



MAHARAJA AGARSAIN PUBLICSCHOOL

A Cambridge International School

Ashok Vihar, Delhi

CLASS 5

SUBJECT:ENGLISH

SESSION:2023-24

Prescribed books:-

- 1. The EnglishTree-Eupheus Learning**
- 2. Wow Grammar & Composition-Eupheus Learning**
- 3. Panchatantra Fables-Future Kids (The King of Frogs)**
- 4. M for Mystery-RatnaSagar**

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/PRACTICAL/ENGLISH/CONVERSION/VISUAL STIMULUS	LEARNING OUTCOMES SWBAT	RESOURCES	SDG
PT 1 (APRIL-JULY)	LITERATURE READER Ch-1-The Tomato Story	LITERATURE READER Ch-1-The Tomato Story Ch-2-Jakes and the Lady Poem-The Opposite Side GRAMMAR 1. Ch-2-Subject & Predicate 2. Ch-3-Nouns (Common, Proper, Abstract, Collective) 3. Ch-8-Pronouns 4. Ch-5&6-Adjectives & Degrees of Adjectives	Composition Activity: - CH-1 Write the tomato plant's story. (Refer to Pg 9)	- Interpret significant details of the text. - Write answer for textual questions after comprehension. - Write few words or short sentences in response to the story.	- Textbook - Eupheus App - Link- https://www.youtube.com/watch?v=SZY4NWs5zpk	Ch-1-SDG-15- Life on Land
	Ch-2-Jakes and the Lady		WRITE ABOUT IT: - Make a poster for the pet shop that talks about a new batch of puppies that the shop is selling. Give a catchy name to the shop.	- read a variety of text in English. - Respond to questions asked on textual material.	- Textbook - Eupheus App - Link- https://www.youtube.com/watch?v=HecZfbE6Bbg	Ch-2-SDG-15- Life on Land

		<p>Reading Skills Unseen Passage</p> <p>Writing Skills-Notice Writing</p> <p>Long Reading Text:- -Panchatantra Fables- Ch-1toCh-13</p> <p>Examdate-17thJuly'23</p> <p>Coursecompletion- 10THJuly'23</p>				
	Poem-The Opposite Side		<p>Art Integration: - Draw a picture of the land of the Opposite side.(RefertoPg22)</p>	<p>-Recite poem with correct pronunciation and intonation.</p> <p>-recites and shares poem with peers and family members.</p>	<p>-Textbook</p> <p>-Eupheus App</p> <p>-Link-</p> <p>.</p>	<p>SDG-4 Quality Education</p>
	Ch-3- Safety in Cyberspace		<p>Listening Activity: - Listen to how some electronic devices help us and match it. (Refer to Pg 24)</p>	<p>-Read text with comprehension, locate details and sequence of events.</p> <p>-Ask questions based on the text.</p>	<p>-Textbook</p> <p>-Eupheus App</p> <p>-Link-</p> <p>.</p>	<p>Ch-3-SDG-9- Industry, Innovation and Infrastructure</p>
	<p>GRAMMAR 1.Ch-2-Subject&Predicate</p>		<p>Art Integration:- Subject & Predicate Writing Activity on Ice-cream sticks.</p>	<p>-Identify subject and predicate in a given sentence.</p> <p>-Frame meaningful sentences.</p>	<p>- Grammar book</p> <p>Link- https://www.youtube.com/watch?v=9Kr7Xt5K2Pw</p>	<p>SDG-4 Quality Education</p>

	2.Ch-3-Nouns (Common, Proper, Abstract, Collective)
	3.Ch-8- Pronouns(Personal & Possessive)
	4.Ch-5&6-Adjectives & Degrees of Adjectives

Art Integration: -Make a Flip Book on Types of Nouns.	-explain what nouns are. -identify the different types of nouns. -effectively use nouns in sentence composition.	- Grammar book Link- https://www.youtube.com/watch?v=sCkC2GECfFk	SDG-4 Quality Education
Art Integration: - Make a Pronoun flower	-define the term 'pronoun' -outline the different types of pronouns -use pronouns effectively in writing	- Grammar book Link- https://www.youtube.com/watch?v=PenAOEWwSII	SDG-4 Quality Education
Art Integration: - Make your own Degree of Adjectives Fan.	- describe orally/in writing about events, places or personal experience. -- compare and contrast the degrees of comparison	- Grammar book -Link- https://www.youtube.com/watch?v=Xg0RBX1rEag	SDG-4 Quality Education

