



MAHARAJA AGARSAIN PUBLIC SCHOOL
a Cambridge International School
Ashok Vihar, Delhi

CLASS - V
SUBJECT: SOCIAL SCIENCE
SESSION: 2023-24

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS	LEARNING OUTCOMES SWBAT	RESOURCES	SDG
PT1 (April-July)	L-1 Maps and Globes		<ul style="list-style-type: none">-Locate continents and oceans on world Political map-Locate Indian states on political map of India-Locate newly carved states on political map of India	<ul style="list-style-type: none">-Locate continents and oceans on world map-Distinguish between political and physical maps-Identify signs, directions and location of different landmarks on a neighborhood map.- Locate directions and intermediate directions on map.	https://www.youtube.com/watch?v=noUL3xkc8ko	15-Life On Land

	L-2 Parallels and Meridians	PT -1 Date 24.7.23 L-1 Maps and Globes L-2 Parallels and Meridians Ls-3 Movements Of The Earth-Their Effects Syllabus completion till 5.5.23	Draw a diagram and label the important parallels of latitude	-Identify latitudes and longitudes on globe and distinguish between them. -Locate places and their longitudinal and latitudinal extent on a grid using graph paper.	https://www.youtube.com/watch?v=HvCvANs7O7k	15-Life on Land
	Ls-3 Movements Of The Earth-Their Effects		Diagrammatic representation-Rotation VS Revolution	-Identify different movements of the earth. -Distinguish between two motions of the Earth.	https://www.youtube.com/watch?v=wYWgvkwCf8o&t=81s https://www.youtube.com/watch?v=CqkQv617bcw&t=9s	13- Climate Action
HALF YEARLY (SEP)	Ls-4 Major Landforms		Show and Tell-Landforms	-Identify various landforms and describe physical features of Earth- mountains, plateaus, plains, rivers and desert	https://www.youtube.com/watch?v=QLhKCr_qTIU	15-Life on Land
	Ls-5 Natural Resources		Categorise the Renewable and Non -Renewable Resources	-Distinguish between renewable and nonrenewable resources. -Debate about the	https://www.youtube.com/watch?v=5m1UPOSYqcE	7 Affordable and Clean Energy

			judicious use of resources.		
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				Summarize the steps to be taken to conserve the non-renewable resources.		
Ls-6 Weather and Climate			Draw and label a diagram of the Climatic Zones of Earth	<p>SWABT</p> <p>Distinguish between weather and climate.</p> <p>List out significant factors that affect the climate of a place.</p> <p>Draw the diagram of earth showing various heat zones and describe the features of each heat zone.</p>	https://www.youtube.com/watch?v=2z15fCkuf5o	13-Climate Action
Ls-7 The Equatorial Region			Quiz about the Equatorial Region (Democratic Republic of the Congo)	Establish linkages among terrain, climate, resources (food, water, shelter, and livelihood) and cultural life. (e.g., life in distant/difficult areas like wet/hot areas)	https://www.youtube.com/watch?v=xIqBAVmjVhE	8- Decent work and Economic Growth 9- Industry, Innovation and Infrastructure
Ls-8 The Land of Snow	Half Yearly syllabus (Lesson-1 to 11) Ls-1 Maps and Globes Ls-2 Parallels and Meridians		Crossword puzzle	Establish linkages among terrain, climate, resources (food, water, shelter, and livelihood) and cultural life.	https://www.youtube.com/watch?v=lkxV5CcRKFs	8- Decent work and Economic Growth 9- Industry,

		Ls-3 Movements of the Earth-their effects		(e.g., life in distant/difficult areas like wet/hot areas)		Innovation and Infrastructure
	Ls-9 The Land of Snow and Ice	Ls-4 Major Landforms Ls-5 Natural Resources Ls-6 Weather and Climate Ls-7 The	Model of an Igloo	Establish linkages among terrain, climate, resources (food, water, shelter, and livelihood) and cultural life. (e.g., life in distant/difficult areas like wet/hot areas)	https://www.youtube.com/watch?v=36TPF9hbbLU	8- D e c e n t w o r k a n d E c o n o m i c G r o w t h 9- I n d u s t r y, I n n o v a t i o n a n d I n f r a s t r u c t u r e
	Ls-10 The Treeless	Equatorial Region Ls-8 The Land of Sand Ls-9 The Land of Snow and Ice Ls-10 The Treeless Ls-11 Our Environment	Compare and contrast the places that lie in equatorial regions, tundra region, prairies and desert region on the basis of factors like climate, vegetation, lifestyle, occupation, vegetation and people	Establish linkages among terrain, climate, resources (food, water, shelter, and livelihood) and cultural life. (e.g., life in distant/difficult areas like wet/hot areas)	https://www.youtube.com/watch?v=eeyGjsHbx3M	8- D e c e n t w o r k a n d E c o n o m i c G r o w t h 9- I n d u s t r y, I n n o v a t i o n a n d I n f r a s t r u c t u r e
	Ls-11 Our Environment	Syllabus completion till 4.9.23 Half Yearly in September (13.9.23-27.9.23)	5 R's of Environment	Voice opinion on waste disposal methods and suggest the safe methods of disposal.	https://www.youtube.com/watch?v=8EYslf6VfDE	12-Responsible consumption and production
	L-12 Environmental Pollution (Presentation)	Environmental Pollution (Presentation)	Models ,PPTS and Flashcards	Identify various types of pollution and its effects and discuss ways to control it.	https://www.youtube.com/watch?v=OqHp03RRTDs	12-Responsible consumption and production 6 Clean

