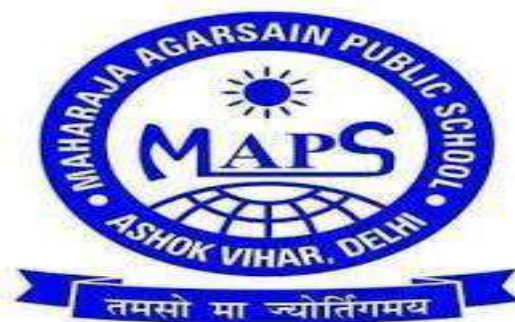

MAHARAJA AGARSAIN PUBLIC SCHOOL ASHOK VIHAR, PHASE-IV, DELHI-110052

A Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)

CLASS III – V

SESSION-(2023-24)

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IMPORTANT POINTS TO BE FOLLOWED

- The Academic Session comprises two terms-Term 1(PT-1 & Half Yearly), Term 2(PT-2 & Annual)
- In each term Continuous and Comprehensive Evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
- A blue print of each EOU, Periodic test, Half Yearly and Annual Exam will be prepared by the concerned subject teachers.
- It should be ensured that all the Learning Outcomes are covered in both the Terms, Qualitatively and Quantitatively.
- Date for each EOU to be mentioned in the lesson plan by the concerned subject teachers.
- EOU will be conducted by the subject teachers after completion of every unit.
- The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern).
- The Annual Exam will be the point of reference to assess the student's overall yearly performance.

STRUCTURE OF ASSESSMENT

	TERM-1							TERM-2					
Attend ance (5)	Subject Enrichment activities (5)	Multiple Assessment (5)	Portfol io (5)	Periodic Test- 1(5)	Projec t (5)	Half yearly exam (50)	Attend ance (5)	Subject Enrichm ent activities (5)	Multiple Assessme nt (5)	Portfolio (5)	Periodic Test- 2(5)	Project (5)	Annual Exam(50)
Refer to page -7	Refer to page -9	Refer to page-10	Refer to page -11	Pen paper test. Refer to page -16	Integr ated projec t Refer to page -32	Pen paper test	Refer to page -7	Refer to page -9	Refer to page-10	Refer to page -11	Pen paper test.Refer to page -16	Researc h based project. Refer to page -32	Pen paper test

Components of examination question paper of classes III to V

Term Exam	Total Marks	Duration	Competency Based Questions in the form of MCQs,Case Based Questions,Source Based Integrated Questions or any other similar types(40%)	Objective Type Questions(20%)	Short Answer/Long Answer Questions(40%)
Mid Term Exam	50	2:00 Hrs	20	10	20
Annual Exam	50	2:00 Hrs	20	10	20

GRADING SYSTEM (SCHOLASTIC)

MARKS RANGE	GRADE
91- 100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	E

GRADING SYSTEM (CO-SCHOLASTIC)

Grade	Connotation
A	Outstanding
B	Very Good
C	Good

Student's Attendance

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Up to 75	Nil

Fraction of the attendance will be rounded off as per mathematical formula in all the cases. For example 78.1 will be rounded off to 78.0 and 78.9 will be round off to 79.0

PASSING CRITERIA FOR CLASS V-

In order to be declared “Pass” at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject studied by him /her during the session. He/she must secure overall 40% marks i.e. 40 marks out of 100 [Marks of the attendance of the student (05 marks) plus marks of Subject Enrichment (05 marks) plus marks of Project Based Activities (05 Marks) plus marks of Portfolio (05 marks) plus marks of Multiple Assessment (05 marks) plus marks of Unit Test/Periodic Tests (05 marks) plus marks of Mid Term Exam (20 marks) and Annual Examination (50 marks) put together].

