

MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)

CLASS- V to VIII

SESSION-(2022-23)

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IMPORTANT POINTS TO BE FOLLOWED

- 1. The academic session comprises two terms-Term I (PT-1 & Half yearly) and Term II (PT-2 & Annual)**
- 2. In each Term continuous and comprehensive evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.**
- 3.A blueprint of each EOU, Periodic Test,Half Yearly and Annual exam will be prepared by the concerned subject teachers .**
- 4.It should be ensured that all the learning outcomes are covered in both the Terms ,Qualitatively and Quantitatively.**
- 5. Date for each EOU to be mentioned in the lesson plan by the concerned subject teachers.**
- 6. EOU will be conducted by the subject teachers after completion of every unit.**
- 7. The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern)**
- 8. The Annual Exam will be the point of reference to assess a student's overall Yearly performance.**

GRADING SYSTEM-**SCHOLASTIC AREAS**

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E

Co scholastic Areas/ others	
On a 3 Point(A-C) Grading Scale	
A	EXEMPLARY
B	PROFICIENT
C	DEVELOPING

The following subjects will be assessed under co scholastic Areas-

- ❖ Art Education
- ❖ Health & Physical Education-
 - Games/Health & Fitness
 - SEWA
- ❖ Discipline-
 - Attendance
 - Sincerity
 - Values
 - Behaviour
- ❖ House
- ❖ Club
- ❖ Mindset Curriculum

STRUCTURE OF ASSESSMENT-

TERM-1							TERM-2						
Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test 1 (5)	Half Yearly Examination (80)		Total (100)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test 2 (5)	Annual Examination (80)	Total (100)	
One Subject Per Term	One Subject Per Term	One Subject Per Term	Pen Paper Test	CCT (20)	Pen Paper Test Written* Test (60)	50	One Subject Per Term	One Subject Per Term	One Subject Per Term	Pen Paper Test	CCT (20)	Pen Paper Test Written * Test (60)	50

***If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under the given situation.**

General Awareness -Exam will be conducted twice a year (Half Yearly & Annual Exams)

Paper pattern- Objective

General Knowledge-20 marks (from textbook), **Logical Reasoning**- 15 marks, **English Vocabulary**-15 marks will be covered.

Marks of Current Affair Exam(Conducted twice a year during Half Yearly & Annual Exams)) will be added in General Awareness marks.

SUBJECT ENRICHMENT-

Subject Enrichment Activities {HHW(Term-1)/Presentation week (Term-2) (10) +ASL(languages)/LAB FILES(maths and sci)/PROJECT (ssc.)(in each term) (15)}		Techniques /Methods	Tools	Resources
Duration	1 per subject per Term	It must be time bound. Experiential learning project Individual work Activity oriented teaching Use of Technology	<ul style="list-style-type: none"> ● Google Classroom ● Whats-app ● Kahoot ● Quizizz ● Live Worksheet ● Testmoz ● Quizizz ● Any Digital Tool ● Pen Paper 	<ul style="list-style-type: none"> ● Text books ● Internet ● You-tube
Total Marks	25			
Weightage	5			
Type of test	Based on competency			

E .L –EXPERIENTIAL LEARNING PROJECT

MULTIPLE ASSESSMENT-

Multiple Assessment Activities {Two Subject based Activities(20)+Two EOU Tests(5)}		Techniques /Methods
Duration	1 per subject per one Term	Quiz Debate Role play Group discussion Gallery walk Concept maps Self and peer assessment Daring Doodles
Total Marks	25	
Weightage	5	
Type of test	Based on competency	
Total Activities to be taken	6 MA Activities (One each subject)	

PORTFOLIO-

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5)}		Techniques/Methods
Duration	1 per subject per one Term	Reflections Journals Narrations Achievements in the subject
Total Marks	25	
Weightage	5	
Type of test	Based on competency	
Total Activities to be taken	6 Portfolio Activities (One each subject)	

