

**Maharaja Agarsain Public School**  
**Monthly Planner - July**  
**Class 5**

**SDG goal of the Month - CLIMATE ACTION (GOAL NO.13)**

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| <b>Subject - ENGLISH</b> | <b>Class- 5</b> |
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| <b>TOPIC-</b><br><b>LITERATURE:- CH-5-The Birth of the Seasons</b><br><b>GRAMMAR:- Prepositions</b><br><b>VOCABULARY:-Prefix and Suffix</b>   |
| <b>SUBTOPIC-</b><br><b>LITERATURE:- CH-5- Be Creative- Rhyming words activity( Refer to Pg 63 of book)</b><br><b>GRAMMAR:- Preposition house(Drawing Dictation)</b><br><b>VOCABULARY:- List of Prefix and Suffix words</b>  |
| <b>ASSIGNMENT-</b><br><b>LITERATURE:- CH-5- Rewrite the story from the viewpoint of Jupiter. (Refer to Pg 52 of book)</b><br><b>GRAMMAR:- Design your dream house and describe it using Prepositions.</b><br><b>VOCABULARY:- Prefix and Suffix WORD TRAIN.</b>  |
| <b>ACTIVITY-</b><br><b>LITERATURE:-CH-5- G.O depicting four types of seasons.</b><br><b>GRAMMAR:- Making of "Preposition Hen" on any one type of Prepositions done till now.</b><br><b>VOCABULARY:- "Prefix Pockets" of any two Prefixes and "Sunny Suffix" of any two Suffixes. (Pictures will be send for references)</b> |
| <b>MATERIAL REQUIRED-</b><br><b>LITERATURE:-CH-5-Origami sheets, Pictures related to seasons, A-4 size sheet, glue, colours, sketch pen.</b><br><b>GRAMMAR:-Origami sheets,glue, colors, sketch pen, scissors.</b><br><b>VOCABULARY:-A-4 size sheet, colored slips, origami sheet, sketch pens, glue.</b>                   |

**SDG Goal of the Month - Quality Education**

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| <b>Subject - HINDI</b> | <b>Class- 5</b> |
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| <b>TOPIC - पाठ - 5 परीक्षा</b><br><b>पाठ - 6 जब मैंने खरगोश पाला</b><br><b>सौ के साथ ( केवल पढ़ने के लिए )</b>  |
| <b>SUB TOPICS - पाठ - 17 अपठित बोध</b><br><b>पाठ -18 कहानी लेखन</b><br><b>पाठ - 23 पत्र लेखन</b><br><b>पाठ -24 अनुच्छेद लेखन</b>  |
| <b>Assignment-</b> <b>पाठ 5 - ( पुस्तक अभ्यास कार्य , कार्य पत्रिका )</b><br><b>पाठ 6 - (पुस्तक अभ्यास कार्य , कार्य पत्रिका )</b><br><b>पाठ ( कहानी लेखन और अपठित गद्यांश की वर्कशीट )</b><br><b>पाठ (पत्र लेखन औपचारिक तथा अनौपचारिक पत्र )</b><br><b>पाठ ( अनुच्छेद - अनुशासन का महत्त्व )</b> |
| <b>ACTIVITY-</b> <b>पाठ 5 कॉमिक स्ट्रिप ( नागार्जुन द्वारा किए गए आविष्कार )</b><br><b>पाठ 6 गिल्लू और मैंने खरगोश पाला की तुलना</b><br><b>चित्र देखकर कहानी लिखिए</b>  |
| <b>Material Required - ( A4 शीट , रंग ,सजाने की सामग्री)</b>  |

**SDG Goal of the Month - Gender equality**

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| <b>Subject - MATH</b> | <b>Class- 5</b> |
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| TOPIC- Multiples and Factors<br>fractions   |
| <b>SUBTOPIC- Multiples and Factors</b> <ul style="list-style-type: none"><li>• Prime and composite number</li><li>• Divisibility rules</li><li>• Common multiples and common factors</li><li>• HCF</li><li>• LCM</li><li>• Relationship between HCF and LCM</li></ul> <b>Fractions</b> <ul style="list-style-type: none"><li>• Type of fractions</li><li>• Reducing fraction to lowest term</li><li>• Comparing fractions</li><li>• Addition and subtraction of fractions</li><li>• Multiplication of fractions</li><li>• Division of fractions</li></ul> |
| <b>ASSIGNMENT-</b><br><b>Multiples and Factors</b> <ul style="list-style-type: none"><li>• Integrated worksheet in Class and Home Task</li><li>• Book exercises in Class and Home Task</li></ul> <b>Fractions</b> <ul style="list-style-type: none"><li>• Integrated worksheet in Class and Home Task</li><li>• Book exercises in Class and Home Task</li></ul>   |
| <b>ACTIVITY- Multiples and Factors</b><br>Counter activity for factors<br>LCM by number line<br><b>Fractions</b><br>Fraction with cookies   |
| MATERIAL REQUIRED-A-4 size sheet, colours, counters, cookies  |

**SDG Goal of the Month - Good health and well being, Sustainable cities and communities**

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| <b>Subject - SCIENCE</b> | <b>Class- 5</b> |
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| TOPIC-Chapter 1-Plants-Increasing the numbers<br><br>Chapter 6 Soil erosion and conservation   |
| <b>SUBTOPIC- Ch 1(New plants from seeds, seeds and its parts, seed germination, dispersal of seeds, plants from other parts of plants, crops and vegetables)</b><br><b>Ch 6(causes of soil erosion and ways for soil conservation)</b> |