Internal/External Assessment	Description	Weightage of Marks
Internal Assessment	Attendance of Student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based activities	5

Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessment	5
Internal Assessment	Periodic test/Unit test	5
Mid Term& Annual Exam(External)	These examinations will test achievements of basic learning outcomes,through assessment of core concepts and knowledge from the National and local Curricula along with the relevant higher order skills and application of knowledge in real life situations,rather than the rote memorisation	Mid Term-20 Annual Exam-50
	Total	100

The following subjects will be assessed under co scholastic Areas-

• Art Education	
• Health and Physical Fitness	Games/Health & Fitness SEWA
• Discipline	Attendance Sincerity Values Behaviour
• Work Education	House Club
• Social and Educational Skills	Mindset curriculum

SUBJECT ENRICHMENT

Subject Enrichment Activities			Techniques/Methods	Resources
Marks	TERM-1	TERM-2		
10 Marks	Holidays Homework	Class Presentation		
15 Marks	ASL (Languages)/Lab Files(Maths and Science)/Project (SSC)	ASL (Languages)/Lab Files(Maths and Science)/Project (SSC)	It must be time bound. Experiential learning project Individual work Activity oriented teaching Use of technology	Text books
Duration	1 per subject per Term			
Total Marks	25			
Weightage	5			
Type of test	Based on competency			

MULTIPLE ASSESSMENT

Multiple Assessment Activities CCT(20)+5 marks (Average of EOU Tests)		Techniques/Methods
Duration	1 per subject per one Term	<input type="checkbox"/> CCT MCQ Questions <input type="checkbox"/> Pen paper class test
Total Marks	25	
Weightage	5	
Type of test	Based on competency 20 MCQ questions +Pen paper written test	

PORTFOLIO

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5)}		Techniques/Methods
Duration	1 per subject per one Term	<input type="checkbox"/> Achievements in the subject <input type="checkbox"/> Any other Project related to subject <input type="checkbox"/> Pen paper test
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

SUGGESTED ACTIVITIES:

ENGLISH	HINDI	EVS/Science	Social Science	Mathematics
<u>Listening skills</u> Listening Poem Small stories Interaction <u>Speaking skill</u> Self-Introduction Poem Recitation Small Story Telling Theatre/Dramatics Video Making Sports Integrated Antakshari Tongue Twister Interview News Reading <u>Reading</u> Passage Reading Story Reading Newspaper reading Poster reading <u>Writing</u> Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies Art Integration Grammar related art activity English week activity work Chapter related character based activity	<u>Listening skill</u> Listening Poem Small stories Interaction <u>Speaking skill</u> Self-Introduction Poem Recitation Small Story Telling Theatre/Dramatics Video Making Sports Integrated Tongue Twister Interview News Reading <u>Reading</u> Passage Reading Story Reading Newspaper reading Poster reading <u>Writing</u> Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies Art Integration Poster making Model making Collage/Greeting card making	Field trip/ Excursions Project Quiz Science Magazine Role play Surveys and case studies Debate Interview Preparation of herbarium Awareness programme Identification of plants Model making Making videos Fun with science activities Bulletin boards Presentation Poster making Olympiad Bulletin board presentation Art Integration- Paper skeleton Clay model to represent parts of a tooth Water cycle model	Project Surveys and Interviews Quiz Case studies Educational Field trip/Excursion Awareness programmes Map work Collection of outdated coins Model making Extended learning activities based on NCERT Text books/Lesson plans Making of hands-on experience videos based on activities suggested Involvement in environmental awareness programmes Participation in EBSB programmes Community service Mock activities like Mock election Art Integration- Fact File Index card on different types of landforms Block printing on clay	Math lab activities as per NCERT throughout the year Mathematical puzzles Olympiads Quiz Role play Crossword Surveys Math kit activities Making videos Field trip/Excursion extended learning activities Math Day and week celebration Vedic math Sketching Bulletin Board presentation Art Integration- Collage making Landscape using fraction Wall hanging with net and 3D Shapes

Rubrics-The activities given in each parameter are suggestive and needs to be assessed as per

students.Particiaption,Facilitation,Organisation>Data collection,analysis and inference making skills etc.Students may choose activities fromany parameter.However,one activity can be considered for one parameter only.

