



**MAHARAJA AGARSAIN PUBLIC SCHOOL**  
**a Cambridge International School**  
**Ashok Vihar, Delhi**  
**CLASS - IV**  
**SUBJECT: EVS**  
**SESSION: 2023-24**

<b>DURATION</b>	<b>SYLLABUS COVERED</b>	<b>SYLLABUS TESTED</b>	<b>SUBJECT ENRICHMENT</b>	<b>LEARNING OUTCOMES (Students will be able to)</b>	<b>RESOURCES</b>	<b>SDG</b>
PT1 (JUL-AUG)	Ch-1 Family	Ch-1 Family Ch-2 Feelings Ch-3 Games are Fun Ch-4 Different Occupations  PT-1: 24/7/23 Syllabus Completion : 05.07.2023	Activity-Make a family tree on A-4 coloured sheet.  Activity- Make a tangram.	<ul style="list-style-type: none"> <li>❖ Describe and draw what she or he enjoys with family members</li> <li>❖ classify family into different types</li> <li>❖ Discuss relationships amongst family members</li> </ul>	<a href="https://youtu.be/--Vohkh1Who">https://youtu.be/--Vohkh1Who</a>  <a href="https://youtu.be/_1bnrtFjIE">https://youtu.be/_1bnrtFjIE</a>	SDG- 5
	Ch-2 Feelings  Presentation Week-18.04.2023 to 25.04.2023		Activity- Make a list of different textured object. Provide sample for each.	<ul style="list-style-type: none"> <li>❖ list the 5 sense organs.</li> <li>❖ State the function of each sense organ.</li> <li>❖ Enlist different sounds with the messages they convey</li> </ul>	<a href="https://youtu.be/DIeIJ537iHI">https://youtu.be/DIeIJ537iHI</a>  <a href="https://youtu.be/q1xNuU7gaAQ">https://youtu.be/q1xNuU7gaAQ</a> <a href="https://youtu.be/beh65oKefSQ">https://youtu.be/beh65oKefSQ</a>	SDG-16
	Ch-3 Games are Fun		Activity- Play game of Tic-Tac-Toe and Pictionary.	<ul style="list-style-type: none"> <li>❖ Explain the importance of rules in a game.</li> <li>❖ Distinguish between</li> </ul>	<a href="https://youtu.be/WB3zoIACjuI">https://youtu.be/WB3zoIACjuI</a>	SDG-13

		<p>Activity-Create a poster for the Annual Sports Day in your school.</p> <p>Activity-Write names of atleast 5 unusual occupations and related worker.</p>	<p>games and sports.</p> <ul style="list-style-type: none"> <li>❖ Analyse how games and sports are beneficial. Identify four different sports persons and associate them with the sports they play.</li> </ul>	<p><a href="https://youtu.be/QOIAB5QC Yuc">https://youtu.be/QOIAB5QC Yuc</a></p>	
Ch-4 Different Occupations		<p>Activity- Name any 3 persons who are involved in work for the benefits of the society.</p> <p>Activity- Draw a map from your home to neighbourhood</p>	<ul style="list-style-type: none"> <li>❖ Identify different jobs.</li> <li>❖ Describe different types of workers and the work they do.</li> <li>❖ Classify different types of jobs</li> </ul>	<p><a href="https://youtu.be/SVKJec_xMNM">https://youtu.be/SVKJec_xMNM</a></p>	SDG-8
Ch-16 Zeeba makes a map		<p>Activity-Name any 2 states of India situated in the sub-directions.</p> <p>Activity- Make fruit chaat or sprout chaat .</p> <p>Activity-Use purchased Packet –Write nutrients after observing ingredients on the</p>	<ul style="list-style-type: none"> <li>❖ Differentiate between different types of maps.</li> <li>❖ Classify symbols used on a map.</li> <li>❖ Distinguish the colours used to denote landmarks on a map.</li> <li>❖ explain what a scale and key (used on a map) are</li> </ul>	<p><a href="https://youtu.be/ONay01xk1Ck">https://youtu.be/ONay01xk1Ck</a></p> <p><a href="https://youtu.be/QcsFm_57Tdc">https://youtu.be/QcsFm_57Tdc</a></p> <p><a href="https://youtu.be/mtsx8V3mE8">https://youtu.be/mtsx8V3mE8</a></p>	SDG-9