	<p>Writing Skills Notice Writing</p>		<p>Format of Notice Writing- Live worksheet. https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Composition/Year_6_English_composition_Notice_3_ct892501pp</p>	<p>-Recollect the reasons for drafting a notice. -Write notice about any event by applying proper format.</p>	<p>- Grammar book -Link- https://www.youtube.com/watch?v=cS3-bcW-dQU</p>	<p>SDG-4 Quality Education</p>
	<p>Vocabulary 1. Antonyms Synonyms 2. Ch-4 Singular- Plural</p>		<p>Art Integration: - Make "Sunny Synonyms"</p>	<p>-define 'synonym' and 'antonyms'. -demonstrate their understanding of synonyms and antonyms in active learning.</p>	<p>1. https://www.youtube.com/watch?v=K2y0xMarcWk</p>	
	<p>Extensive Reader:- -Panchatantra Fables- Ch-1 to Ch-13</p>					

HALFY EARLY (JULY-SEP)	LITERATUREREADER Ch-4-The Brave Grace Darling	LITERATUREREADER Ch-1- The Tomato Story Ch-2-Jakes and the Lady Poem-The Opposite Side Ch-3- Safety in Cyberspace Ch-4- The Brave Grace Darling Poem-The Camel's Complaint Ch-5-Who is to Blame? Ch-6-Act Now, Save Our Future Poem-Leisure GRAMMAR: 1. Ch-7-Articles 2. Ch-10,11-Simple Present and Simple Past 3.Ch-10&11PresentContinuousandPast ContinuousTense 4. Ch-5-KindsofAdjectives5.Ch-2-Subject&Predicate 6.Ch-3-Nouns(Common,Proper,Abstract,Collective) 7. Ch-8-Pronouns 8. Ch-5 & 6- Adjectives & Degrees of Adjectives Reading Skills -Unseen Passage, Unseen Poem Writing Skills - Notice-Writing, Informal letter, Email writing Long Reading Text:- -Panchatantra Fables- Ch-1 to Ch-26(Whole book) Vocabulary	Research based Activity -Find out about heroes who have fought for the defence of our country. Write the story of one such hero. Paste his/her picture also.	-Retell the main idea of the story. -Read to ask questions based on the text/beyond the text.	-Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=xCL1x7wHQLY&ab_cchannel=BBCTeach	Ch-4-SDG-11- Sustainable Cities And Communities
	Poem-The Camel's Complaint		Art Integration - Make a Graphic Organizer of Camel	-Read and understand the poem. -Recite the poem with appropriate expressions.	-Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=NuwHpG8Dgd4&ab_cchannel=EnglishLamWoo	Poem- SDG-15- Life On Land
	Ch-5-Who is to Blame?		Art integration - Complete the flow of events of the story in a comic strip form. (Refer to Pg 57).	-read a variety of text in English. -Respond to questions asked on textual material.	-Textbook -Eupheus App -Link-	Ch-5-SDG-4- Quality Education

<p>Ch-6-Act Now, Save Our Future</p>	<p>1. Antonyms & Synonyms 2. Ch-4 Singular-Plural 3. Ch-3-Uncountable and countable. 4. Compound Words 5. Nouns (gender) Tentative exam date- 13th-27th September Course completion- 10th September</p>	<p>Listening Activity- Listen to the poem and answer the questions.(Refer to Pg 62).</p>	<p>-Read text with comprehension, locate details and sequence of events. -Infer the meaning of unfamiliar words by reading them in context.</p>	<p>-Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=HhD85cQeiTg&ab_channel=UnitedNationsDevelopmentProgramme%28UNDP%29</p>	<p>Ch-6-SDG-9- Industry, Innovation And Infrastructure</p>
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	Poem-Leisure		Art Integration:- Make a list of all the leisure activities you know.	-Read and understand the poem. -Learn figure of speech- Personification.	-Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=w1Q1o-0UtK0&ab_channel=DespinaMaltezo	Poem- SDG-13- Climate Action
	GRAMMAR 1.Ch-7- Articles(A, An, The)		ART INTEGRATION- Create your own "Article Tree"	-define an article -identify a definite and indefinite article -choose the proper type of article for a given noun	- Grammar book -Link- https://www.youtube.com/watch?v=QJ_ibytD6Qc	SDG-4 Quality Education
	2.Ch-10,11-Simple Present and Simple Past		Your daily routine	- Write grammatically correct sentences. - Use correct form of verbs with different subjects.	- Grammar book -Link- https://www.youtube.com/watch?v=fnAF80C2PDw	SDG-4 Quality Education

