

# **MAHARAJA AGARSAIN PUBLIC SCHOOL**

**ASHOK VIHAR, PHASE-I, DELHI-110052**

**a Cambridge International School**



**ASSESSMENT STRUCTURE (PROPOSED)**

**CLASS- VI to VIII**

**SESSION-(2023-24)**

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**IMPORTANT POINTS TO BE FOLLOWED-**

1. The academic session comprises two terms-Term I (PT-1 & Half yearly) and Term II ( PT-2 & Annual)
2. In each Term continuous and comprehensive evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
- 3.A blueprint of each EOU, Periodic Test, Half Yearly and Annual exam will be prepared by the concerned subject teachers .
- 4.It should be ensured that all the learning outcomes are covered in both the Terms ,Qualitatively and Quantitatively.
5. Date for each EOU to be mentioned in the lesson plan by the concerned subject teachers.
6. EOU will be conducted by the subject teachers after completion of every unit.
7. The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern)
8. The Annual Exam will be the point of reference to assess a student's overall Yearly performance.

## STRUCTURE OF ASSESSMENT-

TERM-1							TERM-2						
Attendance(5)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test-1 (5)	Project Based Activity(5)	Half Yearly Examination (60)	Attendance (5)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test -2 (5)	Research Based Project (5)	Annual Examination (60)
Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Integrated Project Refer to pg-26	Pen Paper Test Written Test	Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Research Based Project Refer to pg-26	Pen Paper Test Written Test

## COMPOSITION OF EXAMINATION QUESTION PAPER FOR CLASSES VI TO VIII-

Term Exam	Total Marks of QP	Duration	Competency Based Questions in the form of MCQs ,Case Based Questions ,Source Based Integrated Questions or any other similar types.(40%)	Objective Type Questions (20%)	Short Answer/Long Answer Questions (40%)
Mid Term Exam	60	2.30 Hrs.	24	12	24
Annual Exam	60	2.30 Hrs.	24	12	24

**General Awareness** -Exam will be conducted twice a year (Half Yearly & Annual Exams)

**Paper pattern-** Objective

**General Knowledge**-20 marks (from textbook), **Logical Reasoning**- 15 marks, **English Vocabulary**-15 marks will be covered.

Marks of Current Affair Exam (Conducted twice a year during Half Yearly & Annual Exams) ) will be added in General Awareness marks.

## GRADING SYSTEM-

### SCHOLASTIC AREAS

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E

Co scholastic Areas/ others	
On a 3 Point(A-C) Grading Scale	
Grade	Connotation
A	OUTSTANDING
B	VERY GOOD
C	GOOD

### Student's Attendance-5 Marks

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
UP to 75	NIL

Fraction of the attendance will be rounded off as per mathematical formula in all the cases, For example 78.1 will be rounded off to 78.0 and 78.9 will be rounded off to 79.0

### Passing criteria for class VIII-

In order to be declared "Pass" at the end of the session for promotion to the next higher class, a student must secure at least 40% in each subject studied by him/her during the session. He/she must secure overall 40% ie 40 marks out of 100 (Marks of the attendance of the student( 5 marks )plus marks of Subject Enrichment (5 marks )plus marks of Project Based Activity (5 marks) plus marks of Portfolio (5 marks)plus marks of Multiple Assessment test (5 marks) plus mass of Unit/ Periodic test (5 marks)plus marks of Mid-term Exam (20 marks) and Annual Exam (50 marks) put together.