RUBRICS-

ENGLISH	HINDI	MATHEMATICS	EVS/Science	Social Science
SPEAKING SKILLS https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeYa6MRB57Us/edit?usp=sharing	SPEAKING SKILLS https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeYa6MRB57Us/edit?usp=sharing	QUIZ https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMh8uxLzMBuhpe34OZrmHZt4xiGDCR34/edit?usp=sharing	QUIZ/ PROJECT https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMh8uxLzMBuhpe34OZrmHZt4xiGDCR34/edit?usp=sharing	MAP SKILLS https://docs.google.com/document/d/156yaD_H4iro2wPdBkEqybAkG4WOkgwE/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true
READING SKILLS https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeYa6MRB57Us/edit?usp=sharing	READING SKILLS https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwsWwXbVPmeYa6MRB57Us/edit?usp=sharing	GROUP TASK https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFyHK/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	GROUP TASK https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFyHK/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	GROUP TASK https://docs.google.com/document/d/1vOGbr9_60rwqy98iExEiu9ywPThwTCQx/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true
WRITTEN ASSIGNMENTS https://docs.google.com/document/d/1Vx3ZC0vI1kK7F7jdcGFtCYNOA3Ru8ioI/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	WRITTEN ASSIGNMENTS https://docs.google.com/document/d/1dPy80CSOqpibpfd-0Xh9x3bkSDkVr4GL/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	WRITTEN ASSIGNMENTS https://docs.google.com/document/d/1GdjdIUUi6NKYPQzfWWDnqI3kT2S1xoW/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	WRITTEN ASSIGNMENTS https://docs.google.com/document/d/1ej6LGsQSLJTYEZtmwJbGxsTSwLUpDU6S/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	WRITTEN ASSIGNMENTS https://docs.google.com/document/d/17kNBT_zSmayDhOtAWnX84HARdgMK8mKo/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true

NOTEBOOK/ HOME ASSIGNMENT SUBMISSION

Notebook Submission		Techniques /Methods	Tools	Resources	Remarks								
<table><tr><td>Frequency</td><td>Once a week</td></tr><tr><td>Duration*</td><td>2 months</td></tr><tr><td>Total marks</td><td>10</td></tr><tr><td>Weightage</td><td>5</td></tr></table>		Frequency	Once a week	Duration*	2 months	Total marks	10	Weightage	5	<ul style="list-style-type: none">● Pen paper assignment● File	<ul style="list-style-type: none">● Assignment section on edunext	<ul style="list-style-type: none">● Textbooks● Internet● YouTube videos● Web tools like Nearpod, Flocabulary, Quizzes.com etc.	<p>The students have to submit their work once a week.</p> <p>Note: Assignments sent on edunext and Teams have to be uploaded over there after completion and checked there only.</p>
Frequency	Once a week												
Duration*	2 months												
Total marks	10												
Weightage	5												

***For PT-1(April-May), Half Yearly (July-August),PT-2(Oct-Nov),Annual(Dec-Jan)**

RUBRIC FOR NOTEBOOK/ HOME ASSIGNMENT

CRITERIA	MARKS
Regularity and Punctuality	2
Neatness	2
Presentation and Creativity	2
Correctness or Accuracy	2
No of assignment submitted	2

PERIODIC TEST 1 AND 2

Periodic Test		Techniques/Methods	Tools
Periodic Test 1- July- August Periodic Test 2- November- December	One in one term	Pen paper test as per the marking scheme	<ul style="list-style-type: none"> • Textbook/Printed Question papers
Duration	1Hour		
Total Marks	25(W.T)+5(C.A)*		
Type of test	Objective & Subjective		