	<p>3.Ch-10 & 11 Present Continuous and Past Continuous Tense</p>		<p>Picture writing- What are they doing? Past Continuous Tense-Snakes & Ladders</p>	<p>-define 'present & past continuous verb' -recognize a present & past continuous verb -use a present & past continuous verb in a sentence</p>	<p>- Grammar book -Link- https://www.youtube.com/watch?v=GYuwpd0YShU</p>	<p>SDG-4 Quality Education</p>
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	<p>4.Ch-5-Kinds of Adjectives (Adjective of Quality, Quantity, Number)</p>		<p>Web-chart on kinds of adjectives.</p>	<p>-learn about different types of adjectives.</p>	<p>- Grammar book -Link- https://www.youtube.com/watch?v=iUEJDZLGqfQ</p>	<p>SDG-4 Quality Education</p>
	<p>Writing Skills - 1.Informal letter</p>		<p>-Parts of letter- slip activity. -Visit to Post Office.</p>	<p>- improve their communication, social and handwriting skills, and teach them what they need to know about writing and structuring letters.</p>	<p>Link:- https://www.youtube.com/watch?v=holPduR_egg</p>	<p>SDG-4 Quality Education</p>

	2.E-Mail writing		Format of Email, Gap filling activity	-Differentiate between E-mail& letter writing. -Write e mails with correct format and appropriate language.	https://www.youtube.com/watch?v=YXUr6fVtiVc	SDG-4 Quality Education
	Vocabulary- 1. Ch-3-Uncountable and countable. 2.Compound Words 3.Nouns(gender)		ARTINTEGRATION- Gender sticks Compound words	-	https://www.youtube.com/watch?v=Op2M9NAgE_k https://www.youtube.com/watch?v=-qbaY9BhC6w https://www.youtube.com/watch?v=E3rkNS9Fm6A	SDG-4 Quality Education
	Long Reading Text:- -Panchatantra Fables- Ch-14 to Ch-26			-		
PT2 (NOV-DEC)	LITERATUREREADER CH-7-The Cloudwinger	LITERATURE CH-7-TheCloudwinger Ch-8-Lessons in the Sickroom Poem-I opened a Book Ch-9-The Ship That Tried to Sail Off the Earth	Writing Activity:- Write five ways in which science has helped mankind and five ways in which it has not helped.	. - Read to ask questions based on the text/beyond the text -Retell the main idea of the story	-Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=9wci5Fa2qGY	Ch-7-SDG-9- Industry, Innovation And Infrastructure

<p>Ch-8-Lessons in the Sickroom</p>	<p>GRAMMAR 1.Ch-16-Subject Verb Agreement 2.Ch-Presentperfect 3. Ch-21-Interjections 4. Ch-1-TypesofSentences</p>	<p>Listening Activity- Listen carefully and write the names next to the characteristics. -Refer to Pg87 of book.</p>	<p>-Read text with comprehension, locate details and sequence of events. - Infer the meaning of unfamiliar words by reading them in context. – Write summary</p>	<p>-Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=P69Jf-Cb5rY</p>	<p>Ch-8-SDG-3 Good Health and Well-Being</p>
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		<p>Reading Skills-Interpretative text</p> <p>Writing Skills- Diary Entry(Happy feeling) Long Reading Text:- MforMystery-Ch-1-Ch-6</p>				
Poem-I opened a Book	<p>Examdate– 20THNovember</p> <p>Course completion– 10thNovember</p>		<p>Art Integration-Make your own Book-Read the lines& draw the picture that comes to your mind. (Refer to Pg 100)</p>	<p>- Recite a poem with proper tone and intonation.</p> <p>– Compose a short jingle</p> <p>-Memorize the interesting lines from the poem.</p>	<p>Textbook</p> <p>-EupheusApp</p> <p>-Link- https://www.youtube.com/watch?v=Vlcj4h5KnzE</p>	<p>SDG-4 Quality Education.</p>
Ch-9-The ShipThatTriedToSail Off The Earth			<p>Speaking Activity: - Speech Refer to Pg109 of your book.</p>	<p>. - Interpret significant details of text. – Write answer for textual questions after comprehension.</p>	<p>Textbook</p> <p>-Eupheus App</p> <p>-Link- https://www.youtube.com/watch?v=ZnXgZR-8LAY</p>	<p>Ch-9-SDG-11- Sustainable Cities And Communities</p>
<p>GRAMMAR 1.Ch-16-Subject Verb Agreement</p>			<p>QUIZ: - https://www.youtube.com/watch?v=A3DSpExUNtl</p>	<p>-Write grammatically correct sentences.</p> <p>-Use correct form of verbs with different subjects.</p>	<p>-Grammar book</p> <p>-Link- https://www.youtube.com/watch?v=tySLFboxzyM</p>	<p>SDG-4 Quality Education.</p>

