



MAHARAJA AGARSAIN PUBLIC SCHOOL

a Cambridge International

School Ashok Vihar, Delhi

CLASS - 6

SUBJECT: SOCIAL SCIENCE

SESSION: 2023-24

BOOK -My Wonderful Book of Social Science by Cordova Publications

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS	LEARNING OUTCOMES SWBAT	RESOURCES	SDG
PT1 (April to July)	(History) Ch-1 An approach towards the past	(History) Ch-1 An approach towards the past (Geography) Ch-1 Our Earth and the Solar System (CIVICS) Ch-1 Diversity in India PT1 date- 7 August Tentative Syllabus completion- 25 July	Draw or Paste Pictures of the different sources of information given in the text and write down few lines on the following points *Name the sources of information *Any one or two features.	*list the different sources to study history *evaluate the history as study of past events in chronological order	CH-1 https://www.youtube.com/watch?v=3SYmQwfJosI	SDG (16) Peace, Justice, and Strong Institutions

	Ch-2 The stone age and earliest societies		Draw the different tools used by early man	*analyze how with discovery of fire human life became easy *comprehend about various stages of hunters and gatherers in the society	CH-2-(968) Class-6 History Ch-2(The Earliest Societies) part-1. Introduction.Type s of Stone Age - YouTube	SDG (9) Industry, Innovation and Infrastructure
	CH-3 The age of Farming		-On the outline map of India marks the Paleolithic Sites In india.	* explain various changes that became the foundation of our life eg fire , wheel	Ch-3 https://www.youtube.com/watch?v=tqyYQdxaWyE	SDG(2) Zero Hunger
	Ch-1 Our Earth and the Solar System		Diagram of solar system	*locate the planets in the solar system. *distinguishes Star, planet and satellite *compare planets and satellite	GEO Ch-1 https://drive.google.com/open?id=1oIJYg36Xx_KOuEvMKS_G-5dWdxWlfBn-	SDG (13) Climate Action
	Ch-2 The Globe –Latitude And Longitude.		Draw and label the three Heat zones On the world map, mark the following. *The Equator <ul style="list-style-type: none"> ● *prime meridian ● *The ArcticCircle ● *TheTropicofCancer andCapricorn ● *TheAntarcticCircle 	*define parallels of latitude and longitude identify the location of heat zones distinguishes heat zone chapter	Ch-2 https://www.youtube.com/watch?v=zsTftrABTrY https://www.youtube.com/watch?v=TD4IGGPbE	SDG (13) Climate Action

	Ch-3 Motions of the Earth		<p>Draw a diagram draw to show the revolution of the earth around the sun and the four seasonsLabel the different positions of the earth during its journey correctly.</p> <p>Comparative Study: On the A-4 size sheet with the help of facts and diagram,write the comparison between rotation and revolution</p>	<p>*distinguish between rotation and revolution *Explain solar system and equinox *analyze the cause of seasons and diversities due to climate</p>	Ch-3 https://www.youtube.com/watch?v=jZ_M_Hgs31E	SDG (13) Climat e Action
	(CIVICS) Ch-1 Diversity in India		<p>Comparing four states- Unity in Diversity</p> <p>Prepare a poster on the right tries to convey the message of Unity in Diversity;</p>	<p>*differentiate between the lifestyle of Ladakh and Kerala *explain how diversity affects the climate of a country</p>	civics ch-1 https://drive.google.com/open?id=1vIV60Poo0t_cPzZnnt-KQjyCmjYtZ_es2	SDG(10) Reduced Inequality (5) Gender Equality
	Ch-2 Diversity and Discrimination		<p>Prepare a poster on the right tries to convey the message of Unity in Diversity</p>	<p>*to recognise the different kind of diversity *write about discrimination that happens in society *find how the Constitution of India uphold our right to equality</p>	Ch-2 https://drive.google.com/open?id=1P0UchQa0ymYK9rIX4-kRm-WChXssjXh	SDG(10) Reduced Inequality (5) Gender Equality

