



MAHARAJA AGARSAIN PUBLIC SCHOOL
Cambridge International School
Ashok Vihar, Delhi

CLASS - 4
SUBJECT: ENGLISH
SESSION: 2023-24

Prescribed book :: **NEW IMAGES NEXT REVISED**

:: **CLIMB WITH CORNERSTONE GRAMMAR AND COMPOSITION SKILLS**

:: **EXTENSIVE READER TERM 1 - PANCHATANTRA FABLES**

:: **EXTENSIVE READER TERM 2 - 15 SHORT STORIES BY MODERN INDIAN WRITERS**

| DURATION | SYLLABUS COVERED | SYLLABUS TESTED | SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS | LEARNING OUTCOMES SWBAT | RESOURCES | SDG |
|----------------------|---|---|---|--|--|------------------------------------|
| PT 1 (JULY-AUGUST) | LITERATURE READER Ch-1- The River Bank by Kenneth Grahame | LITERATURE READER Ch-1- The River Bank by Kenneth Grahame Ch-2- The Ants by Jane Taylor Ch-3- The Pizza Girl GRAMMAR 1.Nouns (common, proper and collective) 2.Pronouns (I, we, they, he, she, it, his, her you) 3.Subject-predicate | Listening skills Refer to pg 8- Listen to the story and answer the questions. | -Read and enjoy the story about animals. -Comprehend the meaning of the story and answer the questions. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=3yBVUawBZsg | Goal 14 Life below water |
| | Ch-2- The Ants by Jane Taylor | | Speaking skills Think of a time when someone was kind to you or helped you with something. (refer to pg 18) | -Read and enjoy the poem about ants.. -Comprehend the | -Textbook -Pearson App -Digital resource. https://www.youtube.com/w | Goal 15 Life on Land |

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| | | Reading Skills Unseen Passage Writing Skills- Informal Letter EXTENSIVE READER PANCHATANTRA FABLES Story 1-13 Exam date – 31.7.23 Course completion – 20.7.23 | | meaning and answer the questions. atch?v=4ybHTXWtPIU | |
| | Ch-3- The Pizza Girl | | ART INTEGRATION Make a list of five items you would like to receive on your birthday. (Pg 31) | -Read and enjoy a story about a girl who loves pizza. -Comprehend the meaning and answer the questions. | -Dictionary -Textbook -Pearson App Goal 3 Good Health and Well being |
| | GRAMMAR 1.Nouns (common, proper and collective) | | Noun game – name, place, animal and thing. | - write all the 4 categories of nouns with each alphabet. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=sCkC2GECfK |
| | 2.Pronouns (I, we, they, he, she, it, his, her you) | | Cross the nouns and make pronouns the king. | - use pronouns instead of nouns | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=PenAOEWwSII |
| | 3.Subject-predicate | | Jumble sentences Concept sorts | -Identify subject and predicate in a sentence. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=Tpx8z |

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| | Writing Skills Informal Letter | | Complete the letter | -understand the format and draft a letter. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=qO92of2fFqY | |
| | Vocabulary 1.Antonyms and Synonyms 2.Prefix and suffix | | Matching pairs Add prefix and suffix | -add prefix and suffix with a word -find the antonyms and synonyms of the given words. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=-mLRoxWM8dl https://www.youtube.com/watch?v=RPqxNqO8u-A | |
| | EXTENSIVE READER PANCHATANTRA FABLES Story 1-13 | | Comprehend the meaning | -Read the story and understand its meaning. | -Textbook Dictionary | |
| HALF YEARLY (SEP) | LITERATURE READER Ch-4- My Dream World | LITERATURE READER Ch-1- The River Bank by Kenneth Grahame Ch-2- The Ants by Jane Taylor Ch-3- The Pizza Girl Ch-4- My Dream World Ch-5 - A Pocket full of Music Ch-6-I wrote this little poem by Kenn Nesbitt | ART INTEGRATION Picture Composition Look at the picture and describe it in five sentences (refer to pg 40) | -Read and enjoy the story about the dreamy adventures of a little girl. -Comprehend the meaning and answer the questions. | -Dictionary -Pearson App -Textbook | Goal 4 Quality Education. |

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| | Ch-5 - A Pocket full of Music | Ch-7- M.O.M in orbit GRAMMAR: 1.Nouns (common, proper and collective) 2.Pronouns (I, we, they, he, she, it, his, her you) 3.Subject-predicate 4 Kinds of adverbs (place, manner and time) 5 Prepositions (at, in, on, between, under, besides , behind) 6 Simple Present 7 Simple Past | ART INTEGRATION Choose any one activity (refer to pg 53) | -Read and enjoy the story about two brothers and how music saved their lives. -Comprehe nd the meaning and answer the questions. | -Dictionary -Pearson app -Textbook | Goal 4 Quality Education. |
| | Ch-6-I wrote this little poem by Kenn Nesbitt | Vocabulary 1.Antonyms and Synonyms 2.Prefix and suffix 3. Spellings 4.Anagrams 5..Idioms | TALK TIME Speak in class for two minutes about your favorite sport, book or film. (refer to pg 60) | -Read and enjoy the poem about the wonders of writing poetry. -Comprehe nd the meaning and answer the questions. | -Dictionary -Pearson App -Textbook | Goal 4 Quality Education. |
| | Ch-7- M.O.M in orbit | Reading Skills- Unseen Passage, Unseen Poem Writing Skills- Informal Letter Diary Entry (happy feeling) EXTENSIVE READER | Virtual visit to Mars https://www.youtube.com/watch?v=KIKlcr-CsLE note down the important points and present it. (speaking skills) | -Read and enjoy the story of a satellite around Mars. -Comprehe nd the meaning and answer the questions. | -Textbook -Pearson App- Digital resource. https://www.youtube.com/watch?v=OHEZciMRplg | Goal 8 Decent Work and Economic Growth |