SUGGESTED ACTIVITIES-

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
Compose a poem Dramatization Role play Craft or drawing related to the topic Thematic application test Radio show Designing of advertisement Debate Sequencing Quiz Simulation Commentary Making a poster Comic strip Slide show presentation Summarization Story narration Autobiography Book review	अभिनय सम्भाषण परियोजना अनुभव लेखन संवाद सूचना - लेखन वाद - विवाद गायन विज्ञापन - लेखन स्लोगन लेखन /पोस्टर वट्सएप लेखन चित्र वर्णन ई मेल लेखन नाट्य रुपनांतरण रेखा चित्र चरित्र चित्रण यात्रा वृत्तांत डायरी लेखन पी पी टी लोक नृत्य	Math lab activities Mathematical puzzles Vedic math Geogebra Math Day Celebrations Model Making Role Play Project Quiz Crossword Participation in Mangahigh/ Countingwell/ any other mathematics competition Webinars Clubs Exhibitions Olympiad Field trip/excursion Extended Learning activities Making videos (hands on experience)	Model Making Role Play Project Quiz Participation in "Inspire Competition", Webinars, Clubs, Exhibitions, Olympiad Field trip/excursion Awareness Programme Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience)	Project Quiz Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2022-23) Involvement in environmental awareness Programmes Participation in EBSB programme

RUBRICS-

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE
DIALOGUE WRITING RUBRIC- https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBgVh1JrL-AdzWA?usp=sharing	SPEAKING SKILLS- https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUhaaJsOKhIMQf?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/18Y6z82V5SUEbdGWwkzlu_xvHlc12yTf8?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoldyeD_bFVo6c?usp=sharing	MAP SKILLS- https://drive.google.com/drive/folders/14Ar_Cwrn6nGy-bDGA7E5e6UubrHtHe8c?usp=sharing
LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1559QrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing	LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4iXNFvyQaJnlB5uH2?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1RODwhbzbXw5e?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gj9BynWhdBxOhsS1rM?usp=sharing	GROUP TASK- https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing
WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmbPp?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1RODwhbzbXw5e?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfl2hhB11?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1TvV6CFUtb2urOaqDNFdgvmU9ewQI5rg?usp=sharing

NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	<ul style="list-style-type: none"> ● Pen paper Assignment ● File 	<ul style="list-style-type: none"> ● Microsoft Teams ● Edunext ● Notebooks 	<ul style="list-style-type: none"> ● Text books ● Internet
Total Marks	10			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

PERIODIC TEST-1 AND 2

Periodic Test		Techniques /Methods	Tools
Periodicity((July-August,Nov- Dec)	One in one term	Question paper in Assignment Section of Teams to be shared to the students in a scheduled time Pen Paper Test	Microsoft Forms/ Audio/ Textbook/Printed Question Papers
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	5			5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity	5			5
4	Literature (Reference to context)	Contextual Understanding		4		4
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Extensive reader (novel)	Character sketch, Main events, plot setting		2		2
						25

PERIODIC TEST FOR HINDI-

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठितगद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 4)			4
2	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	(1 X 6)	(2 x 1)		8
3	पाठ्यपुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 X 3)		6
4	पूरक पाठ्य पुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 x 1)	-	2
5	अतिरिक्त पठन	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 x 1)		2
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एव. जीवन मूल्यों की पहचान			3 x 1	3
						25

PERIODIC TEST FOR MATHEMATICS-

S.NO.	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	Formation of Number Correctly (FNC)	3	-	-	-	3
2	Understanding Basic Concept (UBC)	3	2	-	-	7
3	Ability to Compete (AC)	-	2	2	-	10
4	Problem Solving Ability (PSA)	1	-	-	1	5
						25

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5 Marks)

PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ, Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3×4=12	2×5=10	25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		TOTAL (100)	Annual Examination		TOTAL (100)
1	2		1	2	
CCT(20)	Pen Paper Test*(80)		CCT (20)	Pen Paper Test*(80)	

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	Online(MCQs /Questions)Link to be shared to the students in a scheduled time period	Microsoft Forms Testmoz Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

CCT-

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	<ul style="list-style-type: none"> ● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5) 	<ul style="list-style-type: none"> ● Microsoft Form ● Pen Paper Test 	CCT to be conducted from the Question Bank prepared by the teachers
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

CCT-CRITICAL AND CREATIVE THINKING TESTS

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Question paper in Assignment Section of Teams to be shared to the students in a scheduled time	Microsoft forms Pen Paper Test	1.Text books 2. Internet 3.Assignments 4.Worksheets
Duration	2.5 hours			
Total Marks 80				
Type of test	Objective, VSA, SA, LA	Pen Paper Test		

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ENGLISH-M.M-60

S.NO.	Questions Based on	Proficiency Test	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	10		10
2	Writing skill WITH CHOICE	Format, expression, grammar accuracy		5	5
3	Writing skill WITH CHOICE	Format, expression, grammar accuracy		5	5
4	Literature (reference to context) WITH CHOICE	Contextual Understanding	5		5
5	Literature (reference to context) WITH CHOICE	Contextual Understanding	5		5
6	Literature (5 questions out of 6)	Comprehension, understanding, grammar accuracy	2x5		10
7	Literature (2 questions out of 3)	Analytical and reasoning ability		2x3	6
8	Literature (2 questions out of 3)	Value based		2x4	8
9	Extensive reader, Reader (2 questions out of 3)	Character sketch, main event, Plot setting		2x3	6
					60

