

# SYLLABUS OF SUBJECT :-ENGLISH

**CLASS:-5**

**2021-2022**

**Literature Book: - Ace with Aster**

**Grammar Book: - Climb with Cornerstone**

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	SUBJECT ENRICHMENT / PRACTICAL
<p><b>PT 1 (JULY- AUG) (20-25%)</b></p>	<p><b>LITERATURE READER</b></p> <p>Ch-1- A Merry Christmas</p> <p>Ch-2-The King’s Magic Drum</p> <p>Ch-3- Olympic Granny</p> <p><b>GRAMMAR</b>-Refer to Grammar Book</p> <ol style="list-style-type: none"> <li>1. Subject &amp; Predicate</li> <li>2. Prepositions (Place, Time &amp; Movement)</li> <li>3. Sentences-Types of sentences</li> <li>4. Nouns-Common, Proper, Collective, Abstract</li> </ol> <p><b>Reading Skills</b>-Unseen Passage</p> <p><b>Writing Skills</b>-</p> <ol style="list-style-type: none"> <li>1. Descriptive Paragraph</li> <li>2. Notice-Writing (Competition/ Visit to any place)</li> </ol> <p><b>Vocabulary</b>-1. Phrasal Verbs</p> <ol style="list-style-type: none"> <li>2. Singular- Plural</li> <li>3. Homophones &amp; Homonyms</li> <li>4. Prefixes and Suffixes</li> </ol> <p><b>ENGLISH WEEK-13<sup>TH</sup> April -23rd April’2020</b></p> <p><b>ENGLISH PRESENTATION WEEK -22<sup>ND</sup> April’20 -29<sup>th</sup> April’20</b></p> <p><b>Topic</b>- Nouns, Prepositions</p>	<p><b>LITERATURE READER</b></p> <p>Ch-1- A Merry Christmas</p> <p>Ch-2-The King’s Magic Drum</p> <p><b>GRAMMAR: -</b></p> <ol style="list-style-type: none"> <li>1. Subject &amp; Predicate</li> <li>2. Prepositions (Place, Time &amp; Movement)</li> <li>3. Sentences-Types of sentences</li> </ol> <p><b>Reading Skills</b>-Unseen Passage</p> <p><b>Writing Skills</b>- Descriptive Paragraph</p>	<p><b>SPEAKING ACTIVITY:-Ch-3-</b></p> <p>Talking about your favourite Sports person</p> <p><b>LISTENING ACTIVITY: -</b> Listen to the conversation and answer the questions given on Pg 25.</p> <p><b>ART INTEGRATION</b>-Collect pictures related to topics given on Pg 37 of your textbook and create a photo collage on a piece of chart paper. You can also add fun captions for each picture in your collage and give it an interesting title.</p>

<p><b>HALF YEARLY (SEP) (60%)</b></p>	<p><b>LITERATURE READER</b></p> <p>Ch-4-Pianist Matan</p> <p>Ch-5- There Will Come Soft Rains</p> <p>Ch-6- Lawley Road</p> <p><b>GRAMMAR</b>-Refer to Grammar Book</p> <ol style="list-style-type: none"> <li>Articles</li> <li>Simple Present Tense</li> <li>Simple Past Tense</li> <li>Present Continuous Tense</li> <li>Past Continuous Tense</li> <li>Present Perfect Tense</li> </ol> <p><b>Reading Skills</b>-Unseen Poem</p> <p><b>Writing Skills</b>-</p> <ol style="list-style-type: none"> <li>Diary Entry (Happy feeling)</li> <li>Informal Letter</li> </ol> <p><b>Vocabulary</b>-</p> <ol style="list-style-type: none"> <li>Confusing words</li> <li>Synonyms/Antonym</li> <li>Word Association</li> </ol>	<p><b>LITERATURE READER</b></p> <p>Ch-1- A Merry Christmas</p> <p>Ch-2-The King's Magic Drum</p> <p>Ch-3- Olympic Granny</p> <p>Ch-4-Pianist Matan</p> <p>Ch-5- There Will Come Soft Rains</p> <p>Ch-6- Lawley Road</p> <ol style="list-style-type: none"> <li><b>GRAMMAR</b>:- Subject &amp; Predicate</li> <li>Prepositions ( Place, Time &amp; Movement)</li> <li>Sentences-Types of sentences</li> <li>Nouns-Common, Proper, Collective, Abstract</li> <li>Simple Present Tense</li> <li>Simple Past Tense</li> <li>Present Continuous Tense</li> <li>Past Continuous Tense</li> <li>Present Perfect Tense</li> <li>Articles</li> </ol> <p><b>Reading Skills</b>-Unseen Passage, Unseen Poem</p> <p><b>Writing Skills</b>- Notice-Writing, Informal Letter, Diary Entry (Happy feeling)</p>	<p><b>SPEAKING ACTIVITY</b>:-</p> <p><b>JAM</b>-Just A Minute-Speak on any one topic:-Pg.67</p> <p><b>LISTENING ACTIVITY</b>:-Pg.66-Arrange in correct sequence</p> <p><b>ART INTEGRATION</b>:- Pick any musical instrument of your choice and make a scrapbook of information about the instrument.(Refer to Pg 48 of your textbook)</p>
<p><b>PT 2 (OCT-NOV) (20-25%)</b></p>	<p><b>LITERATURE READER</b></p> <p>Ch-7- Great, Wide, Beautiful, Wonderful</p>	<p><b>LITERATURE READER</b>:-</p> <p>Ch-7- Great, Wide, Beautiful, Wonderful</p>	<p><b>SPEAKING ACTIVITY</b>:-</p> <p><b>ELOCUTION</b>:-</p> <p>Pg.88 Ch-8</p>

