



MAHARAJA AGARSAIN PUBLIC SCHOOL

a Cambridge International School

Ashok Vihar, Delhi

CLASS - 3

SUBJECT: EVS

SESSION: 2023-24

Book: The World – for you and me by Macmillan education

| DURATION | SYLLABUS COVERED | SYLLABUS TESTED | SUBJECT ENRICHMENT | LEARNING OUTCOMES (Students will be able to -SWBAT) | RESOURCES | SDG |
|------------------------|--|--|--|---|--|--|
| PT1 (JULY - AUG) | Ch 1- My Body | Ch 1- My Body Ch 2- Yashica's family Ch 3- Games we play Ch 4- People at work | a) Research- Find work of different doctors b) Doodle notes on healthy life style | a) Explain the structure of human body b) Explain sense organs c) Identify people with disabilities d) Present his/her name using sign language e) Identify the meanings of certain symbols | Use of internet to find out information https://www.youtube.com/watch?v=gy95ZN0eBRg | SDG 3- Good Health and Well Being |
| | Ch 4- People at work (PRESENTATION WEEK- 18-25.04.23) | PT1 date- 18.08.23 Syllabus completion- 3.08.23 | Presentation in groups of allotted topics by the teacher | a) Analyze different occupations b) Identify workers by looking at their uniforms c) Construct a clay toy | Presentation by students Summary by teacher by following CBSE link https://www.youtube.com/watch?v=CHkxFlqoRng | SDG 9- Industry, innovation and infrastructure |
| | Ch 2- Yashica's family | | a) Interconnection between different generations through family tree b) Using Braille characters, write the name of our country in notebook | a) Describe the relationship between different family members b) Explain the ways different members of a family help each other c) Prepare a family tree d) Identify relationships with and among family members e) Describes roles of family members | A-3 size sheet, photograph of family members, craft material https://www.youtube.com/watch?v=2yxSirq_a84 | SDG 5- Gender equality |
| | Ch 3- Games we play | | a) Make a creative board game with its rule chart. Play with your friends and family members b) Sports person ramp walk (Dress up like sports person) and describe their sports | a) List games played by parents and grandparents b) Differentiate between indoor and outdoor games c) Frame rules of self-created games d) State the importance of games | Material for board game, Glasses, milk, juice, oil https://www.youtube.com/watch?v=noV_2IJcUY | SDG 3- Good Health and Well Being |

| | | | | | | |
|-------------------|-----------------------|--|---|--|---|--|
| | | | | | | |
| | Ch 5-Food for us | | <ul style="list-style-type: none"> a) Fruit crazy – Making of fruit salad and explaining importance of eating fruits b) Experiment- My water tracker | <ul style="list-style-type: none"> a) Explain why we eat food b) Categories food items that can be eaten raw and/or cooked c) Make a fruit salad d) List different methods of cooking food e) Explain healthy eating habits f) Identify the food items of different food groups | Fruits , bowl , bottle https://www.youtube.com/watch?v=95AeHndo_vl | SDG 3- Good Health and Well Being |
| HALF YEARLY (SEP) | Ch 6-Weave and wear | Ch 1- My Body Ch 2- Yashica's family Ch 3- Games we play Ch 4- People at work Ch 5-Food for us Ch 6-Weave and wear Ch 7-House and homes Ch 8-My plant friends | <ul style="list-style-type: none"> a) Design a cloth – Using any printing or embroidery b) Journey of cloth on a sheet | <ul style="list-style-type: none"> a) Identify different styles of dressing b) List different ways of wearing unstitched clothing c) Analyze different steps of making cloth d) Present Embroidery or paint on a piece of cloth | Cloth , colours , sheet https://www.youtube.com/watch?v=xmwvA52Qh14 | SDG 9- Industry, innovation and infrastructure |
| | Ch 7-House and homes | Half yearly exam date- 13.09.23-27.09.23 Syllabus completion- 2.09.23 | <ul style="list-style-type: none"> a) Gallery walk- Model of different types of houses b) Riddles on various types of houses | <ul style="list-style-type: none"> a) Identify different types of houses b) Explain the features of a good house c) Describe some uncommon houses d) List different animals that live in the house e) Reflect upon various ways a house can be kept clean f) Describe the key features of different types of houses | Model of different houses https://www.youtube.com/watch?v=DkfMZf0ANxk | SDG 12 Responsible Consumption and Production |
| | Ch 8-My plant friends | | <ul style="list-style-type: none"> a) Leaf craft – Making any scene using dry/fallen leaves b) Autograph of a tree – Visit to school garden and tracing its bark , mentioning tree name | <ul style="list-style-type: none"> a) Identify and name the different parts of a plant b) Classify roots with examples c) Explain the functions of the stem d) List the parts of a leaf e) Explain the importance of leaves f) Describe the uses of plants | Dry / fallen leaves , a-4 size sheet https://www.youtube.com/watch?v=LraF5dOY_A4 | SDG 15 Life On Land |
| | Ch 9-The animal world | | <ul style="list-style-type: none"> a) Clay model of insect with labeling its body parts b) Animal resort – Flow chart on different animals | <ul style="list-style-type: none"> a) List few big and small animals b) Explain terrestrial , arboreal , aquatic and aerial animals with examples c) Describe amphibians with examples d) Explain the meaning of habitat e) Identify animals according to their food habits f) Describe body parts of animals g) List how some insects are useful, while others are harmful to us | Clay , a-4 size sheet https://www.youtube.com/watch?v=f0qzXuTRJmM | SDG 15 Life On Land |

