



MAHARAJA AGARSAIN PUBLIC SCHOOL
a Cambridge International School
Ashok Vihar, Delhi
CLASS -IX
SUBJECT-SOCIAL SCIENCE -WITH CHANGES
SESSION-2023-24

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS	LEARNING OUTCOMES	RESOURCES	SDG
PT -1 (8.5.23) Chapters covered by (3 April)	Geo 1: India- Size and Location	Geo 1: India- Size and Location Pol 1: What is Democracy? Why Democracy? Eco 1: The story of Village Palampur (20-25% syllabus covered)	Map Skill - • India-States with Capitals, • Tropic of Cancer, Standard Meridian (Location and Labelling) • Neighbouring countries	-Recognises and retrieves facts, figures-India's size, location, and neighbouring countries - Explains how location of India influenced the exchange of ideas and commodities -Draws interlinkages of latitude and longitude with the distance between places, variation in the duration of day and night with seasons and time	Video- https://www.youtube.com/watch?v=TWXe2n1RH2E Ppt- https://drive.google.com/file/d/18ZxlHGVJGEXpTfM1kN7EjiYiokK0STDF/view	Goal 12 – Responsible Consumption and Production
	Pol 1: What is Democracy? Why Democracy?		Flow Chart -Features of Democracy	- Recognises and narrates processes of democracy and its features. - Analyses and evaluates information that helps determine democratic or non-democratic features in the context of an institution.	Video- https://www.youtube.com/watch?v=mNEXo_DJXYk Ppt- https://drive.google.com/file/d/1oShbXG1B7qvwQIKu01s	Goal 10 - Reduced Inequality
	Eco 1: The story of Village Palampur		MULTIPLE ASSESSMENT -Pictorial Illustration On Various types of farming methods	-Recognises, Classifies and compares events, facts, data, and figures to understand the relationship between land, labour and capital as factors of production, farming and nonfarming activities	Video – https://www.youtube.com/watch?v=vpqYjAHQtvI Ppt –	Goal 9 – Industry .Innovation and Infrastructure

			practiced in Village Palampur	- Analyses and evaluates information about impact of methods of farming, marginalization, and migration - Interprets Pie and bar diagrams of data related to agricultural production - Demonstrates inquisitiveness, enquiry, i.e., pose questions related to agrarian policies and government initiatives	https://drive.google.com/file/d/1hn_2jPzvjUjmr5iaEOGO22N7DWfUdoM/view	
TERM-I (JUNE-JULY) Chapters covered by (26 May)	Hist 1: The French Revolution	Hist 1: The French Revolution His 2: Socialism in Europe and the Russian Revolution Geo 1: India- Size and Location Geo 2: Physical features of India Geo 4: Climate Pol 1: What is Democracy? Why Democracy? Pol:2 Constitutional Design Eco 1: The story of Village Palampur Eco 2: People as Resource (50% syllabus covered)	PORTFOLIO ACTIVITY -Sketching the political symbols used during French Revolution Map Skill -Outline political map of France Locate/label/identify; • Bordeaux, Nantes, Paris, Marseille	-Recalls chronology with names, places, years of some important socio-political and economic events that changed India and the world, such as, the French Revolution -Outlines the course of events leading to important revolutions in the world such as, French Revolution -Explains the cause-and-effect relationship in the context of French Revolution, and can identify the historical significance, cause and consequence, change and continuity in the events and processes -Analyses and interprets the ideas, course, and impact of French revolution from a variety of perspectives	Ppt – https://docs.google.com/presentation/d/1ANpaEh6AfkWZhg0jj0jI5_SpP_RFBpbhI/edit#slide=id.p1 Video- 1- https://www.khanacademy.org/humanities/world-history/1600s-1800s/french-revolution-tutorial/v/french-revolution-part-1 2- https://www.youtube.com/watch?v=Hcikd97tDdc&list=PLNz32RYOjBerR7LzNdmL3_TaQjJnSzyk2&index=9	Goal 10 - Reduced Inequality
	Eco 2: People as Resource		Mind map-Impact of unemployment	- Understands and defines the facts, figures and narrate processes regarding economies and livelihoods, population, literacy, unemployment, and economic decisions. the demographic concepts - Analyses and evaluates information regarding nature of employment, education, and health	Video- https://www.youtube.com/watch?v=6spa_XWCxiU Ppt- https://drive.google.com/file/d/1-	Goal 4 - Quality Education Goal 3- Good Health and Wellbeing