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| | GRAMMAR 1 Kinds of adverbs (place, manner and time) | PANCHATANTRA FABLES (complete book) Tentative exam date – 13 th -27 th September Course completion – 14 th September | Describe your actions. Flip teaching | - examine the actions done in various sentences. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=2FuqDRpiI84 | |
| | 2. Prepositions (at, in, on, between, under, besides , behind) | | Picture prepositions Hide and seek Pictionary | differentiate between different prepositions | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=d-yAj62Vio0 | |
| | 3.Simple Present | | Observe your surroundings Inside-outside circle | - frame sentences in simple present tense and understand the rules of the verbs. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=nvVdlJ0las0 | |
| | 4. Simple Past | | Play with sentences | - frame sentences in simple past tense and understand the rules of the verbs. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=Ml3S3kdkofo | |
| | Writing Skills- 1.Diary Entry (happy feeling) | | One sentence summary | -understand the format and frame a notice. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/w | |

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| | Vocabulary- 1. Spellings 2. Anagrams 3. Idioms | | Stand up/sit down Misconception check | -correct the spellings -frame anagrams. -match the idioms with its meanings.. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=gTlnRlTFoZo https://www.youtube.com/watch?v=Hm-n_uqCvQ | |
| | EXTENSIVE READER PANCHATANTRA FABLES (complete book) | | Comprehend the meaning | -read the story and understand its meaning. | -Textbook -Dictionary | |
| PT2 (NOV-DEC) | LITERATURE READER CH-8 - How many Greens Are There in the Park? | LITERATURE READER CH-8 - How many Greens Are There in the Park? Ch-9- How the Sea Became Salty by Sudha Murthy Ch-10- Going Down Hill on a Bicycle GRAMMAR 1. Kinds of Sentences (assertive , imperative , interrogative and exclamatory) 2. Present Continuous 3. Kinds of Adjectives (| LISTENING SKILL Listen to the report on “How to keep the Environment Clean” and answer the questions. (refer to pg 81) | -Read and enjoy the poem about different types of greens around us. -Comprehend the meaning and answer the questions. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=U1waA82Bhs4 | Goal 13 Climate Action |
| | Ch-9- How the Sea Became Salty by Sudha Murthy | | REFLECT (refer to pg 85) Make a list of seas and oceans that you know. | -Read and enjoy the story on how the sea became | -Textbook -Pearson App -Digital resource https://www.y | Goal 13 Climate Action |

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| | | Quality, quantity and number) 4 Articles (a, an and the) Reading Skills -Unseen Passage | | salty. -Comprehend the meaning and answer the questions. | outube.com/watch?v=l0lfoGxoKIs | |
| | Ch-10- Going Down Hill on a Bicycle | Writing Skills - Informal letter EXTENSIVE READER 15 SHORT STORIES BY MODERN INDIAN WRITERS (Lesson 1- 8) Exam date – 29 TH November | GO BEYOND (ART INTEGRATION) Choose any one activity from ph 106 and complete it. | -Read and enjoy the poem about the exciting journey of cycling down a hill. -Comprehend the meaning and answer the questions. | -Textbook -Pearson App -Digital resource. - https://www.youtube.com/watch?v=PJpetAZKkqE | Goal 7 Affordable and clean Energy. |
| | GRAMMAR 1.Kinds of Sentences (assertive , imperative , interrogative and exclamatory) | Course completion– 20 th November | Play with sentences | - distinguish between the different kinds of sentences. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=opjHnkG2U_o | |
| | 2.Present Continuous | | Convert and upside down the sentences. | - frame sentences in present continuous tense and understand the rules of the verbs. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=xUE0pH_OQig | |
| | 3.Kinds of Adjectives (Quality, | | Show love to your parents What is the box? | - describe a noun and | -Textbook -Pearson App | |

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| | quantity and number) | | | understand the differences between the kinds of adjectives. | -Digital resource. https://www.youtube.com/watch?v=A_Ko5gm0zbM | |
| | 4 Articles (a, an and the) | | Flash cards | -apply the three articles in different sentences. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=QJ_ibytD6Qc | |
| | Writing Skills- Informal Letter | | Complete the letter and give it to your friend. | -understand the format and draft a letter. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=qO92of2fEqY | |
| | Vocabulary- 1.Compound words 2.Homophones & Homonyms | | Odd one out Exit cards | -.Frame compound word, homophones and homonyms. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=-glO0mjbqgc https://www.youtube.com/watch?v=wLnAPHHI5yl | |
| | EXTENSIVE READER 15 SHORT STORIES BY MODERN INDIAN WRITERS | | Comprehend the meaning. | Read the story and understand its meaning. | -Dictionary -Textbook | |

