

MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)

CLASS- IX - X

SESSION-(2022-23)

INDEX

S.NO.	TOPIC	PAGE
1	Grading System	3
2	Structure of Assessment	4
3	Subject Enrichment Activities	5
	Multiple Assessment Activities	6
	Portfolio activities	6
	Suggested Activities	7
	Rubrics for SEA	8
4	Notebook Submission	9
	Rubrics for Notebook Submission	9
5	Periodic Test	10-13
	Periodic Test for Language Subjects (English, Hindi) (25)	
	Periodic Test for Mathematics (25)	
	Periodic Test for Science (25)	
	Periodic Test for Social Science (25)	
6	Mock term 1 and 2/Half Yearly Examination / Annual Examination, EOU/FORMATIVE/CLASS TESTS ,CCT	14-15
	Mock term 1 and 2/Half Yearly Examination / Annual Examination For English	16
	Mock term 1 and 2/Half Yearly Examination / Annual Examination For Hindi	17
	Mock term 1 and 2/Half Yearly Examination / Annual Examination Mathematics	18
	Mock term 1 and 2/Half Yearly Examination / Annual Examination for Science	19
	Mock term 1 and 2/Half Yearly Examination / Annual Examination for Social Science	20
7	Periodic Test 3 (Integrated Project & Research Based Project)	21
	Reflections' Journal (Reflective Practices)	

GRADING SYSTEM

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E

STRUCTURE OF ASSESSMENT-

TERM-1						TERM-2							
Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test 1 (5)	Half Yearly Examination (80) +20(cct)		Total (100)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test 2 and 3 (5)	Annual Examination (80)+20(cct)		Total (100)
As per cbse guidelines for all subjects.	Two per Subject Per Term	Two per Subject Per Term	Pen Paper Test	CC T (20)	Pen Paper Test Written * Test(80)	100	As per cbse guidelines for all subjects	Two per Subject Per Term	One Subject Per Term	CC T (20)	Pen Paper Test Written* Test (80)	1000	

*If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under the given situation.

IX	3PT	25 Marks Each	20-25%
	TERM 1	80 Marks	40%
	HALF YEARLY	AS PER CBSE MAR	70%
	PRE FINAL		100%
	ANNUAL		100%
X	2 PT	25 Marks Each	25-30%
	TERM 1	80 Marks	50%
	HALF YEARLY	AS PER CBSE MAR	80%
	TERM 2		100%
	PRE BOARD		100%

SUBJECT ENRICHMENT-

Subject Enrichment Activities {lab practicals/map work/ASL(10)+notebook assignments(15)}		Techniques /Methods	Tools	Resources
lab practicals	5	<ul style="list-style-type: none"> <input type="checkbox"/> It must be time bound. <input type="checkbox"/> Individual work <input type="checkbox"/> Activity oriented teaching <input type="checkbox"/> Use of Technology 	<ul style="list-style-type: none"> ● Pen Paper ● File ● Microsoft form 	<ul style="list-style-type: none"> ● Text books ● lab practical book ● Internet ● You-tube ● olabs
ASL	1			
MAP WORK	As per the curriculum			
Activities	2 per subject per Term			
Total Marks	25			
Weightage	3			
Type of test at the end of chapter Based on competency		Pen Paper microsoft form		

MULTIPLE ASSESSMENT-

Multiple Assessment Activities {Two Subject based Activities(20)+oral quiz(5)}		Techniques /Methods
Duration	2 per subject per one Term	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz <input type="checkbox"/> Debate <input type="checkbox"/> Role play <input type="checkbox"/> Group discussion <input type="checkbox"/> Gallery walk <input type="checkbox"/> Concept maps <input type="checkbox"/> Self and peer assessment <input type="checkbox"/> Daring Doodles <input type="checkbox"/> MCQ <input type="checkbox"/> CROSSWORD
Total Marks	25	
Weightage	2	
Type of test	Based on competency	
Total Activities to be taken	12 MA Activities (two each subject)	

PORTFOLIO-

Portfolio Activities {Two Activity (20)+creativity(5).		Techniques/Methods
Duration	1 per subject per one Term	<ul style="list-style-type: none"> <input type="checkbox"/> Reflections <input type="checkbox"/> Journals <input type="checkbox"/> Narrations <input type="checkbox"/> Achievements in the subject
Total Marks	25	
Weightage	2	
Type of test	Based on competency	
Total Activities to be taken	12 Portfolio Activities (2 each subject)	

