



MAHARAJA AGARSAIN PUBLIC SCHOOL
a Cambridge International School
Ashok Vihar, Delhi

CLASS - V
SUBJECT: GERMAN
SESSION: 2023-24
Book : Der grün Max

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS	LEARNING OUTCOMES (Students will be able to - SWBAT)	RESOURCES	SDG
PT1 (JULY-AUG) (18.08.2023)	Kapitel- 1 Deutsch meine neue Sprache Lektion-1 (Eis, Schokolade...)	Kapitel-1 Lektion-1 (Eis, Schokolad e...)	Vocabulary chart	-build academic vocabulary. -Explore the subject and think creatively.	PPT	SDG-15 Life on land
	Lektion -2 (Ich heiÙe...)	Lektion -2 (Ich heiÙe...)	- Zungenbrecher (tongue twister)	-Build thinking skills beyond the level of classroom learning.	Flash Cards	SDG-17 Partnerships for goals.
	Lektion-3 (Paul , Anne, Julia...)	Lektion-3 (Paul , Anne, Julia...) (Completion by 10.8.23)	Liste des Names	-analyze and synthesize information presented in different sources.		SDD-5 Gender inequality

	Lektion-4 (ABC)		Listening Activity	-learn to use strategies to listen actively. -comprehend discourse such as lectures, conversations, interviews, and discussions.	https://www.youtube.com/watch?v=C7g14muco-o&t=14s	SDG-4 Quality Education
	Lektion5 (Sprachdetektiv-Lesen)		Self introduction	adequate speaking skills to communicate effectively.		SDG-14 Life below water
HALF YEARLY (SEP)	Lektion-6- (Sprachdetektiv- Hören)	Kapitel-1 (Lektion-1-6)	- Listening Activity	-utilize digital literacy tools to develop grammar skills -produce appropriate vocabulary and correct word forms.	Arbeitsbuch Audio	SDG-12 Responsible consumption & production
	Kapitel-2 Meine Deutsch klasse und ich Lektion-7 -12	Kapitel-2 (Lektion 7-12)	Collage der Schulsachen Gespräch(conversation)	-convey their ideas clearly. - use appropriate vocabulary of the topic.	(meine Schulsachen) https://www.youtube.com/watch?v=UL50k1tSIgQ	SDG- 9 Industry,innovation & Infrastructure
	Kapitel-3 Meine Freunde und ich Lektion-13 and 14	Kapitel-3 (Lektion-13 and 14)	Dice der Farben	-equipped with necessary reading skills through integration of other skills.	https://www.youtube.com/watch?v=SVggtG1HRT0 (Farben)	SDG- 16 Peace, justice & strong institutes.
	Vokabular Reading Skills- Unseen Passage	Vokabular Reading Skills- Unseen Passage		-understand the distinction between main ideas and supporting details in a	Worksheet(Reading skill)	SDG- 2 Zero Hunger

				reading text.		
PT2 (NOV-DEC) (11.12.2023)	Kapitel-3 Meine Freunde und ich Lektion 15-18	Kapitel-3 Meine Freunde und ich Lektion 15-18	-Superstar beschreibung (discription) - Klasse Pinnwand	-use communication strategies to participate in group and class discussions -select, compile, and synthesize information for an oral presentation	https://www.youtube.com/watch?v=TnWxybnLtQ8	SDG-3 Good health & well being
	Kapitel- 4 Meine Familie und ich Lektion-19 Writing Skills- sich vorstellen Vokabular Reading Skills- Unseen Passage	Kapitel- 4 Meine Familie und ich Lektion-19 (Completion by 30.11.23)	-Stammbaum(family tree) - Family Puppets	- incorporate appropriate vocabulary to express ideas precisely. -Frame grammatically accurate basic and complex sentences.	https://www.youtube.com/watch?v=4zQIfcJf0Y	
FINAL TERM (FEB)	Kapitel- 4 Lektion 20-24	Kapitel-3 (Lektion15-18) Kapitel-4 (Lektion19-24) Grammar : Personalpronomen , Verb Konjugation Zahlen Fragewörter , Farben	- Listening Activity - Bucket of Professions	-Cultivate the ability to think logically, creativity and critically. -discuss and respond to content of a reading or listening passage	Arbeitsbuch Audio	SDG-8 Decent work & Economic growth. SDG-15 Life on land
	Vokabular Writing Skills- Meine Familie Reading Skills- Unseen	Vokabular Writing Skills- Meine Familie Mein Haustier	Kapitel-4 Lektion-20-24	-Attain useful and efficient linguistic structures and use them appropriately.	Worksheet(Reading skill)	SDG-4 Quality Education

	Passage	Reading Skills- Unseen Passage		-Understand the distinction between main ideas and supporting details in a reading text.		
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*German week : 19 May - 26 May

*Research Based Project :

*Integrated Project :

*The above mentioned dates are tentative