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| | (Lesson 1- 8) | | | | | |
| FINAL TERM (FEB) | LITERATURE READER Ch-11 The March to Dandi | LITERATURE READER Ch-2- The Ants by Jane Taylor CH-8 - How many Greens Are There in the Park? Ch-9- How the Sea Became Salty by Sudha Murthy Ch-10- Going Down Hill on a Bicycle Ch-11 The March to Dandi | LISTENING SKILL Listen to the passage and match the following (refer to pg 114) | -Read and enjoy the story how Mahatma Gandhi raised his voice against injustice. -Comprehe nd the meaning and answer the questions. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=Jt9tVgFizAQ | Goal 16 Peace justice and strong institution s |
| | Ch12- I Opened a Book by Julia Donaldson | Ch12- I Opened a Book by Julia Donaldson Ch13- The Flying Slippers Ch14- The Fifth Golden Ticket GRAMMAR 1.Kinds of Sentences (assertive , imperative , interrogative and exclamatory) 2.Present Continuous 3.Kinds of Adjectives (Quality, quantity and number) | TALK TIME (SPEAKING) Work in pairs and express your views on the topic “Should e-books and technology replace textbook” (refer to pg 123) | -Read and enjoy the poem about what happens when you open a book. -Comprehe nd the meaning and answer the questions. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=Vlcj4h5KnzE | Goal 4 Quality Educatio n. |
| | Ch13- The Flying Slippers | 4 Articles (a, an and the) 5.Degrees of adjectives (positive, comparative and superlative) | DIALOGUE Complete the dialogues between Tanka and Amna.(refer to pg 135) | -Read and enjoy the act about a cobbler who makes slippers that can fly. -Comprehe | -Textbook -Pearson App -Digital resource. -Textbook -Dictionary | Goal 4 Quality Educatio n |

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| | | 6. Subject verb agreement 7. Conjunctions (and, but, because, so, or, if) 8. Punctuations (capital letter, comma, full stop , question mark , exclamation mark) 9. Past Continuous | | Understand the meaning and answer the questions. | | |
| Ch14- The Fifth Golden Ticket | | Vocabulary- 1. Compound words 2. Homophones & Homonyms 3. Singular and Plural 4. Gender Reading Skills- Unseen Poem Unseen passage | ART INTEGRATION GO BEYOND Choose an activity and complete it (refer to pg 149) | -Read and enjoy the poem about an 11 year old named Charlie Bucket who wanted to win a Golden Ticket. -Comprehend the meaning and answer the questions. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=ecQn2QQY-74 | Goal 4 Quality Education. |
| | GRAMMAR 1 Degrees of adjectives (positive, comparative and superlative) | Writing Skills- 1. Informal Letter 2. Dialogue writing EXTENSIVE READER | Muddiest point | - compare and contrast the degrees of comparison. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=KcMG7Bm5GBQ | |
| | 2. Subject verb agreement | 15 SHORT STORIES BY MODERN INDIAN WRITERS (complete book) Tentative exam date – 15 th February onwards | Give sentences the right to be written correctly | - construct sentences with singular subjects and plural subjects. -apply the | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=tySLFboxzyM | |

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| | | Course completion – 25 th January | | correct helping verbs with the above sentences. | | | |
| | 3.Conjunctions (and, but, because, so, or, if) | | Flip teaching | - join the sentences using conjunctions. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=bqldFavRiMg | | |
| | 4.Punctuations (capital letter, comma, full stop , question mark , exclamation mark) | | Tick-tack-toe | - read the sentences with proper punctuation marks and annotation. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=vnyUzLRIS7k | | |
| | 5 Past Continuous | | Mr Wrong | -understand the rules of past continuous tense and frame sentences. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=TGwh9BvpE0o | | |
| | Writing Skills- 1.Dialogue Writing | | Quick write One sentence summary | -complete the dialogue | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=54rVMJlu6gg | | |

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| | Vocabulary- 1.Singular and Plural 2.Gender | | Close associates Beat the teacher | -convert the singular into plural and vice versa. - write the opposite genders. | -Textbook -Pearson App -Digital resource. https://www.youtube.com/watch?v=Bl1SyZ9l2n0 https://www.youtube.com/watch?v=W43rkm2zSjs | |
| | EXTENSIVE READER 15 SHORT STORIES BY MODERN INDIAN WRITERS (complete book) | | Comprehend the meaning | -read the story and understand its meaning. | -Textbook' -Dictionary | |

The above mentioned dates are tentative for half yearly and annuals.

ENGLISH WEEK – 17TH TO 26TH APRIL

PRESENTATION WEEK – 18th TO 25th AUGUST

- Simple Present

COLLABORATION – Tell the culture, language, religion, pattern of learning and teaching in India and learn about the other collaborated country as well.