SUGGESTED ACTIVITIES-

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	GERMAN
Compose a poem Dramatization Role play Craft or drawing related to the topic Thematic application test Radio show Designing of advertisement Debate Sequencing Quiz Simulation Commentary Making a poster Comic strip Slide show presentation Summarization Story narration Autobiography Book review	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> नय स TM <input type="checkbox"/> षण प <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> भव <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> न <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> - <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> न <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> - <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> न <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> - <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> TM <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> TM र <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 7 वण 'न ई <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> TM 7 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> तरण <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 7 च <input type="checkbox"/> <input type="checkbox"/> र 7 <input type="checkbox"/> <input type="checkbox"/> 7	Math lab activities Mathematical puzzles Vedic math Geogebra Math Day Celebrations Model Making Role Play Project Quiz Crossword Participation in Mangahigh/ Countingwell/ any other mathematics competition Webinars Clubs Exhibitions ns Olympiad Field trip/excursion Extended Learning activities Making videos (hands on experience)	Model Making Role Play Project Quiz , Webinars, Clubs, Exhibitions, Olympiad Field trip/excursion Awareness Programme Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience) Cross word Culinary Art HTML Presentation NewsLetter on Publisher Web Chart Power Point Presentation Clay Modelling,Poster Making,Pictorial depiction ,Comic Strips	Project Quiz crosswords Role Play concept maps Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2022-23) Involvement in environmental awareness Programmes Participation in EBSB programme	Mind mapping poem recitation on Pamphlet, magazine cover, comic strip, mask, Clothes designing Role Play Quiz Debate Poster Story telling Interview Survey PPT Videos

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RUBRICS-

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE	GERMAN
<p>DIALOGUE WRITING RUBRIC-</p> <p>https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBgVh1JrL-AdzwA?usp=sharing</p>	<p>SPEAKING SKILLS-</p> <p>https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUh</p> <p>https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUh</p> <p>https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUh</p>	<p>ORAL QUIZ/SURVEYS/PROJECT-</p> <p>https://drive.google.com/drive/folders/18Y6z82V5SUEbdGWwkzlu_xvHlc12yTf8?usp=sharing</p>	<p>ORAL QUIZ/SURVEYS/PROJECT-</p> <p>https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoIdyeD_bFVo6c?usp=sharing</p>	<p>MAP SKILLS-</p> <p>https://drive.google.com/drive/folders/14Ar_Cwrn6n_Gy-bDGA7E5e6UubrHtHe8c?usp=sharing</p>	<p>SPEAKING SKILLS</p> <p>https://docs.google.com/document/d/1ItZd536CXlzSPnkQyaUG9Eg5r5lnq4pqJbPXE2PIhs/edit</p>
<p>LISTENING COMPREHENSION-</p> <p>https://drive.google.com/drive/folders/1559QrpY4Ey7-DZoOxnR24B3n9Q3AKkU?usp=sharing</p>	<p>LISTENING COMPREHENSION-</p> <p>https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4i</p> <p>https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4i</p> <p>https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4i</p>	<p>GROUP WORK-</p> <p>https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1RODwhbzbXw5e?usp=sharing</p>	<p>GROUP WORK-</p> <p>https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gj9BynWhdBxOhsSrM?usp=sharing</p>	<p>GROUP TASK-</p> <p>https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing</p>	<p>LISTENING COMPREHENSION-</p> <p>https://docs.google.com/document/d/1sMZxn2da-sDIWAPiAleKo_R9KTW2Zo-qHvOW2R5BRWQ/edit?usp=sharing</p>

<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGA m BPg?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfl2hhBI1?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1TvV6CFUtc2urOaqDNFdgvmU9ewQI5rg?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/1Q5H7pTIMIgkBUTnmtKexyD8fkudvegeKRdTwakknNW4/edit</p>
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NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	<ul style="list-style-type: none"> ● Pen paper Assignment ● File 	<ul style="list-style-type: none"> ● Microsoft Teams ● Edunext ● Notebooks 	<ul style="list-style-type: none"> ● Text books ● Internet
Total Marks	10			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

PERIODIC TEST-1 ,2 and 3

Periodic Test		Techniques /Methods	Tools
Periodicity((May - June,July- August,Nov - Dec)	Two in term 1 One in term 2	Exam paper assignment to be shared to the students in a scheduled time Pen Paper Test PT3 is INTEGRATED PROJECT	Microsoft Forms Audio/ Textbook/Printed Question Papers PPT
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	MCQ	Short answers	Long Answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	1x5			5
2	Writing skill	Format, expression, grammar accuracy			5x1	5
3	Grammar	Concept clarity	1x5			5
4	Literature (Reference to context)	Contextual Understanding	1x3			3
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4