	2.Ch-Present perfect	Present Perfect speaking cards Activity	-recall tenses	-Link- https://www.youtube.com/watch?v=o1_0Gz4uRKo	SDG-4 Quality Education.
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	4.Ch-21-Interjections		Make Interjection chart With smiley.	-Students will learn the definition of interjections-Students Will learn to recognize Interjections in a Sentence. -Students will be able to Create their own sentences	Link:- https://www.youtube.com/watch?v=KQB-0wi4i34	SDG-4 Quality Education.
	5.Ch-1-FourTypes of Sentences		Flashcards of Types of Sentences	-Students will be able to differentiate between the four different types of sentences. – Students will be able to write the four different types of Sentences.	-Grammar book -Link- https://www.youtube.com/watch?v=WYnpf44ojFU	SDG-4 Quality Education.
	Writing Skills:- Diary Entry(Happy Feeling)		Writing a diary expressing one's feelings	-Differentiate between Diary & Dairy –Express thoughts and feelings in diary	Link: - https://www.youtube.com/watch?v=7LwQR6tbIEo	SDG-4 Quality Education.
	Vocabulary: - Anagrams Proverbs Prefix-Suffix		ARTINTEGRATION- Make "Prefix Pockets" Make "Suffix flower"	-Students will also learn how to add prefixes and suffixes to root words to create new words with new meanings.	Link:- https://www.youtube.com/watch?v=yRwmr7CqnrY	SDG-4 Quality Education.
	Long Reading Text:- MforMystery-Ch-1-Ch-6					

FINAL TERM(DEC-FEB)	CH10-The Caged Bird	LITERATURE READER:- CH-7-TheCloudwinger Ch-8-Lessons in the Sickroom Poem-I opened a Book Ch-9-The Ship That Tried to Sail Off the Earth CH 10-The Caged Bird Poem- Where Monsters Can Grow Ch-11-Sumit's Space Trek Ch-12-Judy at Lock Willow Farm Poem-Late for School Poem-Leisure(H.Y) GRAMMAR:- 1.Ch-16-Subject Verb Agreement 2.Ch-Present perfect 4. Ch-21-Interjections 5. Ch-1-Types of Sentences 6. Ch- 20- Conjunctions 7. Ch-23-Punctuation 8.Ch-17-Adverbs & its Kinds 9.Ch-19-Prepositions 10. Revision of all the tenses done Reading Skills- Unseen Poem Unseen Passage Writing Skills- 1. Message Writing	ROLEPLAY on "The Caged Bird"	- Read to ask questions based on the text/beyond the text-Retell the main idea of the story	Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=GmplYAOzal	Ch-`10-SDG-8- Decent work and Economic & Growth
	Poem-Where Monsters Can Grow	Art Integration- Draw your own monster	- Recite a poem with proper tone and intonation. - Compose a short jingle. -Illustrate the message of the poem	.	SDG-9- Industry, Innovation And Infrastructure	