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR HINDI-M.M-60

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	लघुत्तरात्मक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	(अ) अपठित गद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -	(1 X 5)			5
2	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल		(2x3=6)		6
3	(अ) पठित गद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 5)			5
4	पाठ्यपुस्तक के प्रश्न उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(3X5=15)		15
5	पूरक पाठ्य पुस्तक के प्रश्न उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2X2=4)		4
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			(5 X 5)	25
			10	25	25	60

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MATHEMATICS- M.M-60

S.No	Type of Questions	Very Short answer - Objective Type (VSA) (1 mark) With choices	Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3marks) With choices	Long answers (LA) (4 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	4	2	1	-	11
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	4	1	2	1	16
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	4	2	2	1	18
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	3	1	2	1	15
	Total	15X1 = 15	6X2 = 12	7X3 = 21	3X4 = 12	60

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SCIENCE -M.M-60

S.NO	Typology of questions	SA(3M)	LA(5M)	Total
1	Remembering: Exhibit memory of previously learned material by recalling facts ,terms, basic concepts and answers	02	01	22.5%
2	Understanding: Demonstrate understanding of facts and ideas by organizing ,comparing, translating,interpreting,giving descriptions and stating main ideas.	02	02	25%
3	Applying: Solve problems to new situations by applying acquired knowledge,facts,techniques and rules in a different way.	01	02	21.25%
4	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization. present and defend opinions by making judgement about information.validity of ideas or quality of work based on a set of criteria	02	01	20%
5	CREATING: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	03	-	11.25%
	Total	10(30marks)	06(30marks)	60

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE- M.M-60

Type of Questions	Objective Type (1 mark)	SA (3 marks)	Case study (1 marks)	LA (5 marks)	Map Skill	Total Marks	Weightage %
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	1	3	3	1	–	18	30%
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	1	2	3	1	–	15	25%
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	1	1	3	1	–	12	20%
Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	-	1	3		–	6	10%
Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	1	1	-	–	–	4	6.6%
Map Skills	–	–		–	3+2	5	8.3%
Total	1×4=4	3×8=24	1×12=12	5×3=15	5	60	100%

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ARTIFICIAL INTELLIGENCE(50(THEORY+50 P= 100 Marks)

PRACTICAL – 50 MARKS

PROGRAM FILE/NOTEBOOK – 10 MARKS

PROJECT WORK – 20 MARKS

VIVA - 10 MARKS

PRACTICAL EXAM/MCQ TEST – 10 MARKS

SUBJECTIVE PAPER

DURATION OF PAPER -1 HR

SNO	TYOLOGY OF QUESTIONS	OBJECTIVE TYPE /MCQ 1 MARKS	SHORT ANSWERS (3 MARKS)	LONG ANSWERS (5 MARKS)
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	8	1	1
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	9	1	1
3	APPLYING AND SOLVE ,competency-based questions	9	1	1

INTEGRATED AND RESEARCH BASED PROJECT-

Integrated Project		Techniques/Methods	Research Based Project		Techniques/ Methods
Frequency	Once in a year	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	Frequency	Once in a year	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/Audio ● Survey Report ● Collections ● File ● Album ● Log Book
Duration	Review before Half Yearly Exams		Duration	Review before Annual Exams	
Total Marks	15		Total Marks	15	

SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

Topic for Integrated Project	Topic for Research Based Project
Class 5-Life on land Class 6 - Life below water Class 7- Zero hunger - A handful of dough A heart full of hope Class 8 -Climate actions -It's time to cut carbon	Class-5 Gender Equality (Social and political aspects) Target Goal - Everyone should be treated equally. Class 6 Good Health and Wellbeing (Socio-cultural -Political Aspects) Target Goal -Total Welling Class 7 Life on Land (Environmental Aspects)Target Goal -Knowledge & Understanding of Biodiversity Class 8 No Poverty (Economic Aspect)Target Goal -Fair Distribution of Resources

RUBRIC FOR INTEGRATED

PROJECT-<https://drive.google.com/drive/folders/1Nb12Bl4O3Sch8RCiMnw2Kl9TSFKJwcun?usp=sharing>

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>