Internal/External ASSESSMENT	Description	Weightage of marks
Internal Assessment	Attendance of student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based Activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessments	5
Internal Assessment	Periodic Test/Unit Test	5
Mid Term Exam. & Annual Exam.(External)	These examinations will test achievements of basic learning outcomes through assessment of core concepts and knowledge from the National and Local curricula along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization	Mid Term 20 Annual exam 50
	Total	100

## **The following subjects will be assessed under Co Scholastic Areas-**

- ❖ Art Education
- ❖ Health & Physical Education-
  - Games/Health & Fitness
  - SEWA
- ❖ Discipline-
  - Attendance
  - Sincerity
  - Values
  - Behaviour
- ❖ Work Education-
  - House
  - Club
- ❖ Social and Educational Skills-
  - Mindset Curriculum

SUBJECT ENRICHMENT ACTIVITIES			Techniques/ Methods	Resources Text Books
Marks	Term-1	Term-2		
10 Marks	Holidays Homework	Presentation	It must be time bound, Experience learning project, Individual work activity-oriented teaching, Use of Technology	
15 Marks	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)		
Duration	One per subject per term			
Total marks	25			
Weightage	5			



**MULTIPLE ASSESSMENT-**

Multiple Assessment Activities {CCT (20) + EOU Tests(Average of EOU Tests) (5)}		Techniques /Methods
Duration	1 per subject per one Term	Pen Paper Test  CCT MCQ Questions
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

**PORTFOLIO-**

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5)}		Techniques/Methods
Duration	1 per subject per one Term	Pen Paper Test  Achievements in the subject
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

# SUGGESTED ACTIVITIES-

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
<b>Compose a poem</b> <b>Dramatization</b> <b>Role play</b> <b>Craft or drawing related to the topic</b> <b>Thematic application test</b> <b>Radio show</b> <b>Designing of advertisement</b> <b>Debate</b> <b>Sequencing</b> <b>Quiz</b> <b>Simulation</b> <b>Commentary</b> <b>Making a poster</b> <b>Comic strip</b> <b>Slide show presentation</b> <b>Summarization</b> <b>Story narration</b> <b>Autobiography</b> <b>Book review</b> <b>Art integration-</b> <b>Role play</b> <b>Debate</b> <b>Slogan writing</b> <b>Compose a poem</b> <b>Radio show</b>	<b>आभिनय</b> <b>सम्भाषण</b> <b>परियोजना</b> <b>अनभव लेखन</b> <b>संवाद</b> <b>सूचना - लेखन</b> <b>वाद - विवाद</b> <b>गायन</b> <b>विज्ञापन - लेखन</b> <b>स्लोगन लेखन /पोस्टर</b> <b>वृत्तसङ्घ लेखन</b> <b>चित्र वर्णन</b> <b>ई मेल लेखन</b> <b>नाट्य रूपान्तरण</b> <b>रेखा चित्र</b> <b>चरित्र चित्रण</b> <b>यात्रा वृत्तान्त</b> <b>डायरी लेखन</b> <b>पी पी टी</b> <b>लोक नृत्य</b> <b>Art integration-</b> <b>कविता गायन</b> <b>पात्र अभिनय -</b> <b>नाट्य अभिव्यक्ति</b> <b>Poster making</b> <b>Slogan writing</b>	<b>Math lab activities</b> <b>Mathematical puzzles</b> <b>Vedic math</b> <b>Geogebra</b> <b>Math Day Celebrations</b> <b>Model Making</b> <b>Role Play</b> <b>Project</b> <b>Quiz</b> <b>Crossword</b> <b>Participation in Mangahigh/</b> <b>Countingwell/ any other mathematics competition</b> <b>Webinars</b> <b>Clubs</b> <b>Exhibitions</b> <b>Olympiad</b> <b>Field trip/excursion</b> <b>Extended Learning activities</b> <b>Making videos (hands on experience)</b> <b>Art integration-</b> <b>Eratosthenes sieve</b> <b>Number line game.</b> <b>Pythagoras theorem.</b> <b>Convex and concave polygons.</b>	<b>Model Making</b> <b>Role Play</b> <b>Project</b> <b>Quiz</b> <b>Participation in “Inspire Competition”, Webinars, Clubs, Exhibitions, Olympiad</b> <b>Field trip/excursion</b> <b>Awareness Programme</b> <b>Identification of plants in school campus/home</b> <b>Extended Learning activities</b> <b>Making videos (hands on experience)</b> <b>Fun with science activities</b> <b>Art integration-</b> <b>Flash card</b> <b>Role play</b> <b>Diagram making</b> <b>Model Making</b> <b>Rap Song</b>	<b>Project</b> <b>Quiz</b> <b>Surveys</b> <b>Case studies</b> <b>Educational Field trip/excursion</b> <b>Awareness programmes (spread of communicable diseases, disaster management, harmony)</b> <b>Map work</b> <b>Collection of outdated coins, stamps etc.</b> <b>Debate</b> <b>Interview</b> <b>Model making</b> <b>Extended learning activities based on NCERT Text books/Lesson Plans</b> <b>Making of hands-on experience videos based on activities suggested (2022-23)</b> <b>Involvement in environmental awareness Programmes</b> <b>Participation in EBSB programme</b> <b>Mock activities like Mock Election/Youth Parliament</b> <b>Art integration-</b> <b>Role play</b> <b>Brochure making</b> <b>Give me five / handouts/ ppt</b> <b>Poster making</b> <b>Mindmap</b> <b>Diograma</b>

