(30marks)	06(30marks)	

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE-

S. NO	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer -1 (SA) 2 Marks	Short Answer -2 (SA) 3 Marks	CASE BASED QUES - 4 MARKS	Long Answer (LA) 5 Marks	Total Marks	% Weightage
1.	Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	8	2	1	2	1	28	35%
2.	Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	4	2	1	1	-	15	18.75%
3.	Formulating, Analyzing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	8	-	3		3	32	40%
4.	MAP SKILL	-				1	5*	6.25%
	TOTAL	1 x20=20	2x4 = 8	3x5 = 15	4x3 = 12	4x5 = 20	80	100%

*01 Map question of 5 marks having 5 items carrying 01 mark each

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR GERMAN-80

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary		10		10
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary		5		5
3	Grammar	Concept clarity(With Choice)	1X40			40
6	Writing skill (EMAIL WRITING)	Format, expression, grammar accuracy			5	5
7	Writing skill (DIALOGUE WRITING)	Format, expression, grammar accuracy			5	5
8	SEEN PASSAGE	Comprehension, understanding, Vocabulary		1x5		5
9	SEEN PASSAGE	Comprehension, understanding, Vocabulary		2 X5		10
						80



TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR FRENCH-M.M-80

S. N O.	Questions Based on	Proficiency Test	MCQ	Short answers	Long answers	Total
1	Picture based text (Unseen passage)	Comprehension, understanding, vocabulary	1x5=5	1x5=5		10
2	Writing skill WITH CHOICE	Format, expression, grammar accuracy		5x2=10	10x1=10	20
3	GRAMMAR	Concept clarity		5x6=30		30
4	CULTURE	Comprehension and factual knowledge	1x10=10	2x5=10		20
	TOTAL					80

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>



**TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR
ARTIFICIAL INTELLIGENCE(50(THEORY+50 P= 100 Marks)**

1. The Question Paper is divided into 03 sections, viz., Section A, Section B and Section C.
2. Section A is of 05 marks and has 06 questions on Employability Skills.
3. Section B is of 15 marks and has 20 questions on Subject specific Skills.
4. Section C is of 05 marks and has 07 competency-based questions

PRACTICAL – 50 MARKS

PROGRAM FILE – 15 MARKS

PROJECT WORK – 15 MARKS

VIVA - 5 MARKS

PRACTICAL EXAM – 15 MARKS

DURATION OF PAPER -1 ½ HR

SNO	TPOLOGY OF QUESTIONS	OBJECTIVE TYPE /MCQ 1 MARKS	SHORT ANSWERS (2 MARKS)	SHORT ANSWERS (3 MARKS)	LONG ANSWERS (5 MARKS)
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	8	4	3	2
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	8	4	3	3
3	APPLYING AND SOLVE ,competency-based questions	8	4	3	2



CO SCHOLASTIC ASSESSMENT STRUCTURE

Co-scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, team-spirit, commitment and honest effort.

Art Education	Expression, creativity and Aesthetic appeal	Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace and devotion and honest effort in work.
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Details of Five-point Grading for Art Education (Class IX and X)

Grade	Connotation
A	Outstanding
B	Very Good
C	Good
D	Fair
E	Average

Distribution of Periods/ Grades For Internal Assessment In Health and Physical Education (with Work Experience subsumed in it)

Strand	Periods(App)	Grades [*]
1. GAMES A) Athletics/ Swimming B) Team Games C) Individual Games/ Activity D) Adventure Sports	90 periods	While filling online data, following grades may be filled against HPE: Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
2. Health and Fitness	50 periods	
3. SEWA	50 periods	Grades of SEWA is considered against Work Experience Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
4. Health and Activity Card	10 periods	
Total	200 Periods (Approx)	-

Handwriting Rubric

	3 marks	2 marks	1 mark
Legibility (4 marks)	(4 marks) All letters are legible. Letters are sized correctly. Proper spacing between words.	(3 marks) 75% of letters are legible. 75% of letters are sized correctly with proper spacing between words.	(2 marks) Less than 75% of letters are legible. Less than 75% of letters are sized correctly with improper spacing between words.
Neatness (3 marks)	No smudges on the paper .	1-2 smudges on the paper	3-5 smudges on the paper
Letter Formation (3 marks)	Each letter is formed correctly.	80% of the letters are formed correctly.	50% of the letters are formed correctly.

English Communication Rubric

Marks	Fluency (10 marks)	Pronunciation and accent (10 marks)	Vocabulary (10 marks)	Grammar (10 marks)	Details (10 marks)
10	Smooth and fluent speech; no hesitations; no attempts to search for words. Clearly audible with strong volume.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of well-chosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description; additional details beyond the required
8	Smooth and fluent speech; few hesitations; a slight search for words; inaudible word or two. Strong volume most of the time.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description; all required information included
6	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words. Soft Volume	Pronunciation is good; Some effort at accent.	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures	Adequate description; some additional details provided

4	Speech is frequently hesitant with some sentences left uncompleted. Weak volume	Pronunciation is okay; No effort towards accent	Weak language control; basic vocabulary choice with some words clearly lacking	Frequent grammatical errors even in simple structures that at times obscure meaning.	Description lacks some critical details that make it difficult for the listener to understand
2	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	Pronunciation is lacking and hard to understand; No effort towards accent	Weak language control; vocabulary that is used does not match the task	Frequent grammatical errors even in simple structures; meaning is obscured.	Description is so lacking that the listener cannot understand