	Ch-3 Types of Government		Debate:have a debate in class on the topic, A country progress faster under a dictatorship/democracy	*differentiate between monarchy democracy and dictatorship * identify the elements of democracy participation accountability	https://drive.google.com/open?id=1SzSQ7Ta3yIE9oYaL4CtcJnJYoGRoSIQ6	SDG (16) Peace, Justice, and Strong Institutions
	CH-4 In the Earliest Cities		Locate Harappa ,Rupar,Banawali ,kalibangan,lothal and Mohenjo-daro on political map of India	*Distinguishes the town planning and administration *describe the lifestyle of the people in Indus Valley the civilisation	Ch-4 https://drive.google.com/open?id=16t9wed8gKRmcxkh5BFXI8vsxCrXrUXgr	SDG(9)) Industry, Innovation and Infrastructure
	Ch-4 Maps and Globes		Locate- London ,Canada ,Allahabad,Prime Meridian Australia ,Russia, Washington Equator ,Tropic of Cancer ,Indian Ocean on the world map.	*identify and classify map *difference between globes and maps *explain the difference between sketch and map	https://drive.google.com/open?id=1zjeTzCnTD8nW9FJnh_yiArGTLQ54gP5O	SDG (13) Climate Action

August	Ch-5 The Vedic Age		Page 42 activity based on Inamgaon	*compare the life of early vedic period with later vedic period. *describe the importance of Inamgaon as Chalothic settlement	HISTORY CH-5 https://drive.google.com/open?id=1fBotCPpedWJLL4QWkXocn2pj4RbLhKB0	SDG (11) Sustainable Cities and Communities
	Ch-5 Panchayati Raj		MAKE A THREE TIER STRUCTURE OF PANCHAYATI RAJ	*describe the working of Panchayat Raj institution *define gram Panchayat ,secretary and a Pradhan	https://www.youtube.com/watch?v=Cmywwla3mlA	SDG (16) Peace, Justice, and Strong Institutions
	Ch-6 Early Kingdom In India		Make a pyramid of caste system	*describe the Varna system as it existed during the period of Mahajanpada *compare the trade of ancient period with modern period	CH-6 https://www.youtube.com/watch?v=A2TockN_LjU	SDG (11) Sustainable Cities and Communities
HALF YEARLY (SEP)		<p>HISTORY Ch-1 An approach towards the past Ch-2 The stone age and earliest societies CH-3 The age of Farming CH-4 In the Earliest Cities Ch-5 The Vedic Age Ch-6 Early Kingdoms in India</p> <p>GEOGRAPHY- Ch-1 Our Earth and the Solar System Ch-2 The Globe –Latitude And Longitude. Ch-3 Motions of the Earth Ch-4 Maps and Globes</p> <p>CIVICS- Ch-1 Diversity in India Ch-2 Diversity and Discrimination Ch-3 Types of Government Ch-5 Panchayati Raj</p>				

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		<p>Half yearly exam date- 13 September to 27 september</p>				
PT2 (oct)	Ch-7 Rise Of New Ideas And Religions	<p>Ch-7 Rise Of New Ideas And Religions (History) Ch-5 Major Domains Of The Earth (Geography) Ch-6 Rural Administration (civics)</p> <p>PT2 date- 4 December Tentative Syllabus completion-25 November</p>	PPT on similarities and differences between Buddhism and Jainism pages 56	<p>*determine the reason for emergence of new ideas. *explain the teachings of new religion which emerged</p>	https://www.youtube.com/watch?v=ijtjmlRc-ibM	SDG(10) Reduced Inequality
	Ch-5 Major Domains of The Earth		Map work page 168 Draw a well label diagram of structure of Atmosphere	<p>*Name the 7 continents *Name 5 oceans *Describe the importance of atmosphere</p>	https://drive.google.com/open?id=1yqf_LOkAT4kjlGfTaEpehYjkJm9qhNnB	SDG(6) Clean Water and Sanitation
	Ch-6 Rural Administration		Page 240 District Administration	<p>*Make a chart to explain the Judicial administration at all levels</p>	https://www.youtube.com/watch?v=ozXRmsXzFmQ	SDG (16) Peace, Justice, and Strong Institutions