			<ul style="list-style-type: none"> - Interprets pie and bar diagrams of data related to literacy and population - Deduces the impact of existing government initiatives to develop human resource in the context of the 2020 pandemic 	0aul0iAOI2Mt_3ZO_AMB8IrxAKbuy3/view	Goal 5- Gender Equality
Geo 2: Physical features of India		<p>Map Skill - Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats • Mountain Peaks – K2, Kanchan Junga, Anai Mudi • Plateau - Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau • Coastal Plains - Konkan, Malabar, Coromandel & Northern Circar (Location and Labelling)</p>	<ul style="list-style-type: none"> -Recognises and defines facts related to India’s physiography -Classifies and compares the different physiographic divisions in India -Explains the cause-and-effect relationship within and between the natural processes and phenomena and human environment - Reads and interprets the physiography map of India 	Ppt- https://drive.google.com/file/d/1xkyUSayHaOCITO2bl5bWCEUv8ky1mMbp/view	Goal 11 – Sustainable Cities and Communities
His 2: Socialism in Europe and the Russian Revolution		<p>Map Skill - Outline political map of world locate/label/identify major countries of World War (central powers- Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers-France, England, Russia, USA)</p>	<ul style="list-style-type: none"> - Explores the history of socialism through the study of Russian Revolution. -Compares with the different types of ideas that inspired the revolution. - Analyses and evaluates the course of Russian revolution -Demonstrates appreciation for individual rights, socialistic ideals 	Video- https://www.youtube.com/watch?v=pYHp3xBGDNA Ppt- https://drive.google.com/file/d/1cvrukjaV86pKXOjEarTxOXShjE69gOe5/view	Goal 8 - Decent Work and Economic Growth
Pol:2 Constitutional Design		<p>MULTIPLE ASSESSMENT - Scroll on preamble of constitution depicting key features</p>	<ul style="list-style-type: none"> Interprets the process of Constitution making. -Appraises respect for the Constitution and appreciation for Constitutional values. - Recognizes Constitution as a dynamic and living document. 	Video- https://www.youtube.com/watch?v=e3Kp1m3b-E4 Ppt- https://drive.google.com/file/d/1ebg3wFqrDW	Goal 16 – Peace and Justice Strong Institution

				- Analyses and evaluates information regarding what constitutes the core philosophy of the Indian Constitution	4eL7RDVDHr7XmZnKTF FxDc/view	
	Geo 4: Climate		Map Skill- Annual rainfall in India, Monsoon wind directions	- Identifies various factors influencing the climate and explains the climatic variation of our country and its impact on the life of the people. -Compares weather data and climatic graphs of several places in India -Evaluates the effect of monsoon on the sociocultural and economic life of the people in India -Explains the importance and unifying role of monsoons. - Interprets maps and graphs to understand the weather and climate patterns in India	Video- https://drive.google.com/drive/folders/1anzy0VGE7FwXXzJm_5y03R6fK3XCg50N Ppt- https://drive.google.com/file/d/1o0LpltCJg_s71jWivy2d7abRVqtVf1mH/view	Goal 13 – Climate Action
PT-2 (31.7.23) Chapters covered by(20 July)	Pol 3: Electoral politics	Pol 3: Electoral politics Geo 3: Drainage (20-25% syllabus covered)	Debate on the importance of elections	- Recognises and retrieves facts about the need for elections in a democracy - Describes what makes an election democratic. -Analyses stages of elections in a democracy.	Video- https://www.youtube.com/watch?v=OI2MKIeoS_g Ppt- https://drive.google.com/file/d/1-V9mWh7auOofDRK-I2	Goal 17 - Partnership to Achieve the Goals
	Geo 3: Drainage		PORTFOLIO ACTIVITY Students will prepare a PPT on lakes. Map Skill -Rivers: (Identification only) ● The Himalayan River Systems-The Indus, The Ganges, and The Sutlej ● The Peninsular Rivers- The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The	-Recognizes and defines facts on the drainage system of India -Classifies and compares river systems in India -: Explains and analyses cause and effect relation between natural and human environment -Illustrates decision-making and problem-solving skills on conservation of water bodies	Ppt- https://drive.google.com/file/d/1-FzIViW8vr5vh_9kAp2QfjCSpjwm3dn/view	Goal 6- Clean Water and Sanitation