**ASSIGNMENT- Ch 1-seeds and its parts(Live worksheet), back exercise of the chapter, dispersal of seeds(assignment sheet)  
Ch 6(Back exercise of the chapter and worksheet of the chapter)**

**ACTIVITY- Ch 1-a. Seeds and its parts demonstration by soaked seeds  
b. Experimentation for conditions needed for germination  
Ch 6(To show that plants prevent soil erosion)**

**MATERIAL REQUIRED- Ch 1-soaked gram or kidney beans seeds, transparent glass, scale , thread water and cotton**  
• Ch 6( Bare pot with soil and one pot with plants)

**SDG of the Month- Life on Land,Affordable & clean energy, Climate action,Decent work and economic growth.**

**Subject - SOCIAL SCIENCE**

**Class- 5**

**TOPIC-**  
**Ch-4 Major Landforms**  
**Ch-5 Natural Resources**  
**Ch-6 Weather and Climate**  
**Ch-7 The Equatorial Region**

**SUBTOPIC- Ch-4 Mountains, Plateaus, Plains, Deserts, Rivers.**  
**Ch-5 Classification of Resources, Uses of Natural Resources, Conservation of Natural Resources**  
**Ch-6 Factors that influence Climate, Climate or Heat Zones**  
**Ch-7 Democratic Republic of the Congo.**

**ASSIGNMENT- Ch-4 -Identify various landforms and worksheet.**  
**Ch-5 exercise with extra questions & worksheet.**  
**Ch-6 extra question answers with back exercise, the sun's rays falling on the earth diagram, climatic zones chart in notebook & worksheet.**  
**Ch-7 Chart on Democratic Republic of the Congo is surrounded by nine countries and worksheet.**

**ACTIVITY-Ch-4:Group Activity ( Class will be divided in groups.Each group will present one landform and prepare a quiz for the rest of the groups).**  
**Ch-5 classification of resources on A4 sheet with example as given below**



**In the class they will bring things and paste them on the chart for manmade and Natural Resources.(group Activity)**

- **Ch-6 Students will draw on an A4 size sheet the different Climatic Zones-as figure given in the book. (In groups students will present the difference among the three zones.**

**Ch-7 Students will make a fact file on Democratic Republic of the Congo**

**MATERIAL REQUIRED- Colours collection of items(pictures of man-made and Natural Resources), A4 size coloured sheets. glue/stapler and Chart paper**

Subject - Sanskrit

Class- 5

TOPIC-पाठ 7- धातु परिचय:

SUBTOPIC- पठ्, खेल, चल, खाद्, नम्, अस् धातु लट् लकार

ASSIGNMENT- पाठ से संबंधित अभ्यास कार्य तथा लट् लकार

ACTIVITY- दम्श्राज

MATERIAL REQUIRED -

SDG Goal of the Month - Quality education

Subject - French

Class- 5

TOPIC- Greetings

SUBTOPIC- Greetings

ASSIGNMENT- Note down a conversation with your friend and teacher in french.  
Traduisez en français

ACTIVITY- 1. Enact a small greeting scene in french with your partner.  
2. Prepare a greeting chart.

MATERIAL REQUIRED - sketch pens, a4 size sheet

SDG Goal of the Month - Quality Education

Subject -German

Class- 5

TOPIC- Lektion-6 Sprachdetektiv Hören  
Lektion-7 Buch,Heft,Kuli..  
Lektion-8 Wo ist die Kreide?  
Lektion- 9 Sprechen, Lesen, Malen..  
Lektion-10 Eva malt nicht gern

SUBTOPIC- Stationery Items along with Articles, Verbs,Conversations






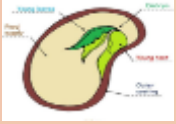




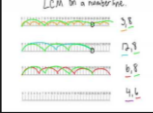
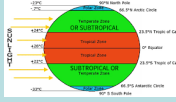


ASSIGNMENT- Collage der Schulsachen, List of likes and dislikes

ACTIVITY- 1) Spaß mit dem Mäppchen ( Fun with the Geometry Box)  
2) Meine Schulsachen(Collage on Stationery Items)  
3) Gern oder nicht gern? (Likes and dislikes)

MATERIAL REQUIRED - Video of Stationery Items,  
<https://www.youtube.com/watch?v=UL50k1tSlgQ>

**JULY 2022 CLASS-5**

|               |                |                  |                 |               |                 |               |
|---------------|----------------|------------------|-----------------|---------------|-----------------|---------------|
| <b>Monday</b> | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b> | <b>Friday</b> | <b>Saturday</b> | <b>Sunday</b> |
|---------------|----------------|------------------|-----------------|---------------|-----------------|---------------|

|   |   |   |   |   |    |    |
|---|---|---|---|---|----|----|
|   |   |   |   | 1   | 2  | 3  |
| 4   | 5   | 6   | 7   | 8   | 9  | 10 |
|  <p>Making of "Preposition Hen" on any one type of Prepositions</p>  |  <p>नागार्जुन के आविष्कारों पर कॉमिक स्ट्रिप</p> | <p>Counter activity for factors</p>  <p>Enacting a greeting scene in French.</p>  | <p>TYPES OF LANDFORMS</p>  <p>quiz on landform</p>   | <p>Seeds and its parts demonstration by soaked seeds</p>  <p>Fun with the Geometry</p>  |    |    |
| 11  | 12  | 13  | 14  | 15  | 16 | 17 |
|   <p>"Prefix Pockets" and "Sunny Suffix"</p> |  <p>गिल्लू और खरगोश की तुलना</p>               | <p>LCM by number line</p>    | <p>Presentation of different climatic zones</p>  <p>Collage on Stationery Items</p>  | <p>Experimentation for conditions needed for germination</p>    |    |    |

