



MAHARAJAAGARSAIN PUBLIC SCHOOL
aCambridgeInternationalSchool
Ashok Vihar, Delhi

CLASS - VIII
SUBJECT: SOCIAL SCIENCE
SESSION: 2023-24

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT	LEARNING OUTCOMES	RESOURCES	SDG
April to May	HISTORY-L-1 Understanding Modern Indian	PT-1 HISTORY-L-1 Understanding Modern Indian History GEOGRAPHY -- L-1A n Introduction To Resources; CIVICS-L1 The constitution of India (Date: 17.7.23) Done by April'23	L-1-FAMILY ON DATES: Now make a 'DATE TREE'	Distinguishes the 'modern period' from the 'medieval' and the 'ancient' periods. List the various sources of modern Indian History.	https://docs.google.com/presentation/d/1we7mImIYRcI_IOJdEoNdx7PAQI98VzMx/edit#slide=id.p6	Life on Land
	CIVICS-L-1 The Constitution of India		C-1 Rule Book	Interprets social and political issues in one's own region with reference to the Constitution of India illustrates the Fundamental Rights and the Fundamental	https://docs.google.com/presentation/d/1we7mImIYRcI_IOJdEoNdx7PAQI98VzMx/edit#slide=id.p6	Peace Justice and strong Institutions
				Rights and the Fundamental		

				Duties with appropriate examples •		
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	History;L-2 Colonization of India;		L-2-ROUTE TO INDIA BY VASCO DE GAMA- TRACK THE GROWTH THROUGH BATTLES-	Explains how the English East India Company became the most dominant power		Partnership to achieve the goal

	IGEOGRAPHY L-1An Introduction To Resources		GL-1 OXYGEN PARLOUR	Classifies different types of resources based on origin, Development, Renewability And Distribution	Geo L-1 Resources https:// www.slideshare.n et/HadirSamir/nat ural-resources-43 291228	Responsible consumptio n and production
April to May	GeoL-2Natural Resources- Land ,Soil and Water		G-L-2 Art Vision of Soil Profile and Type of Soils of India	<i>*To analyze the structure about the soil Profile and show it with the help of diagram.</i>	Geo L-2 https://docs.google .com/presentation/ d/18s2JPa7gP7Q0 N0fTGXY115Z	Life on Land
					KCIUV-YM/edit?u sp=sharing&ouid= 10642736002264 6497221&rtpof=tru e&sd=true	
	CIVICS-L-2 Secularism In India		C-2 Debate:What is my religion?	<i>Students reflect the concept of religious tolerance</i>	https://www.youtub e.com/watch?v=fZ dmzjbxrZg	Peace Justice and strong Institutions

July to September	GEO -L-3 Natural Resources-Natural Vegetation.& Wildlife		G-3 Nature's Path-FOREST HUNTERS	<i>*Students will compare and interprets the world map for different types of forests</i>	Geo L-3 https://docs.google.com/presentation/d/18s2JPa7qP7Q0N0fTGXY115ZKCIUV-YM/edit?usp=sharing&oid=106427360022646497221&rtpof=true&sd=true	Affordable and Clean Energy
			C-3 Day in the Parliament		https://www.youtube.com/watch?v=Rl_PmSxVu_c	Reduce
	CIVICS L-3 The Need of A Parliament			differentiates between State government and Union government • Describes the process of election to the Lok Sabha		Inequality with in and among countries
	HISTORY -L-3 Ruling the Rural		L-3-KRISHI DARPAN (Newspaper On policies of	explains the differences in the impact of colonial agrarian policies in different regions of the country like the 'indigo rebellion'	https://www.slideserve.com/monifa/ruli	Sustainable cities and communities

	Areas		Britishers)		ng-the-countryside	s
	HISTORY--L-4 Tribal Communities and Colonialism		L-4-Make a documentary on Birsa Munda	describes the forms of different tribal societies in the 19th century and their relationship with the environment. • explains the policies of the colonial administration towards the tribal communities	https://www.youtube.com/watch?v=u1KrMnX2M4M	Sustainable cities and communities
	HISTORY-L-5 The Uprising of 1857		L-5 WHY HISTORY MATTERS BULLETIN BOARD AND STATION <u>Map Skill</u> – Identify / locate and label the following places on India political map –Important centres of the revolt of 1857 1)Revolt of 1857 led by Nana Saheb at -Kanpur 2)Revolt of 1857 led by Begum Hazrat Mahal at-Lucknow3)Revolt of 1857 led by Rani Lakshmi Bai at -Jhansi 4)Mangal Pandey	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	1857REVOLT https://docs.google.com/presentation/d/1BV-dcofEaFRAGX1vNc0BO3L2NqRA91cf/edit?usp=sharing&oid=106427360022646497221&rtpof=true&sd=true	Life on Land

			inspired the revolt of 1857 at -Barrackpore5)Bahadur Shah Zafar died in – Rangoon6)Alandmarkbattle in 1757 at – Plassey7)State			
			flourished under Maharaja Ranjit Singh – Punjab8) The states which remained unaffected by the revolt i.e. Rajasthan,Assam,Orissa and Bengal.9) Aurobindo-Ghosh started an			
			ashram here- Pondicherry (Puducherry)10)ASanskrit college was started here by Jonathan Duncan in 1792-			
	HISTORY L-6 Colonialism ,Urbanization And De- Urbanization			Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centres and industries in India during the colonial period	https://www.learnappt.com/lessons/26-colonialism-and-the-city	Sustainable Cities and Communities
	GEOGRAPHY-- L-5Agriculture –Farming and its Types		G-5 AGRO-RAPP	<i>Draws interrelationship between types of farming and development in different regions of the world</i>	https://byjus.com/n-cert-solutions-class-8-social-science-geography-chapter-4-agriculture/	Responsible Consumption and Production

fertile soil.