❖ C.A=Current Affairs

PERIODIC TEST FOR ENGLISH

S.NO	Questions Based on	Proficiency Test	Multiple Choice Questions	Short answers	Long answers	Total
1.	Unseen Passage/Poem	Comprehension, Understanding, Vocabulary	5	----	----	5
2.	Writing Skill	Format, Expression, Grammar accuracy	---	----	5	5
3.	Grammar	Concept clarity	6	----	----	6
4.	Literature (Reference to context)	Contextual understanding	-----	3	-----	3
5.	Literature (2 questions text based)	Comprehension, understanding, Grammar accuracy	----	2x2	-----	4
6	Extensive reader(novel)	Character sketch,Main events,plot setting		2		2
	TOTAL					25

PERIODIC TEST FOR HINDI

क्र मां क	प्रश्नों का प्रारूप	अधिगम परिणाम / दक्षता परीक्षण	वैक ल्पि क	दीर्घा त्मक	निबंधा त्मक	कु ल
<u>1</u> +	अपठित गद्यांश	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना , विश्लेषण करना , शब्द - ज्ञान व भाषिक कौशल	(1x4)			<u>4</u>
<u>2</u> +	लेखन कौशल	संकेत बिन्दुओं का विस्तार , अपने मन की अभिव्यक्ति , सोदाहरण समझाना , उचित प्रारूप का प्रयोग , अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			(1x3)	<u>3</u>
<u>3</u> +	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग विश्लेषण एवं भाषिक कौशल	(1x6)			<u>6</u>
<u>4</u> +	परिभाषा/ अंतर	व्याकरणिक परिभाषाओं का बोध और सोदाहरण समझाना		(1x2)		<u>2</u>
<u>5</u> +	पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान		(2x3)		<u>6</u>
<u>6</u>	पूरक पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान		(2x1)		<u>2</u>
<u>7</u>	अतिरिक्त पठन	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान		(1x2)		<u>2</u>

PERIODIC TEST FOR MATHEMATICS

S.N O	Questions Based on	Multiple choice questions(1 mark)	Very short answers (2 marks)	Short answers(3 marks)	Long answers (4 marks)	Total
<u>1</u>	Formation of Number Correctly	3	-	-	-	3
<u>2</u>	Understanding Basic Concept	3	2	-	-	7
<u>3</u>	Ability to compete	-	2	2	-	10
<u>4</u>	Problem solving Ability	1	-	-	1	5
	TOTAL					25

PERIODIC TEST FOR ENVIRONMENTAL STUDIES/SCIENCE

<u>Science (25)</u>		<u>Objective type (1M)</u>	<u>SA(2+3 MARKS)</u>	<u>LA(5M)</u>	<u>Total</u>
<u>Identification and classification (10 marks)</u>	<u>Concept based extended questions</u>	<u>2</u>	<u>3(2Q of 2marks and 1Q of 3marks)</u>	=	<u>2</u>
<u>Observation and Reporting (10 marks)</u>	<u>Application based and Objective type questions</u>	<u>1</u>	<u>4 (2 Q of 2marks+2Q of 3marks)</u>	=	<u>11</u>
<u>Discovery of facts (5 marks)</u>	<u>Higher Order Thinking Questions</u>	=	=	<u>1</u>	<u>5</u>
	<u>TOTAL</u>	<u>3</u>	<u>17</u>	<u>5</u>	<u>25</u>

PERIODIC TEST FOR SOCIAL SCIENCE

Types of question	Objective Type (1mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering & understanding : MCQ, statement based, interpretation	1	1	1	9
Applying Examine & break information into parts, giving descriptions	1	1	1	9
Formulating, Analyzing , Evaluating Creating: Extended text questions based on Pictures & maps	1	2		7
Total	1*3=3	3*4=12	2*5=10	25

PERIODIC TEST FOR COMPUTER

CLASS 3 AND 4 - 25 MARKS MCQ

S.NO	TPOLOGY OF QUESTIONS	MCQ(1 MARKS)
1	SKILL BASED	10
2	APTITUDE BASED	10
3	THINKING BASED	5

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination)