6	Literature (1 questions text based)	Comprehension, understanding, grammar accuracy			1x3	3
						25

PERIODIC TEST FOR HINDI-

#	प्रश्न	विवरण	अंक	प्रश्न	अंक	कुल अंक
1	व्यंजन	व्यंजनों में कौन से व्यंजन हैं, अथ 'Uहण' व्यंजन कौन से हैं, शब्दों में व्यंजनों की पहचान करें।	(1 X 4)			4
2	व्यंजन	व्यंजनों में कौन से व्यंजन हैं और #, 'Uहण' व्यंजन कौन से हैं।	(1 X 6)	(2 x 1)		8
3	व्यंजन	व्यंजनों में कौन से व्यंजन हैं, सज 'Uहण' व्यंजन कौन से हैं, शब्दों में व्यंजनों की पहचान करें।		(2 X 3)		6
4	व्यंजन	व्यंजनों में कौन से व्यंजन हैं, सज 'Uहण' व्यंजन कौन से हैं, शब्दों में व्यंजनों की पहचान करें।		(2 x 1)	-	2
5	व्यंजन	व्यंजनों में कौन से व्यंजन हैं, सज 'Uहण' व्यंजन कौन से हैं, शब्दों में व्यंजनों की पहचान करें।		(2 x 1)		2
6	व्यंजन	व्यंजनों में कौन से व्यंजन हैं, सज 'Uहण' व्यंजन कौन से हैं, शब्दों में व्यंजनों की पहचान करें।			3 x 1	3
						25

PERIODIC TEST FOR MATHEMATICS-

S.NO	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	Formation of Number Correctly (FNC)	-	1	1	-	5
2	Understanding Basic Concept (UBC)	2	1	1	-	7
3	Ability to Compete (AC)	-	1		1	6
4	Problem Solving Ability (PSA)	-	-	1	1	7
		2	6	9	8	25

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5Marks)

Periodic Test for German

S.NO.	Questions Based on	Proficiency Test	MCQ	Short answers	Long Answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary	1X5			5
2	Writing skill	Format, expression, grammar accuracy			5x1	5
3	Grammar	Concept clarity	1x15			15
	Total					25

Periodic test for AI

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QUESTION BASED	MCQ	SHORT ANSWERS	LONG ANSWERS	TOTAL
Remembering and understanding	6			5
Understanding basic concepts		3*3		9
evaluating and creating and formulating			5*2	10

PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ, Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3×4=12	2×5=10	25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

PERIODIC TEST 3(INTEGRATED AND RESEARCH BASED PROJECT)-

Integrated Project		Techniques/Methods	Research Based Project		Techniques/ Methods
Frequency	Once in a year	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	Frequency	Once in a year	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book
Duration	Review before Half Yearly Exams		Duration	Review before Annual Exams	

Total Marks	15		Total Marks	15	
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SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

Topic for Integrated Project
Class 9- Reduced Inequality Class 10 - Affordable and clean energy

RUBRIC FOR INTEGRATED PROJECT-

<https://drive.google.com/drive/folders/1Nbl2Bl4O3Sch8RCiMnw2KI9TSFKJwcun?usp=sharing>

Half Yearly Examination		TOTAL AL (100)	Annual Examination		TOTAL L (100)
1	2		1	2	
INTERNAL ASSESSMENT(20)	Pen Paper Test*(80)		INTERNAL ASSESSMENT (20)	Pen Paper Test*(80)	

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	Online MCQs Links to be shared to the students in a scheduled time period	Microsoft Forms Testmoz Pen Paper Test Quizziz
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

CCT-

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	<ul style="list-style-type: none"> ● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5) 	<ul style="list-style-type: none"> ● Microsoft Form ● Pen Paper Test 	CCT to be conducted from the Question Bank prepared by the teachers
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

CCT-CRITICAL AND CREATIVE THINKING TESTS

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Online Test Links to be shared to the students in a scheduled time period. Pen Paper Test	Microsoft forms ,Pen Paper Test	1. Text books 2. Internet 3. Assignments 4. Worksheets
Duration	3 hours			
Total Marks 80				
Type of test	Objective, VSA, SA, LA			