	Ch-8 The First Empire And Ashoka		Activity on page 64	*list the achievements of Ashoka *describe Kalinga War and the welfare activities undertaken by Ashoka	https://drive.google.com/open?id=1D66jjte-bYbMOo98IBMbnbVf9iU8yDC9	SDG (16) <u>Peace, Justice, and Strong Institutions</u>
	Ch-7 Urban Administration		Compare and contrast Municipal corporation and Municipal Council	*describe the working and importance of local bodies in urban areas *differentiate between municipal council and municipal corporation	https://www.youtube.com/watch?v=fOi8Rww0iqk	SDG (16) <u>Peace, Justice, and Strong Institutions</u>
	Ch-9 From villages to towns		Page 71 of book	*List various factors that made Mathura an important town	https://drive.google.com/open?id=1xx4xILHLvIKe2vBOfkVeXnDUq1WSBBS	SDG(3) <u>Good Health and Well-being</u>
	Ch-7 India -Location , Political And Physical Divisions		Mark the 5 Physical Divisions of India on map	*name five physical divisions of India and describe their characteristics	https://www.youtube.com/watch?v=ajQUY74iL64	SDG (15) <u>Life on Land</u>

	Ch-10 Flowering Trade and Religion		Compare The Cholas The Cheras The Pandyas on the basis of Capital * important ruler *Achievements	*describe the importance of Roman trade *name the commodities that were traded *write the importance of silk Route	https://www.youtube.com/watch?v=cfi6DV_Scm	SDG(11) Sustainable Cities and Communities

	CH-11 India during the Ages	<p>History Ch-6 Early Kingdom In India Ch-7 Rise Of New Ideas And Religions Ch-8 The First Empire And Ashoka Ch-9 From Villages to Towns Ch-10 Flowering trade and religions Ch-11 India during the Ages</p> <p>Geography Ch-4 Maps and Globes Ch-5 Major Domains Of The Earth Ch-7 India -Location ,Political And Physical Divisions</p> <p>Civics Ch-3 Types of Government Ch-6 Rural Administration Ch-7 Urban Administration Ch-8 Livelihood in Rural India Ch-9 Livelihood in urban India Final syllabus completed by 31 Jan Final exam starts from 15Feb</p>	<p>Imagine yourself as a king and write a prashasti for yourself</p> <p>Locate Kalinga,Patliputra,Lumbini,Mathura ,Bihar,Ujjain ,Mehrauli,Prayag,Kanchipuram and Maduri on the political map of India</p> <p>Locate 1.The Great Indian Desert 2.Kanyakumari States of India -through which Tropic of cancer passes 3.The Ganga-Brahmaputra 4.Delhi 5.Kerela 6.Mawsynram 7.Assam 8.Indian Ocean 9.Rann of Kutch 10. Jim Corbett-National Park</p>	<p>*list the sources to study Gupta period *list the achievements of Samudra Gupta</p>	https://www.youtube.com/watch?v=pgLmnfx9XX4	SDG9 Industry, Innovation and Infrastructure
	Ch-8 Livelihood in Rural India		Activity on page 254	<p>*describe the village life *understand and state the problem faced by farmers/ landless farmers</p>	https://www.youtube.com/watch?v=cBYOLTRX9d	SDG(10) Reduced Inequality
	Ch-9 Livelihood in urban India		Activity on page 260	<p>*Describe the urban life *understand and state the problem faced by contract workers</p> <p>*list the problems faced by hawkers vendors domestic workers</p>	https://www.youtube.com/watch?v=_uCVTEcmaY	SDG(10) Reduced Inequality

*Social Science week-9 to 24 August

*Presentation week- 11 to 18 october

* Ch-12 Literature ,Art and Architecture will be done as a project.

*Integrated Project topic: Good Health and Wellbeing

Research Based Project :Affordable and Clean Energy

***The above mentioned dates are tentative.**