	<p>World</p> <p>Ch-8- Oliver Twist</p> <p>CH-9- The Secret Garden</p> <p><b>GRAMMAR</b>-Refer to Grammar Book</p> <ol style="list-style-type: none"> <li>1. Kinds of Adjectives</li> <li>2. Degree of Adjectives</li> <li>3. Adverbs (Manner, Time ,Place)</li> <li>4. Revision of all tenses</li> </ol> <p><b>Reading Skills</b>-Interpretative text</p> <p><b>Writing Skills</b>-</p> <ol style="list-style-type: none"> <li>1. Email writing</li> <li>2. Leave Application</li> </ol> <p><b>Vocabulary</b>-</p> <ol style="list-style-type: none"> <li>1. Collocation</li> <li>2. Gender</li> <li>3. One word Substitution</li> <li>4. Confusing Words</li> </ol>	<p>World</p> <p>Ch-8- Oliver Twist</p> <p><b>GRAMMAR</b>:-</p> <ol style="list-style-type: none"> <li>1. Kinds of Adjectives</li> <li>2. Degree of Adjectives</li> <li>3. Adverbs (Manner, Time ,Place)</li> <li>4. Revision of all tenses</li> </ol> <p><b>Reading Skills</b>- Interpretative text</p> <p><b>Writing Skills</b>:-Leave Application</p>	<p><b>LISTENING ACTIVITY</b>: -</p> <p>Pg.99 Ch-9</p> <p><b>ART INTEGRATION</b>:-Creating Pebble/stone art-Refer to Pg 77 of your textbook.</p> <p>Draw figures of your favourite cartoon characters, superheroes,food items, animals or even hills and mountains on white stone pebbles of different shapes and sizes.</p>
<p><b>ANNUAL (FEB) (60%)</b></p>	<p><b>LITERATURE READER</b></p> <p>Ch-10-Tiger</p> <p>Ch-11- Peter Meets Wendy</p> <p>Ch-12- My Computer</p> <p><b>GRAMMAR</b>-Refer to Grammar Book</p> <ol style="list-style-type: none"> <li>1. Conjunctions</li> <li>2. Pronouns</li> <li>3. Interjections</li> <li>4. Punctuation</li> </ol> <p><b>Reading Skills</b>-Unseen Poem</p> <p><b>Writing Skills</b>-1. Message Writing</p> <ol style="list-style-type: none"> <li>1. Informal Letter</li> </ol> <p><b>Vocabulary</b>-</p> <ol style="list-style-type: none"> <li>1. Professions</li> <li>2. Proverbs</li> <li>3. Words borrowed from foreign languages</li> <li>4. Idioms</li> </ol>	<p><b>LITERATURE READER</b></p> <p>Ch-7- Great, Wide, Beautiful, Wonderful World</p> <p>Ch-8- Oliver Twist</p> <p>CH-9- The Secret Garden</p> <p>Ch-10-Tiger</p> <p>Ch-11- Peter Meets Wendy</p> <p>Ch-12- My Computer</p> <p><b>GRAMMAR</b>:-</p> <ol style="list-style-type: none"> <li>1. Kinds of Adjectives</li> <li>2. Degree of Adjectives</li> <li>3. Adverbs (Manner, Time ,Place)</li> <li>4. Revision of all tenses</li> <li>5. Conjunctions</li> <li>6. Pronouns</li> <li>7. Interjections</li> </ol>	<p><b>SPEAKING ACTIVITY</b>:-</p> <p>Pg.130 of text book</p> <p><b>LISTENING ACTIVITY</b>: -</p> <p>Pg.130 of text book</p> <p><b>ART INTEGRATION</b>:- Create your own fantasy world of magical creatures Read the instructions given on Pg 123 of the textbook to come up with a world of your own.</p>

8. Punctuation

**Reading Skills**-Unseen  
Passage, Unseen Poem

**Writing Skills:-**

9. Message Writing

10. Informal letter

11. E-Mail Writing

Ch-5- There Will Come  
Soft Rains

Ch-6- Lawley Road (Ch5 &  
Ch-6 from SA-1)