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10			10
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10			10
3	Grammar	Concept clarity	10			10
4	Literature (reference to context) (Prose extract) WITH CHOICE	Contextual Understanding	5			5
5	Literature (reference to context) (Poetry extract) WITH CHOICE	Contextual Understanding	5			5
6	Writing skill WITH CHOICE	Format, expression, grammar accuracy			5	5
7	Writing skill WITH CHOICE	Format, expression, grammar accuracy			5	5
8	Literature Book 1(2 questions out of 3) Book 2(2 questions out of 3)	Comprehension, understanding, grammar accuracy		4x2		8
9	Literature Book 1(2 questions out of 3) Book 2(2 questions out of 3)	Coherence and cohesion + accuracy			4x3	12
10	Literature Book 1(1 questions out of 2) Book 2(1 questions out of 2)	Interpretation, Extrapolation of theme or plot; Inference; Character sketch			2x5	10

						80
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TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINALS AND ANNUAL EXAMINATION FOR HINDI-

#क	#प	द / प	क	क	क	ल ग
1	1. व्य (ब) व्य	व्य, अथ 'Uहण व्य	(1 X 5) (1 X 5)			5 5
2	रि	और #	(1 X 16)	2 x1		18
3	1. व्य (ब) व्य (स)	व्य, अथ 'Uहण व्य	(1 X 5) (1 X 5) (1 X 4)			5 5 4
4	क	सज 'क,क, म "		(2X5=10)	-	10
5	क	सज 'क,क, म "		3 x1		3
6		त =, म म \$ #7प #, म			(5 X 5)	25

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						80

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR MATHEMATICS-

S.No.	Type of Questions	Very Short answer - Objective Type (VSA) (1 mark) With choices	Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3marks) With choices	Long answers (LA) (5 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	6	1	2	1	19
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	14	1	1	1	24
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	7	2	1	1	19
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	5	2	3	-	18
	Total	32X1 = 32	6X2 = 12	7X3 = 21	3X5 = 15	80

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR SCIENCE-

S.NO	Typology of questions	Objective type(01M)	SA(3M)	LA(5M)	Total
1	Remembering: Exhibit memory of previously learned material by recalling facts ,terms, basic concepts and answers	07	02	01	22.5%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	04	02	02	25%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	04	01	02	21.25%
4	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization, Present and defend opinions by making judgment about information. Validity of ideas or quality of work based on a set of criteria	05	02	01	20%
5	CREATING: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	-	03	-	11.25%
	Total	20(20marks)	10(30marks)	06(30marks)	

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Map Skill	Total Marks	Weightage %
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	9	3	1	–	23	29%
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	4	2	2	–	20	25%
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	2	–	16	20%
Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	2	1	1	–	10	12%
Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	2	1	–	–	5	6.5%
Map Skills	–	–	–	3+3	6	7.6%
Total	1×20=20	3×8=24	5×6=30	6	80	100%

TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR GERMAN

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary		10		10
2	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10	10		10
3	Grammar	Concept clarity	1X40			40
6	Writing skill (EMAIL WRITING)	Format, expression, grammar accuracy			5	5
7	Writing skill (DIALOGUE WRITING)	Format, expression, grammar accuracy			5	5
8	SEEN PASSAGE	Comprehension, understanding, Vocabulary		1x5		5
9	SEEN PASSAGE	Comprehension, understanding, Vocabulary		1x5		5
						80

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>

**TERM 1/TERM 2/HALF YEARLY EXAMINATION/PRE FINAL AND ANNUAL EXAMINATION FOR
ARTIFICIAL INTELLIGENCE(50(THEORY+50 P= 100 Marks)**

- 1. The Question Paper is divided into 03 sections, viz., Section A, Section B and Section C.**
- 2. Section A is of 05 marks and has 06 questions on Employability Skills.**
- 3. Section B is of 15 marks and has 20 questions on Subject specific Skills.**
- 4. Section C is of 05 marks and has 07 competency-based questions**

PRACTICAL – 50 MARKS

PROGRAM FILE – 15 MARKS

PROJECT WORK – 15 MARKS

VIVA - 5 MARKS

PRACTICAL EXAM – 15 MARKS

DURATION OF PAPER -1 ½ HR

SNO	TPOLOGY OF QUESTIONS	OBJECTIVE TYPE /MCQ 1 MARKS	SHORT ANSWERS (2 MARKS)	SHORT ANSWERS (3 MARKS)	LONG ANSWERS (5 MARKS)
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	8	4	3	2
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	8	4	3	3
3	APPLYING AND SOLVE ,competency-based questions	8	4	3	2

CO SCHOLASTIC ASSESSMENT STRUCTURE

Co-scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, team-spirit, commitment and honest effort.
Art Education	Expression, creativity and Aesthetic appeal	Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace and devotion and honest effort in work.

