



MAHARAJA AGARSAIN PUBLIC SCHOOL
a Cambridge International School
Ashok Vihar, Delhi
CLASS –VI
SUBJECT: English
SESSION: 2023-24

BOOKS PRESCRIBED:

1. THE ENGLISH TREE BY EUPHEUS LEARNING
2. WOW: GRAMMAR AND COMPOSITION BY EUPHEUS LEARNING
3. IMMORTAL STORIES BY RATNA SAGAR
4. FROM THE CLASSROOM

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS	LEARNING OUTCOMES SWBAT	RESOURCES	SDG
PT1 (APRIL –JULY)	LITERATURE Ch-1 Anshi and the Singing Bird	Ch-1 Anshi and the Singing Bird. Ch-2 Coffee at Coorg. Poem-If Writing Skill- Diary Entry Grammar- Ch-2 Sentence Analysis. Ch-13 Subject-Verb Agreement. LONG READING TEXT IMMORTAL STORIES (Half novel) Date of Exam: 18.8 2023 Date of Syllabus completion: 1.8.2023	Speaking: Ch 1, Page 10 “ Buzzword”	- Interpret significant details of text. - Write answer for textual questions after comprehension.	- Textbook - Digital app	Ch-1 (SDG 16:Peace,Justice and Strong Institutions)

Ch-2 Coffee At Coorg		Speaking: Ch 2, Page 21“ Buzzword (B)”	- Write answer for textual questions after comprehension. - Participate in activities like role play, group discussion, debate etc.	- Textbook - Digital app https://youtu.be/k-3E43U96UA	Ch-2 (SDG 11 Sustainable Cities and Communities)
Poem : If		Appreciation : Page 26	- Read a variety of text in English - Respond to questions asked on textual material - Identify figures of speech	- Textbook - Digital app https://youtu.be/kmlWmXvTexM	(SDG 3 :Good Health and Well - Being)
GRAMMAR - Tenses	GRAMMAR - Tenses WOW: – Ch: 8,9,10,11 Pages- 57-90	https://quizizz.com/join/quiz/613839cf974f9e001d90d847/start?studentShare=true	-Write grammatically correct sentences -Use correct forms of verbs with different subjects	Textbook (Page 74,75) WOW: Grammar and Composition https://www.youtube.com/watch?v=AorsbWSyozk	SDG 4 Quality education
- Subject verb agreement	- Subject verb agreement WOW:– Ch: 13 Page- 103	https://quizizz.com/join/quiz/5880f92f43245ecb778913ca/start?studentShare=true	Write grammatically correct sentences Use correct forms of verbs with different subjects	Textbook (Page 60,61) WOW: Grammar and Composition https://youtu.be/LfJPA8GwTdk	SDG 4 Quality education
- Subject and predicate	- Sentence Analysis WOW: – Ch: 2 Page -8	https://quizizz.com/join/quiz/6139054a4b5206001ee43161/start?studentShare=true	Identify subject and predicate in a given sentence Frame meaningful sentences	https://youtube.com/watch?v=9Kr7Xt5K2Pw&feature=share WOW: Grammar and Composition	SDG 4 Quality education
WRITING SKILL 1. Diary Entry	Diary Entry Ch- 24 Page- 8	Writing a diary expressing one’s feelings	- Differentiate between Diary & Dairy - Express thoughts and feelings in diary	WOW: Grammar and Composition ,CH: 24 https://youtu.be/XBMSHe75fio	SDG 4 Quality education