		2. Dialogue Writing 3. Diary Entry(Happy Feeling)				
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		<p>Vocabulary-</p> <ol style="list-style-type: none"> 1. Confusing Words 2. Idioms 3. Homophones 4. Homonyms 5. Anagrams 6. Proverbs 7. Prefix-Suffix <p>Long Reading Text: - M for Mystery- Ch-1 to Ch-12(Whole book)</p> <p>Tentative exam date – 15th February onwards</p> <p>Course completion – 31st January</p>				
	Ch-11-Sumit's Space Trek		<p>Listening Activity- Quiz on Rockets (Refer to pg.124)</p>	<p>- Read text with comprehension, locate details and sequence of events.</p> <p>– Infer the meaning of unfamiliar words by reading the main context.</p> <p>-Write Summary.</p>	<p>Virtual tour of space https://www.youtube.com/watch?v=ghLExhpXX0E</p>	<p>Ch`11-SDG-9- Industry, Innovation And Infrastructure</p>

	Ch-12-Judy at Lock Willow Farm		Speaking Activity -Partner Activity (Refer to Pg 145 of book)	- Reads text with comprehension, locate details and sequence of events. – Write dialogue for a script and present role play- Respond to questions asked on textual material	Textbook -Eupheus App -Link- https://www.youtube.com/watch?v=uL35sFBS7w	Ch-12-SDG-11- Sustainable Cities And Communities
	Poem-Late for School		Art Integration :-Make G.O for reasons for late for school.	- Recite a poem with proper tone and intonation. –Compose a Short jingle.		SDG-4 Quality Education.
	GRAMMAR 1.Ch-20-Conjunctions(and, but, or, because, so, yet, for)		Art Integration: Conjunction bands	- Identify different types of conjunctions - Write grammatically correct sentences using conjunctions	-Grammar book -Link- https://www.youtube.com/watch?v=bqldFavRiMg	SDG-4 Quality Education.

	2.Ch-23-Punctuation(Full stop, Capital letter, Question mark, Exclamation mark, comma, Apostrophe)		Art Integration: Punctuation Flip Book	- read the sentences with proper punctuation marks and annotation.	-Grammar book -Link- https://www.youtube.com/watch?v=vnyUzLRIS7k	SDG-4 Quality Education.
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	3.Ch-17-Adverbs & its Kinds(Time ,Place, Manner)		Art Integration: Making of “Adverb Freebie”	<ul style="list-style-type: none"> - Identify adverbs and use as modifiers - Use adverbs accurately within sentences 	<ul style="list-style-type: none"> - Grammar book -Link- https://www.youtube.com/watch?v=ePxNKUKWNDM 	SDG-4 Quality Education.
	4.Ch-19- Prepositions(Time, Position, Movement)		Art Integration: Preposition flowers	<ul style="list-style-type: none"> - Identify the prepositions in a given piece of text. - Learn how to use prepositions correctly when describing picture. 	<ul style="list-style-type: none"> - Grammar book -Link- https://www.youtube.com/watch?v=d-yAi62Vio0 	SDG-4 Quality Education.
	Writing Skills- 1.Messa ge Writing 2.Dialogue Writing		Quick write	<ul style="list-style-type: none"> -frame a message. -express his/her feelings in their diary. 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=B2-ht7KNsOc 	SDG-4 Quality Education.

	<p>Vocabulary:-</p> <ol style="list-style-type: none"> 1. Homophones 2. Homonyms 3. Confusing Words 4. Idioms <p>Long Reading Text: - M for Mystery-Ch-7-Ch-12</p>		<p>Art Integration: - Homophones Puzzles List of Idioms</p>	<p>-define the term 'homophones & Homonyms.</p> <p>-give examples of homophones and homonyms.</p> <p>-recognize homophones in text</p>	<p>HOMOP HONES LINK:- https://www.youtube.com/watch?v=gsUEhDeD-mMHOMONYMS LINK:- https://www.youtube.com/watch?v=4XqE3UcD578</p>	<p>SDG-4 Quality Education.</p>
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The above-mentioned dates are tentative

ENGLISH WEEK –17TH TO 27TH APRIL

PRESENTATIONWEEK–18th TO 25TH August-

TOPICS:-

1. Present Continuous Tense
2. Past Continuous Tense

COLLABORATION–Tell the culture, language, religion, pattern of learning and teaching in India and learn about the other collaborated country as well.

