ELGA 11 SYLLABUS (2021-22)

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	CLASSROOM ACTIVITY
PT 1 (JULY)	UNIT 1 - Kings and queens of india UNIT 2 - Great indian leaders	UNIT 1 - Kings and queens of india UNIT 2 - Great indian leaders	Facts and opinions venn diagram.
PT 2 (AUGUST)	UNIT 3 - Great world leaders UNIT 4 - Great scientists	UNIT 3 - Great world leaders UNIT 4 - Great scientists	Table - author's opinion and evidence Flipbook - modals
MOY (SEPTEMBER)	UNIT 1 - Kings and queens of india UNIT 2 - Great indian leaders UNIT 3 - Great world leaders UNIT 4 - Great scientists	UNIT 1- Kings and queens of india UNIT 2 - Great indian leaders UNIT 3- Great world leaders UNIT 4 - Great scientists	Linoit - facts and opinions Flipgrid - modals on self grooming Strips - syllable words
PT 3 (NOVEMBER- DECEMBER)	UNIT 5 - Information technology UNIT 6 - Technology: angel or devil	UNIT 5 - Information technology UNIT 6 - Technology: angel or devil	Tenses chart
EOY (FEBRUARY	UNIT 7 - Fundamental rights and duties UNIT 8 - Growing up	UNIT 5- Information technology UNIT 6 - Technology: angel or devil UNIT 7 - Fundamental rights and duties UNIT 8 - Growing up	Making text to self connections Personality traits of your friend Table on drawing conclusion

SUBJECT WEEK DATES AND NAMES := ENGLISH WEEK 13TH APRIL -23RD APRIL 2021 Class 4 (WEEK ACTIVITY)

1.Expand your vocabulary. Assign each student a letter of the alphabet. Ask students to browse through the newspaper, find five unfamiliar words beginning with the assigned letter, and look up the definition of each. Then have each student create and illustrate a dictionary page containing the five words and their meanings. Combine the pages into a classroom dictionary. In a variation of this activity, you might ask students to look in the newspaper for any of the following:

- words with a particular suffix or prefix
- words containing a particular vowel sound or consonant blend
- compound words
- words in the past, present, and future tenses
- possessives
- plurals
- examples of similes, metaphors, irony, hyperbole, and satire.
- 2. Sort and classify- Label each of seven shoe boxes with one of the following newspaper categories: News, Editorials, Features, Humor, Advertising, Sports, and Entertainment. Ask students to cut out the newspaper stories they read each day and put each one in the appropriately labeled shoe box. At the end of the week, have students skim as many of the stories as possible and write an adjective describing each on index cards attached to each box. You might suggest adjectives such as factual, sad, inspiring, opinionated, misleading, silly, serious, and biased. Discuss and compare the adjectives

ENGLISH PRESENTATION - AUGUST 2021