CCT-Creative and Critical Thinking

MDP-Multidisciplinary Project

RJ-Reflection Journal

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	TOOLS
Frequency	As per units in a term	Problem solving	Pen Paper Test
Duration	40 minutes for each EOU	Critical thinking	
Total Marks	15 Marks for each EOU	Skill based	
Type of test	Objective and Subjective Type	Source based	

***Date of EOU to be mentioned in the Lesson Plan for every subject.**

CCT-Creative and Critical thinking

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	<ul style="list-style-type: none">• Critical Thinking (5)• Creativity (5)• Accuracy (5)• Problem solving (5)	<ul style="list-style-type: none">• Pen Paper Test	CCT to be conducted from the Question Bank prepared by the teachers
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

Half yearly and Annual Exam for English

S.NO	Questions Based on	Proficiency Test	Objective Type Questions	Short answers	Long Answers	Total
1.	Unseen Passage/Poem	Comprehension, understanding, vocabulary	4	6		10
2.	Writing skill (with choice)	Format, Expression, Grammar accuracy			4	4
3.	Writing skill (with choice)	Format, Expression, Grammar accuracy			4	4
4.	Literature (Reference to context)	Contextual understanding		2X1		2
5.	Literature (Reference to context)	Contextual understanding		2X1		2
6.	Literature (3 Questions out of 4)	Comprehension, understanding, Grammar accuracy		3X2		6
7.	Literature (2 Questions out of 3)	Analytical and reasoning ability			2x3	6
8.	Literature (2 Question out of 3)	Value based		2X2		4
9.	Character based (1 Character out of 2)	Character sketch			1x3	3
10.	Grammar	Concept clarity	9x1			9
	TOTAL					50

Half yearly and Annual Exam for Hindi

क्रमांक	प्रश्नों का प्रारूप	अधिगम परिणाम / दक्षता परीक्षण	वैकल्पिक	लघुतरात्मक	दीर्घात्मक	निबंधात्मक	कुल
1.	अपठित गद्यांश + पठित गद्यांश	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना , विश्लेषण करना , शब्द - ज्ञान व भाषिक कौशल		(1x10)			10
2.	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग विश्लेषण एवं भाषिक कौशल	(1X5)	(1X5)			10
3.	पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान			(2x6)		12
4.	पूरक पाठ्यपुस्तक	पाठ्यपुस्तक लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान			(2x2)		4
5.	लेखन कौशल	संकेत बिन्दुओं का विस्तार , अपने मन की अभिव्यक्ति , सोदाहरण समझाना , उचित प्रारूप का प्रयोग , अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				(2X3) (1X4)	10
6.	परिभाषा/ अंतर	व्याकरणिक परिभाषाओं का बोध और सोदाहरण समझाना		(2x2)			4
							50

Half yearly and Annual Exam for Mathematics

<u>S.No</u>	<u>Type of questions</u>	Very short answer-objective type	Short answer-I	Short answer-II	Long answer	Total marks
<u>1</u>	Remembering: Exhibit memory of previously learned material by recalling facts ,terms,basic concepts and answers	1	3	1	-	10
<u>2</u>	Understanding: Demonstrate understanding of facts and ideas by organizing,comparing,translating,interpreting ,giving descriptions and stating main ideas	1	3	1	-	10
<u>3</u>	Applying: Solve problems to new situations by applying acquired knowledge,facts,techniques and rules in a different way	1	2	2	1	15
<u>4</u>	Analysing : Examine and break information into parts by identifying motives and causes.Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgements about information ,validity of ideas,or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	1	2	2	1	15
<u>5</u>	<u>Total</u>	1 x4=4	2x10=20	3x6=18	4x2=8	50

Half yearly and Annual Exam for Environmental Studies/Science

<u>S.</u> <u>N</u> <u>O</u>	Typology of questions	Objective type(01M)	SA(2M)	SA(3M)	LA(5M)	To tal
<u>1</u>	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers	01	02	01		8
<u>2</u>	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	01	02	01		8
<u>3</u>	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	01	02	01	01	13
<u>4</u>	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization, Present and defend opinions by making judgment about information. Validity of ideas or quality of work based on a set of criteria	01	02	01	01	13
<u>5</u>	CREATING: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	01	02	01	-	08
	Total	5	20	15	10	50