	2. Leave application	Leave application	Format of leave application, Gap filling activity	Write applications with correct format	https://youtu.be/6Bftvu5oR_A	SDG 4 Quality education
HALF YEARLY (JULY – SEP)	LITERATURE Ch-3 The Happy Prince	Ch-3 The Happy Prince	Picture Composition Listening: Page 27 (A)	Read and understand the text Ask questions based on the text. Summarize the story	- Textbook - Digital app https://youtube.com/watch?v=xjEd2aN9cUM&feature=share	CH-3 (SDG 16:Peace,Justice and Strong Institutions))
	Ch-4 An Unlikely Hero	Ch- An Unlikely Hero	Listening: Page 44 Fact file about Los Angeles	- Read text with comprehension, locate details and sequence the events - Ask questions based on the text. Summarize the story	- Textbook - Digital app	CH-4 (SDG 11 Sustainable Cities and Communities)
	Poem: The Lake Isle of Innisfree	Poem: The Lake Isle of Innisfree	Speaking: Do you have a secret place that you go when you are unhappy?	- Recite a poem - Learn figures of speech - Write a paragraph describing their dream destination	- Textbook - Digital app	(SDG 16:Peace,Justice and Strong Institutions))
	Ch-5 An Unexpected Party	Ch- 5 An Unexpected Party	Speaking : Page 63 Buzzword	- Read to ask questions based on the text/beyond the text - Retell the main idea of the story	- Textbook - Digital app	SDG 2 : (Zero Hunger)
	Ch-6 Checkmate	Ch-6 Checkmate	Role play	- Read and understand the text Ask questions based on the text. Present Role Play	- Textbook - Digital app	

Lord Ullin's Daughter	Lord Ullin's Daughter	Appreciate the Poem	- Recite a poem - Learn figures of speech	- Textbook - Digital app https://youtube.com/watch?v=JtR8xSGGuuM&feature=share	
GRAMMAR - Adjectives and degrees of adjectives	Adjectives and degrees of adjectives WOW:CH-4 Page- 20	https://youtu.be/dfChRChegE	Describe orally/in writing about events ,places or personal experiences	https://youtu.be/0mQYOtXg3AY	SDG 4 Quality education
- Active and Passive voice	Active and Passive voice WOW:CH-12 Page-97	https://docs.google.com/document/d/1P1Z_MR8ChH9f2ik1Thy98QGz1yJezUnG/edit?usp=sharing&ouid=102209595055128521246&rtpof=true&sd=true	Use appropriate grammatical forms in communication Change active voice to Passive voice	https://drive.google.com/file/d/1rQ2mRqbTazs6ykUsCUjobQ5w0B-eVvNP/view?usp=sharing	SDG 4 Quality education
WRITING SKILLS 1. Story writing	Story writing WOW- Ch-26 Page- 199	https://docs.google.com/presentation/d/1eqp2OuUetx2mk_MEL8SuhsvNc ffH9M1i/edit?usp=sharing&ouid=102209595055128521246&rtpof=true&sd=true Write a story : The Foolish Sheep	Write a story coherently with focus on appropriate beginning, middle and end	Textbook (Page 21) WOW: Page 199 https://www.youtube.com/watch?v=q94PrPhr7BQ	SDG 4 Quality education
	Including all the topics covered in UT-1 Extensive reader: IMMORTAL STORIES				

PT2 (NOV-DEC)	LITERATURE Ch- 7 Lost In a Mozambique Minefield	Ch- 7 Lost In a Mozambique Minefield Ch- 8 The Old Gentleman and His Pupils. Writing Skill- WOW: CH:16 Conjunctions Page- 127 Prepositions WOW: CH: 15 Prepositions Page- 119 Writing Skill- Descriptive paragraph Extensive Reader: From the classroom (Half novel) PT-2 11.12.2023 Date of syllabus completion 20.11.2023	LISTENING: Listen to the facts about Mozambique and complete the Fact file(page: 82)	- Read and understand the text - Use meaningful grammatically correct sentence to describe and narrate incidents and for framing questions.	- Textbook - Digital app	
	Ch-8 The Old Gentleman and His Pupils		LISTENING: Listen to the audio and complete the poem.	- Read text with comprehension, locate details and sequence of events. - Infer the meaning of unfamiliar words by reading them in context. - Write summary	-Text Book -Digital app	
	God The Artist	God The Artist	Description of a Picture	- Recite a poem with proper tone and intonation. - Compose a short jingle. - Identify figures of speech.	- Textbook - Digital app	
	GRAMMAR 1.Conjunctions	Conjunctions WOW: CH:16 Page- 127	https://quizizz.com/join/quiz/5f8cfcb041901e001bd56600/start?studentShare=true	- Identify different types of conjunctions - Write grammatically correct sentences using conjunctions	https://www.youtube.com/watch?v=LBVu1XBugM8	SDG 4 Quality education
	2. Prepositions	Prepositions	Sketch and describe the	- Identify the prepositions	https://youtu.be/TkBu	SDG 4 Quality