| | | | | | | |
|--------------------------|--|--|--|--|---|--|
| PT2 (NOV - DEC) | Ch 10- Birds our winged friends | Ch 9-The animal world Ch 10-Birds our winged friends Ch 11-Air around us Ch 12-Teepoo,the water drop PT2 date- 11.12.23 | a) Origami craft – Making of different birds with origami b) Quiz on different features of birds | a) List the places where birds live b) Describe the body parts of birds c) Identify different types of feathers d) Analyze how birds fly e) Differentiate the food of birds according to their beaks and claws f) Describe nest of birds g) Differentiate between the call and sound of birds | Origami sheets https://www.youtube.com/watch?v=ysS_fkMVHIU | SDG 15 Life On Land |
| | Ch 11-Air around us | Syllabus completion- 24.11.23 | a) Experiment – Properties of air b) Awareness poster – Keep air clean | a) Explain that air is everywhere b) Describe the properties of air c) Record observation and explain that air is a mixture of gases d) Explain that the gaseous form of water is watervapour e) Present the uses of air | Material used for experiment , poster https://www.youtube.com/watch?v=XGfAutiJ4WA | SDG 7 Affordabl e and clean energy |

| | | | | | | |
|------------------|--|--|---|---|---|---|
| | Ch 12- Teepoo, the water drop | | a) Experiment and Model on water cycle b) Discussion on reasons for shortage of water and finding out ways to save water | a) List the sources of water b) Explain how rain occurs c) Describe evaporation and condensation d) Explain the water cycle e) Explain the importance of saving water | Plastic bag / Zip pouch and markers to make water cycle Visit to Science Lab to observe different states of water https://www.youtube.com/watch?v=r-MYNNurlQ | SDG 4- Quality Education |
| | Ch 13- Rishad on the train | | a) Study train ticket and complete the table b) Treasure hunt/ riddle activity on types of vehicles | a) List different modes of transport b) Evaluate dos and don'ts during travel c) List certain reasons for travel d) Describe the history of transport | Train ticket , a-4 size sheet https://www.youtube.com/watch?v=wGPKqkHQLtU | SDG 7- Affordable and Clean energy |
| | Ch 14- Sudha goes trekking | | a) Experiment – Telephone making with craft work and using it with partners b) Write and post a letter | a) Compare and contrast different means of communication during earlier times and the present times b) Explain the journey of a letter c) Describe the use of internet in a responsible manner | Craft material for telephone making https://www.youtube.com/watch?v=-wzzvHTaspc | |
| FINAL TERM (FEB) | Ch 15- Finding directions | Ch 7-House and homes Ch 9-The animal world Ch 10-Birds our winged friends Ch 11-Air around us Ch 12-Teepoo, the water drop Ch 13-Rishad on the train Ch 14-Sudha goes trekking | a) Make a map of your neighborhood b) Study map of India and make a quiz related to directions | a) Describe different directions using the sun as a reference point b) List cardinal directions c) Analyze why directions are important d) Explain use of a compass to find directions e) Describe the map of India and find states in different directions f) Define a landmark | Material for map making https://www.youtube.com/watch?v=Mw7mxSK2XKc | SDG 9- Industry, innovation and infrastructure |
| | Ch 16- The stars and the solar system | Ch 15-Finding directions Ch 16-The stars and the solar system Final exam date- From 15.02.24 onwards Syllabus completion- 31.01.24 | a) Making a model of solar system b) Rotation and revolution craft activity | a) Explain the term Universe , galaxy , stars and constellations b) Elaborate on the solar system c) Justify why Pluto is not considered planet d) Describe an activity to prove the rotation of the Earth e) Explain satellites , asteroids and comets | Material used for model making https://www.youtube.com/watch?v=jpMyjPJ9HFg | SDG 11- Sustainable cities and communities |

***Science week-6 - 17.11.23**

***Presentation week-18 – 25.04.23**

***Collaboration Project topic: Clean air and water – Our treasures , Exploring places – My country, My pride**

***The above mentioned dates are tentative.**