Half yearly and Annual Exam for Social Science

<u>Type of Questions</u>	<u>VSA(1mark)</u>	<u>SA(2 mark s)</u>	<u>SA(3 mark s)With choice</u>	<u>Case study(3 marks)</u>	<u>LA (5 marks) With choice</u>	<u>Map Skill</u>	<u>Total Marks</u>
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	<u>1</u>	<u>1</u>	<u>1</u>	:	<u>1</u>	:	<u>10</u>
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	:	<u>14</u>
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	:	:	<u>1</u>	:	<u>1</u>	:	<u>10</u>
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	<u>1</u>	:	<u>1</u>	<u>1</u>	:	:	<u>8</u>
Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	<u>1</u>	<u>1</u>	<u>1</u>	:	:	:	<u>4</u>
Map Skills						<u>1</u>	<u>4</u>
Total	<u>4</u>	<u>6</u>	<u>15</u>	<u>6</u>	<u>15</u>	<u>4</u>	<u>50</u>

CLASS 3 & 4

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR Computer Technology

30 MARKS MCQ + 20 MARKS PRACTICAL(10 marks viva+10 marks practical exam)

S.NO	TPOLOGY OF QUESTIONS	MCQ(1 MARKS)
1	SKILL BASED	15
2	APTITUDE BASED	15

CLASS -5

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR Computer Technology

(30 THEORY+20 PRACTICAL= 50 Marks)

MCQ- 10 MARKS

SUBJECTIVE PAPER-20

DURATION OF PAPER -1 HR

SNO	TYPOLOGY OF QUESTIONS	MCQ 1 MARKS	SHORT ANSWERS 2 MARKS	LONG ANSWERS 5 MARKS	Total
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	5	3	1	16
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	5	2	1	14
	Total				30

Half Yearly/Annual Exam for General Awareness

WRITTEN (50 MARKS)	PEN PAPER TEST
General Knowledge(from textbook)	20 marks
English Vocabulary	15 marks
Logical Reasoning	15 marks
*Marks of Current Affair Exam(conducted during every periodic test)will be added in General Awareness exam	

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MINDSET CURRICULUM

Happiness Curriculum		Deshbhakti Curriculum	
Internal Assesssment	5	Internal Assesssment	5
Subject Enrichment	5	Subject Enrichment	5
SA(MCQ Based Question)	15	SA(MCQ Based Question)	15
Total	25 marks	Total	25 marks

INTEGRATED AND RESEARCH BASED PROJECT

Integrated Project		Techniques/Methods			Techniques/Methods
Frequency	Once in a year	<ul style="list-style-type: none"> • PPT • Pen Paper assignment • Videos/Audio • Survey Report • Collection • File • Album • Log book 	Frequency	Once in a year	<ul style="list-style-type: none"> • PPT • Pen Paper assignment • Videos/Audio • Survey Report • Collection • File • Album • Log book
Duration	Review before Half Yearly Exams		Duration	Review before Annual Exams	
Total Marks	5(in each subject)		Total Marks	5(in each subject)	

SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

Topic for Integrated Project	Topic for Research Based Project
G-20,Country allotted as per the following :	SDG GOAL
Class 3-Russia Class 4- China Class 5-Australia	Class 3- Clean water and Sanitation Class 4- Sustainable cities and Communities Class 5- Zero Hunger

RUBRICS FOR PROJECT

<https://docs.google.com/document/d/1WaQS0u5ro8ToWnftXxklwHjvwJ-iV3UOPC1iixqMluU/edit?usp=drivesd>

MY REFLECTION JOURNAL-(10 MARKS)

<https://docs.google.com/document/d/1yK29wTalJUaleGRLiH9D0CQBpKxO2k0ek3DESg-0GFM/edit?usp=sharing>