	Ch-5 Good food, healthy life!		<p>packet.</p> <p>Activity-Making compost in a bucket.</p> <p>Activity-Prepare a spices chart.</p>	<ul style="list-style-type: none"> <li>❖ List things needed to remain healthy</li> <li>❖ explain the importance of healthy food</li> <li>❖ define nutrients and classify them into different types</li> <li>❖ justify the importance of balanced diet</li> <li>❖ List out which nutrients should be consumed more by some people</li> <li>❖ Explain food and water borne diseases and their symptoms</li> <li>❖ discuss community eating</li> <li>❖ Conduct simple experiments to know if the food is adulterated .</li> </ul>	<p><a href="https://youtu.be/2qSRW6hkDxs">https://youtu.be/2qSRW6hkDxs</a></p>	SDG-3
	Ch-6 How does food reach us?			<ul style="list-style-type: none"> <li>❖ List ingredients of different dishes.</li> <li>❖ Analyse the process of growing food.</li> <li>❖ Create compost at home</li> </ul>	<p><a href="https://youtu.be/7GYGkc-cXlw">https://youtu.be/7GYGkc-cXlw</a></p>	SDG-2

<p>HALF YEARLY (SEP)</p>	<p>Ch-7 Then and now</p>	<p>Chapter-1family Chapter- 2 feelings Chapter -3 games are fun Chapter -4 different occupations Chapter- 5 good food healthy life Chapter-6 How does food reach us Chapter- 7 Then and now Chapter- 16 zeeba makes a map.</p> <p>Half Yearly Exam date- 13/9/23-27/9/23 Syllabus completion- 11/8/23</p>	<p>Activity-In your notebook, draw the layout of your house and label each room.</p> <p>Activity- future buildings!</p> <p>Make a slideshow with the information you have gathered.</p> <p>Activity- construct a model of a house</p> <p>Visual tour- <a href="https://www.youtube.com/watch?v=TA5uZUKMbCQ">https://www.youtube.com/watch?v=TA5uZUKMbCQ</a></p>	<ul style="list-style-type: none"> <li>❖ Describe how houses were built in earlier days ,compare and contrast with houses of today</li> <li>❖ Describe the differences between houses of earlier days and now a days</li> <li>❖ Explore recent developments in construction materials</li> </ul>	<p><a href="https://youtu.be/g8fxSnILHuQ">https://youtu.be/g8fxSnILHuQ</a></p> <p>Eco- friendly home model- <a href="https://youtu.be/u4hik3LL60U">https://youtu.be/u4hik3LL60U</a></p> <p>Visual tour- <a href="https://www.youtube.com/watch?v=TA5uZUKMbCQ">https://www.youtube.com/watch?v=TA5uZUKMbCQ</a></p>	<p>SDG-9</p>
<p>PT2 (NOV-DEC)</p>	<p>Ch 8-Plants-Our Green friends</p>		<p>Activity –Prepare a healthy Salad Observe different flowers around you. -Draw and describe them on the blank slide of old greeting cards to make a flower album. Virtual tour:-</p> <p><a href="https://www.youtube.com/watch?v=m80ZmT_iOUI">https://www.youtube.com/watch?v=m80ZmT_iOUI</a></p>	<ul style="list-style-type: none"> <li>❖ List the roots eaten as food.</li> <li>❖ Make a flower album.</li> </ul>	<p><a href="https://youtu.be/q2fpMfE_U1w">https://youtu.be/q2fpMfE_U1w</a></p>	<p>SDG-15</p>

