



**MAHARAJA AGARSAIN PUBLIC SCHOOL**  
**a Cambridge International School**  
**Ashok Vihar, Delhi**

**CLASS - VII**  
**SUBJECT: German**  
**SESSION: 2023-24**  
**Book: Hallo Deutsch**

<b>DURATION</b>	<b>SYLLABUS COVERED</b>	<b>SYLLABUS TESTED</b>	<b>SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS</b>	<b>LEARNING OUTCOMES</b> (Students will be able to - SWBAT)	<b>RESOURCES</b>	<b>SDG</b>
PT1 (JULY- AUG) (18.8.23)	<b>Modul-3</b> <b>Lektion-1 (Was isst du in der Pause ?)</b>	<b>Modul-3</b> <b>Lektion-1 (Was isst du in der Pause?)</b> <b>Lektion- 2</b> <b>(Meine Schulsachen)</b> <b>(Completion by 10.8.22)</b>	<b>- Speise Karte (Menu)</b>  <b>Word Puzzle</b>	-brainstorm and organize their ideas.  -restate ideas from another source in their own words	<a href="https://www.youtube.com/watch?v=ueBmlrZbmwA&amp;t=6s">https://www.youtube.com/watch?v=ueBmlrZbmwA&amp;t=6s</a>	SDG-2 (Zero Hunger)
	<b>Lektion -2</b> <b>(Meine Schulsachen)</b>		Stationary bag	-build academic vocabulary. -Explore the subject and think creatively. -Build thinking skills beyond the level of classroom learning.	<a href="https://www.youtube.com/watch?v=15hmmpt15a9">https://www.youtube.com/watch?v=15hmmpt15a9</a>	SDG-9 (Industry, Innovation , Infrastructure)

	<b>Reading Skills- Unseen passage Email Writing</b>		Describing words chart	-understand the distinction between main ideas and supporting details in a reading text. -equipped with necessary reading skills through integration of other skills.	PPT	SDG-4 (Quality Education)
HALF YEARLY (SEP)	<b>Modul-3 Lektion-3 ( Was gibt es im Fernsehen?)</b>	<b>Modul-3 Lektion-1-4 Writing Skills – Email schreiben Reading Skills- Unseen Passage</b>	<b>- Interview  Listening Activity</b>	-learn to use strategies to listen actively. -comprehend discourse such as lectures, conversations, interviews, and discussions.	<a href="https://www.youtube.com/watch?v=15hmmpt15a9">https://www.youtube.com/watch?v=15hmmpt15a9</a>	SDG-9 (Industry, Inn ovation , Infrastructure )
	<b>Lektion-4 (Um wie viel Uhr stehst du auf?)</b>		Watch making  My routine chart	-produce appropriate vocabulary and correct word forms.  -Enhance their language skills.	<a href="https://www.youtube.com/watch?v=44xYdQWki-M">https://www.youtube.com/watch?v=44xYdQWki-M</a>	SDG-4 (Quality Education)
	<b>Writing Skills- Email schreiben Reading Skills- Unseen Passage</b>				-Attain useful and efficient linguistic structures and use them appropriately. -Understand the distinction between main ideas and supporting details in a reading text.	Worksheet
PT2 (NOV- DEC) (11.12.23)	<b>Modul-4  Lektion-1 ( Kannst du inlineskatzen? )</b>	<b>Modul-4 Lektion-1 ( Kannst du inlineskatzen? ) Lektion-2(Wem gehört das Fahrrad ?) (Completion by 2.12.22)</b>	<b>-KlasseUmfrage (survey)</b>	-utilize digital literacy tools to develop grammar skills -produce appropriate vocabulary and correct word forms. - learn more about action words.	<a href="https://www.youtube.com/watch?v=bD4vSw6AWps&amp;t=133s">https://www.youtube.com/watch?v=bD4vSw6AWps&amp;t=133s</a>	SDG-3 (Good Health & well being)

	<b>Lektion-2 (Wem gehört das Fahrrad ?)</b>		<b>-Speech Cards</b>	-use communication strategies to participate in group and class discussions -select, compile, and synthesize information for an oral presentation	<a href="https://www.youtube.com/watch?v=gFi175lwtN8">https://www.youtube.com/watch?v=gFi175lwtN8</a>	SDG-12 (Responsible consumption & Production)
	<b>Reading Skills- Unseen Passage Email writing</b>			-understand the distinction between main ideas and supporting details in a reading text.	Worksheet	SDG-4 (Quality Education)
FINAL TERM (FEB)	<b>Modul-4 Lektion-3 (Wohin fährst du in Urlaub ?)</b>	Modul-4 Lektion-1 to 4  All grammar topics covered during the session. -Präpositionen Personalpronomen(Nom/Akk) -Fragewörter -Verben (irregular/separable) Writing Skills- Email schreiben Reading Skills- Unseen Passage	<b>- Reisekarte(Brochure) - Listening Activity</b>	- incorporate appropriate vocabulary to express ideas precisely.  -Frame grammatically accurate basic and complex sentences.	<a href="https://www.youtube.com/watch?v=MrNo380zb2Y">https://www.youtube.com/watch?v=MrNo380zb2Y</a>	SDG-15 (Life on land)
	<b>Lektion-4 (Alles Gute zum Geburtstag !)</b>		<b>-Birthday Invitation -wheel of my learning</b>	-learn strategies to understand articles. - able to frame imperative sentences. -identify and use appropriate Nom. And Akk cases.	<a href="https://www.youtube.com/watch?v=TmVjeOQqvD8">https://www.youtube.com/watch?v=TmVjeOQqvD8</a>	SDG-10 (Reduced Inequality)
	<b>Writing Skills- Email schreiben</b>			-Understand the distinction between main ideas and supporting details in a reading text.	<a href="https://www.youtube.com/watch?v=5aITxRuLvDM">https://www.youtube.com/watch?v=5aITxRuLvDM</a>	SDG-4 (Quality Education)

	<b>Reading Skills- Unseen Passage</b>			- Identify the important key points of reading skill. - Find Gegenteile from the text.	Worksheet	
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\*German week : 19 May-26 May

\*Research Based Project :

\*Integrated Project :

\*The above mentioned dates are tentative