Half-Yearly	CIVICS-L-4 Understanding Laws	<p>SYLLABUS TESTED IN HALF YEARLY:</p> <p>HIS-L-Understanding Modern Indian History L-2 Colonisation of India L-3 Ruling the Rural Areas L-4 Tribal communities & Colonialism L-5 The Uprising of 1857 L-6 Colonialism, Urbanization And De-Urbanization</p> <p>GEO -L-1 An Introduction To Resources L-2 Natural Resources- Land, Soil and Water L-3 Natural Resources-Natural Vegetation and Wildlife, L-5 Agriculture - Farming and its Types, CIVICS-L-1, The Constitution of India L-2 Secularism in India L-3 The Need of Parliament L-4 Understanding Laws (13th to 27th September)</p>	C-4 Role Play- A CASE in the court, role played by police, lawyers, judge.	.describe the process of law making and discuss about unpopular and controversial laws.	https://www.youtube.com/watch?v=72BjJKU5hho	Quality Education

PT2 (NOV-DEC)	HISTORY- ;L-8Education And British Rule	HISTORY-L-9 Women and Caste	Debate	Explain the institutionalization of the new education system in India	https://www.slideshare.net/nazimatahs-112972361	Quality Education
		Reforms GEOGRAPHY-- L-6 Major Crops and Agricultural Development CIVICS L-5 The Indian Judiciary (20.11.23) syllabus completion in Oct			are.net/nazimatahs-112972361	
	HISTORY-; L-9 Women and Caste Reforms		Debate	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues		Reduced Inequalities
	HISTORY-L -10 Changes In LiteratureAnd Art		PROJECT	—PROJECT-	—PROJECT	PROJECT -----
	HISTORY-L -11TheRiseof Indian Nationalism		map	Students will analyze the factorsforrebellioninthe army and the spread of the movement	https://www.slideshare.net/nazimatahs-112972361	No Poverty
					https://www.youtube.com/watch?v=gwDknz2iVwQ	

	GEO-- L-6 Major Crops and		G-6 Crop Matrix	<i>To Discuss aboutthesoil</i>	https://www.slideshare.net/venkatesanarchaeoven/agr	Zero Hunger

	Agricultural Development			<i>Profileandhowit helps in the formation of soil</i>	iculture-geograph y-class-8th	
	GEO-- L-7 Manufacturing Industries (delete cotton industries)		G-7Industriesin HASHTAGS Cartoononpage181ofthe book	<i>*Students Will Be Able To Justify The Different Classificationof Industries</i>	https://www.youtube.com/watch?v=KnvFDx73u-Q	Decent Work and Economic Growth
	GEO-- L- 8 Industries– Comparati ve Studies		G-8 Industrial Matrix	Students will be comparing between industries on same parameters	https://www.youtube.com/watch?v=rB-PmGLICpl	Affordable and Clean Energy
	CIVICS- L-5 The Indian Judiciary		Role Play- Arguments	<i>Describes the functioning of the judicial system in India by citing some landmark cases.</i>	Civics L-5 https://docs.google.com/document/d/1jpCoeBllc7aMy3F3pR6j4l-A4mtuh-e2K/edit?usp=sharing&oid=106427	Peace, Justiceand Strong Institutions

					360022646497221&rtpof=true&sd=true	

	GEOGRAPHY-- L-9Human Resources		G-9 DECODING FUTURE WITH HUMAN RESOURCES	<i>Analyses uneven distribution of natural and human made resources on the earth.</i>	HUMAN RESOURCE https://docs.google.com/presentation/d/1-o7QbETgSy4G2MORlvJT3t030avGxn-b/edit?usp=sharing&ouid=11121961017775972389&rtpof=true	Decent Work and Economic Growth

FINAL TERM (FEB)	HISTORY-L-12 The March to Freedom	FromPT2-onwards+4 chapters from SA-1 HISTORY- L-8Education and British Rule;L-9 Women and Caste Reforms' -11 The Rise of Indian Nationalism;;L-12 The March to Freedom. GEOGRAPHY--L-6Major	Report on any one of the movement led by Gandhiji	Outline the course of the Indian national movement from the 1870s till independence	https://www.youtube.com/watch?v=WTOWCLW_avo	Life On Land
		Crops and Agricultural Development L-7 Manufacturing Industries' - 8 Industries–Comparative Studies L-9Human Resources,L-10 Disaster Management CIVICS-L-5TheIndian JudiciaryL-7 Understanding and Tackling Marginalization,L-8Public Facilities , L-9 Law and Social Justice				
		His:The uprising of 1857;Geo-L-3 Natural Vegetation and Wildlife;L-6Major Crops and Agricultural Development; Civics;L-3-TheNeed of the Parliament				
		Syllabus completion by Jan				

	GEOGRAPHY– L-10Disaster Management		Model of Disaster	Describes causes of forest fire, landslide, industrial disasters and their risk reduction measures.	Do a Mock Drill to convey to the audience the various precautions to be taken.	Climate Action
	CIVICS-L-7 Understanding		Article Writing	Analyses the causes and consequences of marginalization faced by disadvantaged sections of one’s own region		Decent WorkAnd Economic Growth
	and Tackling Marginalization					
	CIVICS-L-8 Public Facilities		Water-A Fundamental Right-Debate	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability		Responsible Consumption And Production
	CIVICS- L-9 Law and Social Justice		Know the Laws	Students will list the different laws for the protection of society and describes the role of Government in regulating economic activities.		Life on Land

Social Science Week- 9th -24th Aug
Presentation Week- 11th - 18th oct
Collaboration Project topic - G-20
Research Based Project - Quality Education
the above mentioned dates are tentative