PT-2 (NOV-DEC)						Water and sanitation
	Ls-13 Natural Disaster	PT-2 – Date 24.11.23	Disaster management Brochure	Analyze mitigation and preventive measures during a disaster	https://www.youtube.com/watch?v=PE1fybRoD8I	13-Climate Action
	Ls-19 Struggle Towards Freedom	Ls-13 Natural Disaster Ls-19 Struggle Towards Freedom Ls-20 India Wins Freedom Syllabus completion till 3 rd November23	G.O. Of the Causes and Effects of the Revolt of 1857 Locate various centers of revolt of 1857 on political map of India. Locate neighbouring countries of India on political map of India	-Explain how the Britishers established their rule in India -Describe the causes, effects and reasons for failure of revolt of 1857 -Explains the rise of nationalism in India after the revolt of 1857 and contribution of social reformers in it -Appraise and explain how India won freedom from British rule.	https://www.youtube.com/watch?v=QJ5yqxe8Amg&t=82s https://www.youtube.com/watch?v=MV0fYMIvtyU	16-Peace, Justice and Institutions 17- Partnership for goals.
	Ls-20 India Wins Freedom		Time line of Indian freedom Struggle movements	-Describe the various Indian freedom struggle movements -List the Indian freedom struggle movements and arrange them in correct chronological order.	https://www.youtube.com/watch?v=WTOwCLW_avo	10-Reduced Inequalities

ANNUAL(JAN-FEB)	L-14 Staying Healthy		Scavenger Hunt of the items to keep us healthy	<ul style="list-style-type: none"> -Lists the various medical gadgets and lifesaving drugs -Lists the inventors for the various medical gadgets and lifesaving drugs 	https://www.youtube.com/watch?v=sEHltdqPovE	3- Good Health and Well Being
	L-15 Communicating Through Writing		Quiz Block Printing	<p>Summarize the evolution and development of written languages</p> <p>Describes the invention of paper and printing presses</p>	https://www.youtube.com/watch?v=wVPFL5sDOFE	4-Quality Education
	L-16 Let's Keep in Touch		Crossword puzzle on Communication	<ul style="list-style-type: none"> -Discuss the importance of communication -Explains the advantages and disadvantages of traditional and modern systems of communication. -Define mass media and explain the role of mass media in communication 	https://www.youtube.com/watch?v=1L5Uz1_AijE	4-Quality Education
	L-17 Transport		Quiz on transport. Flow chart on means of transport	<p>Discuss the importance of transport.</p> <p>Explain the advantages and disadvantages of traditional and modern systems of transportation.</p> <p>List the various modes of travel.</p>	https://www.youtube.com/watch?v=v8fkcIIA5gc	8-Decent work and Economic Growth

	L-18 They Make Us Proud (Project)		Choose any one field famous person and then speak about it and his/her contribution to the society	-Outline India's significant contributions in culture and science	https://www.youtube.com/watch?v=	4 Quality Education
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		Annual Syllabus (Lesson-11 to 22)		viz. astronomy, medicine, mathematics	q2Firt3LWww	
	L-21 Governing Ourselves	<i>L-11 Our Environment</i> <i>L-12 Environmental Pollution</i> <i>LS-13 Natural Disaster</i> L-14 Staying Healthy <i>L15 Communicating Through Writing</i> <i>L-16 Let's Keep in Touch</i> <i>L-17 Transport</i> <i>L-18 They Make Us Proud</i> <i>LS-19 Struggle Towards Freedom</i> <i>LS-20 India Wins Freedom</i> <i>L-21 Governing Ourselves</i> <i>L-22 The United Nations Syllabus completion till</i> January 15 th , 24 Final in February	-Flow Chart of the Working bodies of our government Pyramid of Indian Judiciary Logo making of political parties	-Describe the system of governance in India through a flow chart. -Differentiate between both houses of parliament. -Identify various levels of the government— local, state and union -Describe briefly the process of election to the Lok Sabha -Describe the function of judiciary in India through a pyramid.	https://www.youtube.com/watch?v=s4iNN2WIn54	16-Peace, Justice and strong institutions

		(15 th February onwards)				
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	L-22 The United Nations		-Draw the symbols of the agencies of the UN and write their functions. -Brochure Making of Agencies of U.N	-List the organs and agencies of the UN. -Describe the functions of the agencies of the UN. -List the organs and agencies of the UN. -Describe the functions of the agencies of the UN.	https://www.youtube.com/watch?v=36ydD9JJfEQ	16-Peace, Justice and strong institutions

Social Science Week-9th August -24th August 2023 Presentation

Week-11th October-18th October 2023

Collaboration Project- Culture , Heritage and lifestyle

The above-mentioned dates of exams are tentative.