			Mahanadi • Lakes: Wular, Pulicat, Sambhar, Chilika			
HALF - YEARLY (SEP) Chapters covered by (25 August)	His 3: Nazism and the Rise of Hitler	Entire Syllabus Covered till Half Yearly (70% syllabus covered)	Making of Caricature of Hitler with special emphasis on his ideologies	<ul style="list-style-type: none"> - Recognises and explains the critical significance of Nazism in shaping the politics of modern world. -Constructs views on the effects of the first world war on Germany and subsequent rise of Hitler and Nazism- - Empathises with the people who were affected by wars, holocaust 	Video- https://www.khanacademy.org/humanities/world-history/euro-hist/hitler-nazis/v/initial-rise-of-hitler-and-the-nazis Ppt- https://drive.google.com/file/d/1j4dHf_PC5qve_rasoVJvYZ_Zpcc102Pex/view	Goal 1 -No Poverty
	Eco 3: Poverty as a Challenge		Make an observation table -and collect following information related to the schemes launched by the government of India to eradicate poverty	<ul style="list-style-type: none"> - Explains cause and effect relationship between phenomena, events, and their occurrence with regard to poverty, social exclusion, and vulnerability. - Analyses and evaluates information to assess the impact of important government welfare programmes aimed at poverty alleviation - Illustrates decision making and problem-solving skill 	Video- https://www.youtube.com/watch?v=ZTBak6W8vwI Ppt- https://drive.google.com/file/d/1T5v2ifjoDCb2JmYwL-RDIobUboBVexI9/view	Goal 1-No Poverty
	Pol 4: Working of Institutions		Collage -important political institutions of India	<ul style="list-style-type: none"> - Identifies key political institutions in India. - . Explains cause and effect relationship to show how disputes regarding decisions of political institutions are resolved. - Identifies the role of Parliament and its procedures. -Distinguishes between political and permanent executive authorities and functions. -Analyses and evaluates information to determine the importance of the Parliament in a democracy -Examines the meaning of independent judiciary in the context of a democracy 	Video- https://drive.google.com/drive/folders/1Obs6w9KyV9E8C7Z5jRjLWm41fyc8iY0I Ppt- https://drive.google.com/file/d/1gb7ql8osFxDemfmmHXSvX3quZZStqfyj/view	Goal 16 – Peace and Justice Strong Institution