**RUBRICS-**The activities given in each parameter are suggestive and needs to be assessed as per students Participation, Facilitation, Organisation, Data Collection, Analysis and inference making skills etc. Students may choose activities from any parameter. However, one activity can be considered for one parameter only.

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE
DIALOGUE WRITING RUBRIC- <a href="https://drive.google.com/drive/folders/1JNaLB1QhusUbznNHCoBgVh1JrL-AdzWA?usp=sharing">https://drive.google.com/drive/folders/1JNaLB1QhusUbznNHCoBgVh1JrL-AdzWA?usp=sharing</a>	SPEAKING SKILLS- <a href="https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUhaaJsOKhIMQf?usp=sharing">https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUhaaJsOKhIMQf?usp=sharing</a>	ORAL QUIZ/SURVEYS/PROJECT- <a href="https://drive.google.com/drive/folders/18Y6z82V5SUEBdGWwkzlu_xvHlc12yTf8?usp=sharing">https://drive.google.com/drive/folders/18Y6z82V5SUEBdGWwkzlu_xvHlc12yTf8?usp=sharing</a>	ORAL QUIZ/SURVEYS/PROJECT- <a href="https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoldyeD_bFVo6c?usp=sharing">https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoldyeD_bFVo6c?usp=sharing</a>	MAP SKILLS- <a href="https://drive.google.com/drive/folders/14Ar_Cwrn6nGy-bDGA7E5e6UubrHtHe8c?usp=sharing">https://drive.google.com/drive/folders/14Ar_Cwrn6nGy-bDGA7E5e6UubrHtHe8c?usp=sharing</a>
LISTENING COMPREHENSION- <a href="https://drive.google.com/drive/folders/1559QrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing">https://drive.google.com/drive/folders/1559QrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing</a>	LISTENING COMPREHENSION- <a href="https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4iXNFvyQaJnIB5uH2?usp=sharing">https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4iXNFvyQaJnIB5uH2?usp=sharing</a>	GROUP WORK- <a href="https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing">https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing</a>	GROUP WORK- <a href="https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gi9BynWhdBxOhsS1rM?usp=sharing">https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gi9BynWhdBxOhsS1rM?usp=sharing</a>	GROUP TASK- <a href="https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing">https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing</a>
WRITTEN ASSIGNMENTS- <a href="https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmBPg?usp=sharing">https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmBPg?usp=sharing</a>	WRITTEN ASSIGNMENTS- <a href="https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing">https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing</a>	WRITTEN ASSIGNMENTS- <a href="https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing">https://drive.google.com/drive/folders/1DmNoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing</a>	WRITTEN ASSIGNMENTS- <a href="https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfi2hhBI1?usp=sharing">https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfi2hhBI1?usp=sharing</a>	WRITTEN ASSIGNMENTS- <a href="https://drive.google.com/drive/folders/1TvV6CFUtc2urOaqDNFdgvmU9ewQI5rg?usp=sharing">https://drive.google.com/drive/folders/1TvV6CFUtc2urOaqDNFdgvmU9ewQI5rg?usp=sharing</a>

