



MAHARAJA AGARSAIN PUBLIC SCHOOL
a Cambridge International School
Ashok Vihar, Delhi

CLASS - CAM VII and VIII
SUBJECT: FRENCH
SESSION: 2023-24

| DURATION | SYLLABUS COVERED | SYLLABUS TESTED | SUBJECT ENRICHMENT/PRACTICAL/ ENGLISH/ CONVERSATION/ VISUAL STIMULUS | LEARNING OUTCOMES | RESOURCES | SDG |
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| PT1 (JULY-AUG) | Unité 1: Des jeunes francophones <ul style="list-style-type: none"> ● meet, greet and say goodbye to a French-speaking person ● tell someone your name in French and ask their name/ introduction understand simple classroom instructions talk about objects in the classroom say where you live and ask other people where they live ● talk about things in the classroom ● describe people and objects | Unité 1 Des jeunes francophones Unité 2: C'est ma famille | Ice-break Se presenter Spell your name Find the object in the class Dialogue | <ul style="list-style-type: none"> - Build basic vocabulary and greet in French - Introduce themselves in French - Tell where they live - Identify and list objects in the classroom - List adjectives and describe people/objects - Frame sentences using pronouns | https://youtu.be/5xuZxGirWQI , https://youtu.be/9Zy8BJkKEJk , https://youtu.be/o_3f0olpb4 , https://youtu.be/bMZEVCwuv-c , https://youtu.be/EZPL5cvS14Q , https://youtu.be/NXkJ88ygPY0 https://youtu.be/xLSZyZjY0Dw | SDG-4 Quality Education |

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| | <p>Unité 2: C'est ma famille</p> <ul style="list-style-type: none"> ●talk about your family and your home ●talk about animals ●talk about other people's homes and families ●say where things are and to whom they belong ●talk about the days of the week ●Colors ● Use verbs in a sentence:talk about your likes, dislikes and preferences | | <p>Family tree- Arbre de famille</p> <p>Sing Along</p> | <ul style="list-style-type: none"> - Describe their family - List the vocabulary of animals - List the days of the week - Frame sentences using verbs - Talk about their likes and preferences - List the vocabulary of colours | <p>WA https://youtu.be/a2oCiwSBjeY, https://youtu.be/xHYjoiYk-XQ, https://youtu.be/aTxJBzqP sx4, https://youtu.be/GcHuwQjk7cc</p> | <p>SDG- 12, Peace, Justice and Strong Institutions</p> |
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| | <p>Unité 3: Bienvenue à Paris!</p> <ul style="list-style-type: none"> ●Talking about places in a town or city ●Understanding tourist information ●Saying what the weather was like ●Describing a recent visit ● Giving opinions | | <p>Photo album of a city</p> | <ul style="list-style-type: none"> - Describe a place - Talk about weather - Express their opinion | <p>https://youtu.be/rW5J7O0GTz0</p> | <p>SDG-11, Sustainable Cities and Communities</p> |
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| <p>HALF YEARLY (SEP)</p> | <p>Unité 4: Ça me passionne</p> <ul style="list-style-type: none"> • Talking about leisure activities • Understanding time clues • Comparing past and present • Discuss future plans | <p>Unité 1 Des jeunes francophones</p> <p>Unité 2: C'est ma famille</p> <p>Unité 3: Bienvenue à Paris!</p> <p>Unité 4: Ça me passionne</p> <p>Unité 5: Au travail!</p> | <p>Speaking Activity: Likes and dislikes</p> | <ul style="list-style-type: none"> - Enhance vocabulary - List the vocabulary of leisure activities in French - Tell about their likes and dislikes | <p>https://youtu.be/MvsijqS9tSY</p> | <p>SDG-17 Partnerships for Goals.</p> |
| | <p>Unité 5: Au travail!</p> <ul style="list-style-type: none"> • Talking about school life • Discussing school subjects and options • Discussing strengths and weaknesses • Saying what you are going to do • Discussing plans for work experience • Discussing your future plans • Vocabulary of professions | | <p>Write your timetable in French</p> | <ul style="list-style-type: none"> - List the vocabulary of school subjects - Talk about their school - List the vocabulary of professions - Frame sentences in near future | <p>https://youtu.be/OkA63EB6HOo</p> | <p>SDG- 9 Industry, innovation & Infrastructure</p> |
| <p>PT2 (NOV-DEC)</p> | <p>Unité 6: Bon voyage</p> <ul style="list-style-type: none"> • Talking about a vacation • Discussing future plans <p>Staying at a hotel and enquiring about hotel services</p> <ul style="list-style-type: none"> • Understanding and discuss • Read a carte postale | <p>Unité 6: Bon voyage</p> <p>Unité 7: En forme</p> | <p>Role play Design a postcard</p> | <ul style="list-style-type: none"> - Have a dialogue at the hotel - Describe a vacation - Read and write a postcard | <p>https://youtu.be/bSLa53whjE</p> | <p>SDG-11, Sustainable Cities and Communities</p> |

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| | <p>Unité 7: En forme</p> <ul style="list-style-type: none"> ●Discussing healthy lifestyles, healthy eating and general fitness ●Identifying parts of the body ●Buying basic medical supplies at the chemist's <p>Asking for and</p> <ul style="list-style-type: none"> ●understanding medical advice ●Making an appointment at a doctor's or dentist's | | <p>List your favorite fruits, vegetables and sports</p> <p>Comic strip of expressions of illness</p> | <ul style="list-style-type: none"> - List and identify different body parts - Use expressions of illness - Dialogue with the doctor | https://youtu.be/hXVXbTjacos | SDG-3 Good Health and Wellbeing |
| | <p>Unité 8: Quelle heure est-il?</p> <ul style="list-style-type: none"> ●ask what the time is <p>understand and tell the time in French</p> <ul style="list-style-type: none"> ●discuss when something is happening ●talk about a typical day ● Asking different questions using interrogative adverbs | | <p>Clock game</p> <p>Daily routine</p> | <ul style="list-style-type: none"> - Tell time in French - Describe their school - Describe their typical day - Frame questions | https://youtu.be/zC4_VxBhTyQ | SDG- 16 Peace, justice & strong institutes. |
| FINAL TERM (FEB) | <p>Unité 9: Bon appétit</p> <ul style="list-style-type: none"> ● talk about food and drink talk about meals ● accept or refuse food and drink ●talk about which food and drink you like and dislike ●Order a meal in a restaurant ● Read a French menu ● Read and write a recipe | <p>Unité 5: Au travail!</p> <p>Unité 6: Bon voyage</p> <p>Unité 7: En forme</p> <p>Unité 8: Quelle heure est-il?</p> <p>Unité 9: Bon appétit</p> <p>Unité 10: Rendez-vous</p> | <p>Role play</p> <p>Design a restaurant menu in French</p> <p>Write a recipe</p> | <ul style="list-style-type: none"> - Describe their meals in French - List the vocabulary of food items - Read and understand the components of a menu | https://youtu.be/KLEyRH0otHY | SDG-11, Sustainable Cities and Communities |

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| | Unité 10: Rendez-vous <ul style="list-style-type: none"> • Exchange contact details • Write a letter/ invitation • Talk about going out • Describe festivals | | Letter writing and Invitation | <ul style="list-style-type: none"> - Communicate effectively - Invite someone for a meeting - Reply (Accept/ refuse) an invitation - Write a letter | https://youtu.be/mDKzQqyPNT0 | SDG-8 Decent work & Economic growth. |