PT-3 (29.11.23) Chapters covered by (6 November)	Eco 4: Food security in India	Eco 4: Food security in India His 5: Pastoralists in the Modern World (20-25% syllabus covered)	MULTIPLE ASSESSMENT - Make an observation table - On the schemes launched by the government of India to ensure Food Security in India	- Identifies who are food insecure in the context of India. - Explains the need for food security and how it is achieved in India. - Analyses and evaluates information to assess the impact of important government welfare programmes which aimed at ensuring food security - Extrapolates and predicts events and phenomena - Such as Vulnerability and food insecurity - Illustrates decision-making and problem-solving skills to address problems of food shortage	Video- https://drive.google.com/drive/folders/12kqkkPlgFmHORWIGz1AU94CmYjysIPT Ppt- https://drive.google.com/file/d/1oOV9gFI3xcB715Y4KnI6wyQGLg-WkcWo/view	Goal 2- Zero Hunger
	His 5: Pastoralists in the Modern World (To be assessed in the Periodic Assessment -3 only)		PORTFOLIO ACTIVITY T charts and similar graphic organizers to compare and contrast the lives of Pastoralists pre & post colonialism.	<ul style="list-style-type: none"> • Compare and contrast the lives of Pastoralists pre & post colonialism • Analyse the situations that have created Nomadic society • Compare and contrast the lives and the reasons for poverty of pastoral nomads of India with African Pastoral Nomadic tribes. 	Ppt- https://docs.google.com/presentation/d/1pGvZx1Wb9hbGxnbD91hcXYbk1Sg9Yx2I/edit#slide=id.p1 Video- https://drive.google.com/drive/folders/1v30MxeFX9moURAkOGFXMIBMtbdMsnrVT	Goal 11 – Sustainable Cities and Communities
	Geo 6: Population		Map Skill -Population density of all states • The state having highest and lowest density of population	<ul style="list-style-type: none"> • Analyse and infer the reasons behind the uneven distribution of population in India with specification to UP & Rajasthan and Mizoram and Karnataka. • Enlist the factors that affect the population density. 	Video- https://drive.google.com/drive/folders/1u2sBqRko1s5tfQ43O12EPoTutZBj6LXX	Goal 4 - Quality Education Goal 3- Good Health and Wellbeing
	Pol 5: Democratic Rights		MULTIPLE ASSESSMENT - Poster on 6 fundamental rights	- Recognizes and defines the need for rights in one's life.	Video- https://drive.google.com/drive/folders/1GUD1	Goal 16 – Peace and Justice

				<p>- Classifies and compares events, facts, data, and figures to examine rights in the context of the Indian Constitution.</p> <p>- Examines the different agencies and institutions that protect and enforce citizens' fundamental rights.</p>	<p>RvPhWu8UH4izEXhuCT1XnPlsmqk</p> <p>Ppt- https://drive.google.com/file/d/1nlfkx1I6Ni6xBYgNZzTiBPvuDei8O_8Y/view</p>	<p>Strong Institutions</p> <p>Goal 3- Good Health and Wellbeing</p>
	<p>Geo 4: Natural Vegetation and Wildlife (Internally assessed for 5 marks) (Only map pointing to be evaluated in the annual examination.)</p>		<p>PORTFOLIO ACTIVITY Make a mind map on different types of wildlife found in India.</p> <p>Map Skill- Vegetation Type: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove- For identification only</p> <ul style="list-style-type: none"> • National Parks: Corbett, Kaziranga, Bird Sanctuaries: Bharatpur and Ranganthitto • WildLife Sanctuaries: Sariska, Mudumalai (Location and Labelling) 	<p>- Explains the nature of diverse fauna as well as their distribution.</p>	<p>Video- https://drive.google.com/drive/folders/1IrdNLRHPY1DbpLZwgBVXd4MqD7B8QgJz</p>	<p>- Goal 14 – Life below Water Goal 15- Life on Land</p>
	<p>Hist 4: Forest Society and Colonialism (Internally assessed for 5 marks)</p>		<p>Source based questions</p>	<p>- Explains the effect of colonialism on Forest and the life of the people dwelling in forest</p>	<p>Video- https://drive.google.com/drive/folders/1BjKIIiQq4cPgu2yqiXhk5b_G33udBucc</p>	<p>Goal 11 – Sustainable Cities and Communities -</p>

PRE-FINAL (JAN) covered by (30 November)	Revision	100% syllabus covered (17) chapters				
FINAL TERM (FEB)	Revision	100% syllabus covered (17) chapters				

Social Science Week-9 August -24 August
Presentation Week -11 October-18 October
Project work on Disaster Management