Details of Five-point Grading for Art Education (Class IX and X)

Grade	Connotation
A	Outstanding
B	Very Good
C	Good
D	Fair
E	Average

Distribution of Periods/ Grades For Internal Assessment In Health and Physical Education (with Work Experience subsumed in it)

Strand	Periods(App)	Grades [*]
1. GAMES A) Athletics/ Swimming B) Team Games C) Individual Games/ Activity D) Adventure Sports	90 periods	While filling online data, following grades may be filled against HPE: Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
2. Health and Fitness	50 periods	
3. SEWA	50 periods	Grades of SEWA is considered against Work Experience Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
4. Health and Activity Card	10 periods	
Total	200 Periods (Approx)	-

SCHEDULE FOR 2022-23

DATE SHEET FOR PERIODIC ASSESSMENT (CLASSES III-IV)

P.T.I	P.T.II	III	IV
01-08-22	28-11-22	Math	EVS
08-08-22	05-12-22	English	Hindi
22-08-22	12-12-22	Hindi	English
26-08-22	19-12-22	EVS	Math

DATE SHEET FOR PERIODIC ASSESSMENTS 2022-23 (CLASSES IX TO XII)

PT(APR-MAY) IX, X & XII	PT (JUL-AUG) IX -XII	IX	X	XI	XII
25-04-22	18-07-22	English	Math	English	B.st/Geo./Bio/ C.Sc.
02-05-22	25-07-22	S.Sc	Hindi/German	Ph.ed/IP/ Music	Chem./Eco.
04-05-22	01-08-22	G.Sc	A.I	Math/H.Sc./ Mkt	Acc./Phy./Pol.Sc.
05-06-2022	08-08-22	A I	G.Sc	Acc./Phy./Pol.Sc	English
05-09-2022	22-08-22	Hindi/German	S.Sc	Chem/Eco.	Math/H.Sc./ Mkt
05-11-2022	26-08-22	Math	English	B.st/Geo./Bio/ C.Sc.	Ph.ed/IP/ Music

DATE SHEET FOR PERIODIC ASSESSMENTS 2022-23 (CLASSES V-VIII)

PT(JUL-AUG) (V-VIII)	PT(NOV-DEC) (V-VIII)	V	VI	VII	VIII

18-07-22	15-11-22	English	Maths	Hindi	S.Sc.
25-07-22	21-11-22	Sans/Ger/French	G.Sc.	English	Math
01-08-22	28-11-22	Maths	Hindi	G.Sc.	English
08-08-22	05-12-22	G.Sc.	S.Sc.	Math	Hindi
22-08-22	12-12-22	S.Sc.	English	Sans/ Ger/French	Sans/ Ger/French
26-08-22	19-12-22	Hindi	Sans/Ger/French	S.Sc.	G.Sc.

DATE SHEET FOR PERIODIC ASSESSMENTS 2022-23 (CLASSES IX & XI)

PT(NOV-DEC) (IX & XI)	IX	XI
15-11-22	English	English
21-11-22	S.Sc	Ph.ed/IP/ Music
28-11-22	G.Sc	Math/H.Sc./ Mkt
05-12-22	A I	Acc./Phy./Pol.Sc
12-12-22	Hindi/German	Chem/Eco.
19-12-22	Math	B.st/Geo./Bio/ C.Sc.

II TERMINAL EXAM 2022-23 FOR CLASS X & XII

DATES	X	XII
22-11-2022	S.Sc	Acc./Physics/Pol.Sc
24-11-2022	G.Sc	Maths /Mkt/H.Sc
26-11-2022	A.I	Ph.ed/Music /IP
29-11-2022	Math	B.St/Geo/Bio/C.Sc
01-12-2022	Hindi/ German	English
03-12-2022	English	Chem/Eco

I TERMINAL EXAM 2022-23 FOR CLASS IX ,X & XII

DATES	IX	X	XII
27-06-22	Math	S.Sc	Acc./Physics/Pol.Sc

29-06-22	Hindi/ German	G.Sc	Maths /Mkt/H.Sc
30-06-22	AI	A.I	Ph.ed/Music /IP
02-07-22	G.Sc	Math	B.St/Geo/Bio/C.Sc
04-07-22	English	Hindi/ German	English
06-07-22	S.Sc	English	Chem/Eco

Foundational Wing -Dates of Assessments will be intimated through school Almanac as per the schedule.

NOTE : PT (APRIL - MAY) is only for classes IX,X & XII , Not for Class XI.

NOTE: DETAILED SYLLABUS WILL BE AVAILABLE ON SCHOOL WEBSITE.