	L-9 Animals around us		Activity-choose an animal of your choice and observe the animal and write down the observation. Activity-Observe an animal and Make Identity Card of that animal.	<ul style="list-style-type: none"> <li>❖ Analyse that some animals live in groups.</li> <li>❖ Rationalise why animals live in groups</li> <li>❖ Make an identity card.</li> </ul>	Virtual tour:- <a href="https://www.youtube.com/watch?v=lizVTH04rg">https://www.youtube.com/watch?v=lizVTH04rg</a>	SDG-15
	L-10 Animal Homes		Activity-Make a Habitat Map of animals. Activity—Design a home for your favorite animal.Explain the features that you have included.	<ul style="list-style-type: none"> <li>❖ Explain the meaning of Habitat.</li> <li>❖ Describe some unique animals.</li> <li>❖ To create Habitat Map</li> </ul>	Virtual tour:- <a href="https://www.youtube.com/watch?v=D7iz1bo8T7s">https://www.youtube.com/watch?v=D7iz1bo8T7s</a>	SDG-15
	L-14 Camel Caravan	L-8 Plants-our green friends L-9 Animals around us L-10 Animal Homes L-14 Camel Caravan <b>P.T 2=24.11.23</b> Syllabus Completion: 17.11.23	Activity-prepare a slide show on 'The ship of the Desert'. Activity-Match the Animal Idioms with their meanings. Activity-Make a mast.	<ul style="list-style-type: none"> <li>❖ Describe the life of camel.</li> <li>❖ Explain the nomadic lifestyle of UntMaldharis</li> </ul>	<a href="https://youtu.be/LBqWlr6vr8">https://youtu.be/LBqWlr6vr8</a>	SDG-13
	L-12 Waste and waste management		Activity-Poster making on four R's. Activity-Making of Different items-like-Bag, Pencil Holder using waste material. Activity-Make a list of plastic items and suggest their replacement with biodegradable materials.	<ul style="list-style-type: none"> <li>❖ Identify things that are termed as waste.</li> <li>❖ Summarise and list out the 4R's of Waste Management.</li> </ul>	<a href="https://youtu.be/fOK8nvMT_QI">https://youtu.be/fOK8nvMT_QI</a> Different waste materials-plastic,waste paper	SDG-8

	L-13 Constructing a Building		Activity-Draw window grills Activity-Find out about Le Corbusier Draw a Warli Painting Virtual Tour:-	<ul style="list-style-type: none"> <li>❖ Identify the raw material required in construction</li> <li>❖ Compare and list the traditional and modern methods of construction</li> </ul>	<a href="http://youtu.be/Yzv_nK39_Jo">http://youtu.be/Yzv_nK39_Jo</a>	SDG-9
	L-11 Water-Every Drop		Activity-Do activity on evaporation using Handkerchiefs. Activity-Slide Share on why early humans settled on river banks. Activity-Make a poster on Save Water, Save Life.	<ul style="list-style-type: none"> <li>❖ Describe how water pollution can be reduced.</li> <li>❖ Explain factors that affect the rate of Evaporation.</li> </ul>	<a href="https://youtu.be/BJnD_EWc0BQ">https://youtu.be/BJnD_EWc0BQ</a> A4 size coloured sheets	SDG-6
	L-15 A trip to remember	<p>Ch-5 Good food, healthy life! L-8 Plants-our green friends L-9 Animals around us L-10 Animal Homes L-11 Water-Every drop L-12 Waste and Waste management L-13 Constructing a building L-14 Camel Caravan L-15 A trip to remember</p> <p><b>Final Exam Date:-From 15<sup>th</sup> February, 2024</b> <b>Syllabus Completion:-15<sup>th</sup> January,2024</b></p>	Activity-Match the flags to their countries Activity-Fun Task:-Name the currency used in the countries Activity:-Paste the different countries in the notebook. Explore Mobile lab.	<ul style="list-style-type: none"> <li>❖ Compare and Identify the different currencies of different countries</li> <li>❖ Compare and Explain the food ,clothes and culture of different places of India</li> </ul>	<a href="https://youtu.be/IbeDfs_kNys">https://youtu.be/IbeDfs_kNys</a>	SDG-13

**Science Week: -6<sup>th</sup> November, 2023 to 17<sup>th</sup> November,2023**

**Presentation week-18<sup>th</sup> April, 20123 to 25<sup>th</sup> April, 2023**

**Collaborative project:-Clean and Green Environment**

**The above mentioned dates are tentative**