		WOW: CH: 15 Page- 119	scene in the park. Highlight prepositions used in the description.	in a given piece of text - Learn how to use prepositions correctly when describing a picture	-qKx2VQ	education
	WRITING SKILL 1. Descriptive paragraph	Descriptive paragraph	Describe your living room	- Write brief description of person/place/object	https://www.youtube.com/watch?v=56GLAq8LiEE	SDG 4 Quality education
FINAL TERM (DEC-FEB)	LITERATURE Ch- 9 The Parrot Who Would Not Talk	Ch- 9 The Parrot Who Would Not Talk	LISTENING: Page 107 Role Play	- Read text with comprehension Write dialogue for a script and present role play	- Textbook - Digital app	(SDG 16:Peace,Justice and Strong Institutions))
	Ch- 10 As You Like It	Ch- 10 As You Like It	LISTENING: Page 118 Complete the Biodata of William Shakespeare	- Reads text with comprehension, locate details and sequence of events. -Ask 'Why' questions - Respond to questions asked on textual material	- Textbook - Digital app	
	The Seven Ages of Man	The Seven Ages of Man	Role play Appreciate the Poem	- Read poem with comprehension - Present role play - Retell the main idea of the poem	- Textbook - Digital app https://youtu.be/GTlbPp5Gzk	SDG 15 Life on land
	Ch-11 Know Your Food	Ch-11 Know Your Food	Speaking: Why certain foods are better for our health than others? Role Play	- Reads text with comprehension, locate details and sequence of events. - Write dialogue for a script and present role play - Respond to questions asked on textual material	-Text book -Digital app	- SDG 2 : (Zero Hunger)
	CH: 12 The Three of Us Pack	CH: 12 The Three of Us Pack	Trace the Journey of Butter (page 150)	Read to ask questions based on the text/beyond the text - Retell the main idea of the story	-Text book -Digital app	

	GRAMMAR 1. Direct and indirect speech	Direct and indirect speech WOW- Ch-18	https://docs.google.com/document/d/1huyl-qOD3TscVJyy7jB1ftZ5Yv2KLrmQ/edit?usp=sharing&oid=102209595055128521246&rtpof=true&sd=true	<ul style="list-style-type: none"> - To apprehend the rules of narration - Able to change direct speech to indirect speech 	https://www.youtube.com/watch?v=yML5gq26MUA	SDG 4 Quality education
	2. Adverb	Adverb WOW – Ch: 14	Worksheet	<ul style="list-style-type: none"> - Identify adverbs and use as modifiers - Use adverbs accurately within sentences 	https://www.youtube.com/watch?v=c4ZEJOWXmEI	SDG 4 Quality education
	WRITING SKILL 1. Email	Email	Format of Email, Gap filling activity	<ul style="list-style-type: none"> - Differentiate between Email & letter writing - Write emails with correct format and appropriate language 	https://www.youtube.com/watch?v=YXUr6fVtiVc	SDG 4 Quality education
	2. Notice writing	Notice writing WOW- 23	Format of Notice writing	<ul style="list-style-type: none"> - Recollect the reasons for drafting a notice - Write notice about any event by applying proper format 	https://www.youtube.com/watch?v=cS3-bcW-dQU	SDG 4 Quality education
		Ch- 7 Lost In a Mozambique Minefield Ch-8 The Old Gentleman and His Pupils -God The Artist Ch-3 The Happy Prince FINAL TERM Chapters- 9 to 12 .Ch-7 and Ch-8. Including all the grammar topics and writing skills covered throughout the session. Extensive Reader: From the classroom (full novel)				

English Week: 17-27 April Presentation
Week: 18- 25 AUGUST ALL THE DATES
MENTIONED ARE TENTATIVE.