**NOTEBOOK/HOME ASSIGNMENT SUBMISSION-**

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	<ul style="list-style-type: none"> <li>● Pen paper Assignment</li> <li>● File</li> </ul>	Notebooks	Text books
Total Marks	10			

**RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-**

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

## PERIODIC TEST-1 AND 2

Periodic Test		Techniques /Methods	Tools
Periodicity( (July-August,Nov- Dec)	One in one term	Pen Paper Test	Textbook/Printed Question Papers
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

## PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	5			5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity	5			5
4	Literature (Reference to context)	Contextual Understanding		4		4
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Extensive reader (novel)	Character sketch, Main events, plot setting		2		2
						25

## PERIODIC TEST FOR HINDI-

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठितगद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 4)			4
2	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	(1 X 6)	(2 x 1)		8
3	पाठ्यपुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 X 3)		6
4	पूरक पाठ्य पुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 x 1)	-	2
5	अतिरिक्त पठन	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 x 1)		2
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			3 x 1	3
						25

**PERIODIC TEST FOR MATHEMATICS-**

<b>S.NO.</b>	<b>Questions Based on</b>	<b>Multiple choice questions (1 mark)</b>	<b>Very Short answers (2 marks)</b>	<b>Short answers (3 marks)</b>	<b>Long answers (4 marks)</b>	<b>Total</b>
<b>1</b>	<b>Formation of Number Correctly (FNC)</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>
<b>2</b>	<b>Understanding Basic Concept (UBC)</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>7</b>
<b>3</b>	<b>Ability to Compete (AC)</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>10</b>
<b>4</b>	<b>Problem Solving Ability (PSA)</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>5</b>
		7 marks	8 marks	6 marks	4 marks	<b>25</b>

**PERIODIC TEST FOR SCIENCE-**

<b>Science (25)</b>		<b>Objective type (1M)</b>	<b>SA(2+3 MARKS)</b>	<b>LA(5M)</b>
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	<b>TOTAL</b>	<b>3(Marks)</b>	<b>17(Marks)</b>	<b>(5 Marks)</b>

## PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ,Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3X4=12	2×5=10	25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

**CCT-Creative and Critical Thinking**

**MDP-Multidisciplinary Project**

**RJ-Reflection Journal**



## HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		Annual Examination	
1	2	1	2
CCT(20)	Pen Paper Test*(60)	CCT (20)	Pen Paper Test*(60)

### EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	<ul style="list-style-type: none"> <li>• Critical Thinking (5)</li> <li>• Creativity (5)</li> <li>• Accuracy (5)</li> <li>• Problem solving (5)</li> </ul>	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

### CCT-

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	<b>Critical Thinking (5)</b> <b>Creativity (5)</b> <b>Accuracy (5)</b> <b>Problem solving (5)</b>	Pen Paper Test	CCT to be conducted from the Question Bank prepared by the teachers
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

### CCT-CRITICAL AND CREATIVE THINKING TESTS

## HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Question paper in Assignment Section of Teams to be shared to the students in a scheduled time  Pen Paper Test	Microsoft forms Pen Paper Test	1.Text books 2. Internet 3.Assignments 4.Worksheets
Duration	2.5 hours			
Total Marks 60				
Type of test	Objective, VSA, SA, LA	Pen Paper Test		

## HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ENGLISH-M.M-60

S.No	Type of Questions	Competency Based Questions in the form of MCQ (Case Based, Source Based Integrated Questions or any other similar types) (40%) Proficiency test/Competencies	Objective Type Questions (1 Short answers mark) (One word, Fill ups, True/False (20%))	With choices	Long answers With choices	Total marks
1	UNSEEN PASSAGE/POEM	10 MCQ <ul style="list-style-type: none"> <li>Comprehension</li> <li>understanding</li> <li>vocabulary</li> </ul>				10

2	<b>HIGH ORDER THINKING SKILLS</b>	<b>2 Questions</b> <ul style="list-style-type: none"> <li>• understanding</li> <li>• expressions</li> <li>• grammar accuracy</li> </ul>			<b>2x3</b>	<b>6</b>
3	<b>VALUE BASED QUESTIONS</b>	<b>2 Questions</b> <ul style="list-style-type: none"> <li>• expressions</li> <li>• grammar accuracy</li> </ul>		<b>2x2</b>		<b>4</b>
4	<b>EXTENSIVE READER</b>	<b>2 QUESTIONS</b> <ul style="list-style-type: none"> <li>• elements of story grammar (characters, main events, plot, setting)</li> </ul>		<b>2X2</b>		<b>4</b>
5	<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• concept clarity</li> </ul>	12			<b>12</b>
6	<b>WRITING SKILLS</b>	<ul style="list-style-type: none"> <li>• format</li> <li>• expressions</li> <li>• grammar accuracy</li> </ul>			<b>2X5</b>	<b>10</b>
7	<b>REFERENCE TO CONTEXT</b>	<ul style="list-style-type: none"> <li>• contextual understanding</li> </ul>		<b>2X3</b>		<b>6</b>
8	<b>SHORT QUESTIONS</b>	<ul style="list-style-type: none"> <li>• comprehension</li> <li>• understanding</li> <li>• grammar accuracy</li> </ul>		<b>2X4</b>		<b>8</b>
	<b>TOTAL</b>					<b>60</b>

**HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR HINDI-M.M-60**

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	लघुतारात्मक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठित गद्यांश +पठित गद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -	1x10				10
2	व्यावहारिक व्याकरण (निर्देशानुसार,एक शाब्दिक उत्तर,मिलान,रिक्त स्थान)	व्याकरणिक संरचनाओं का बोध और प्रयोग,विश्लेषण एवं भाषिक कौशल	(1 x12)				12
3	पठित पद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		(1 X 5)			5
4	पाठ्यपुस्तक के प्रश्न उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता,कल्पनाशीलता,			(2X3=6) With choice		6

		अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान					
5	वृत्त अध्ययन (Case study)प्रश्न	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		1x4=4			4
5	पाठ्यपुस्तक प्रश्न (उच्च क्रम सोच) HOTS	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -		(2X2=4)			4
6	पूरक पाठ्य पुस्तक के प्रश्न उत्तर (मूल्यपरक प्रश्न)	लेखक के मनोभावों को समझना, सर्जनात्मकता,कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान			(2X2=4)  With choice		4
7	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग,अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				(3 X 5=15)  With choice	15
	TOTAL		22	13	10	15	60

S.No.	Type of Questions	CCT(1 mark)	Very Short answers - I (SA)(2 marks) <b>With 1 choice</b>	Short answers - II (SA)(3 marks) <b>With 2 choices</b>	Case based questions(4 marks)	Long answers (LA) (5 marks) <b>With 2 choices</b>	Total marks
1	<b>Remembering:</b>  Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	-	3	2	-	-	12
2	<b>Understanding:</b>  Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	2	1	1	2	26
3	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	-	2	1	1	20

4	<b>Analysing :</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. <b>Evaluating :</b> Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria <b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	10	-	1	1	1	22
	<b>Total</b>	<b>1X20 = 20</b>	<b>2X5 = 10</b>	<b>3X6 = 18</b>	<b>4X3 = 12</b>	<b>5X4 = 20</b>	<b>80</b>

#### HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SCIENCE- M.M-60

S.No.	Type of Questions	Competency Based Questions (Case Based, Source Based Integrated Questions or any other similar types)  MCQ	Objective Type Questions (1 mark)  (One word, Fill ups, True/False, Matching)	Short answers (3 marks)  With choices	Long answers (5 marks)  With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	-	3	-	1	8
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	3	1	-	11

3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	9	3	1	1	20
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	10	3	1	1	21
	<b>Total</b>	24 (The bifurcation may vary as per the involved chapters )	1 X 12 = 12	3 X 3 = 9	5 X 3 = 15	60

### HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE- M.M-60

Type of Questions	Very Short Answer (VSA)1 Mark	Short Answer -1(SA) 2Marks	Short Answer -2 (SA) 3 Marks	CASE BASED QUES - 4 MARKS	Long Answer (LA) 5 Marks	Total Marks
Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	8	2	1	2	1	28



Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	4	2	1	1	-	15
Formulating, Analyzing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	8	-	3		3	16
Map Skills	-				1	5*
Total	1 x20=20	2x4 = 8	3x5 = 15	4x3 = 12	4x5 = 20	80

**\*01 Map question of 5 marks having 5 items carrying 01 mark each.**

## HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MINDSET CURRICULUM

Happiness Curriculum		Deshbhakti Curriculum	
Internal Assessment	5	Internal Assessment	5
Subject Enrichment	5	Subject Enrichment	5
SA (MCQ Based Questions)	15	SA (MCQ Based Questions)	15
Total	25 marks	Total	25 marks

## HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ARTIFICIAL INTELLIGENCE (50(THEORY+50 P= 100 Marks)

PRACTICAL – 50 MARKS

PROGRAM FILE/NOTEBOOK – 10 MARKS

PROJECT WORK – 20 MARKS

VIVA - 10 MARKS

PRACTICAL EXAM/MCQ TEST – 10 MARKS

### SUBJECTIVE PAPER

### DURATION OF PAPER -1 HR

SNO	TPOLOGY OF QUESTIONS	OBJECTIVE TYPE /MCQ 1 MARKS	SHORT ANSWERS (3 MARKS)	LONG ANSWERS ( 5 MARKS)
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	8	1	1
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	9	1	1
3	APPLYING AND SOLVE ,competency-based questions	9	1	1

## INTEGRATED AND RESEARCH BASED PROJECT-

Integrated Project		Techniques/Methods	Research Based Project		Techniques/ Methods
<b>Frequency</b>	Once in a year	<ul style="list-style-type: none"> <li>● PPT</li> <li>● Pen paper assignment</li> <li>● Videos/Audio</li> <li>● Survey Report</li> <li>● Collections</li> <li>● File</li> <li>● Album</li> <li>● Log Book</li> </ul>	<b>Frequency</b>	Once in a year	<ul style="list-style-type: none"> <li>● PPT</li> <li>● Pen paper assignment</li> <li>● Videos/Audio</li> <li>● Survey Report</li> <li>● Collections</li> <li>● File</li> <li>● Album</li> <li>● Log Book</li> </ul>
<b>Duration</b>	Review before Half Yearly Exams		<b>Duration</b>	Review before Annual Exams	
<b>Total Marks</b>	5(In each subject)		<b>Total Marks</b>	5(In each subject)	

## SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

TOPIC For Integrated Project-G-20,Country allotted as per following-	SDG Goal for Research Based Project
Class 6 - SOUTH AFRICA Class 7- SAUDI ARABIA Class 8 -TURKEY	Class 6 -Affordable and clean Energy Class 7- Good Health and Wellbeing Class 8- Quality Education

**RUBRIC FOR INTEGRATED PROJECT-**<https://drive.google.com/drive/folders/1Nbl2Bl4O3Sch8RCiMnw2KI9TSFKJwcun?usp=sharing>

**REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-**

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>

