

SUBJECT: ENGLISH CLASS 9 (2021-22)

| DURATION | SYLLABUS COVERED | SYLLABUS TESTED | SUBJECT ENRICHMENT / PRACTICAL |
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| <p>UT -1 (JULY-AUG) 20-25%</p> | <p align="center">PROSE (BEEHIVE)</p> <p>Ch:3 - The Little Girl POETRY Ch:3 - Rain On The Roof SUPP READER: (MOMENTS) Ch- 4The Kingdom of fools WRITING SKILLS: Descriptive Paragraph - place. GRAMMAR: Modals</p> | <p align="center">PROSE (BEEHIVE)</p> <p>Ch:3 - The Little Girl POETRY Ch:3 - Rain On The Roof SUPP READER: (MOMENTS) Ch-4The Kingdom of fools WRITING SKILLS: Descriptive Paragraph - place. GRAMMAR: Modals</p> | <p>SPEAKING ACTIVITY- 1- Even a child can teach a better lesson of Humanity (Discussion) OR 2-Which values does the life of Einstein teach you ?</p> |
| <p>FIRST TERM (July) (FOR CLASS IX) 40%</p> | <p align="center">PROSE (BEEHIVE)</p> <p>Ch:1 The Fun They had. Ch: 2 - The Sound of Music Ch: 4- A Truly Beautiful Mind POETRY Ch:1 The Road Not Taken Ch:2 Wind (MOMENTS) Ch:1- The Lost Child Ch:2- The Adventures of Toto Ch-4The Kingdom of fools WRITING SKILLS: Informal Letter Descriptive Paragraph- Person GRAMMAR: Tenses , Subject – verb concord</p> | <p align="center">PROSE (BEEHIVE)</p> <p>Ch:1 The Fun They had. Ch: 2 - The Sound of Music Ch:4 -A Truly Beautiful Mind POETRY Ch:1 The Road Not Taken Ch:2 Wind (MOMENTS) Ch:1- The Lost Child Ch:2- The Adventures of Toto Ch-4The Kingdom of fools WRITING SKILLS: Informal Letter Descriptive Paragraph- person GRAMMAR: Tenses , Subject – verb concord</p> | <p>1.Make a Graphic Organizer comparing and contrasting the real schools and the virtual schools. 2. DRAW A PORTRAIT OF EINSTEIN AND WRITE HIS CHARACTER TRAITS . (A TRULY BEAUTIFUL MIND)</p> |

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| <p>HALF YEARLY (SEPTEMBER) 100% OF TERM 1</p> | <p>PROSE (BEEHIVE) Ch:6 - My Childhood POETRY Ch:5 The Legend of The Northland Ch:4 - The Lake Isle of Innisfree Ch:6 - No Men Are Foreign (MOMENTS) Ch:5- The Happy Prince Ch:6- Weathering the Storm in Ersama WRITING SKILLS:Short Story (based on beginning line, outline, cues etc) GRAMMAR: Reported speech, Determiner</p> | <p>100% SYLLABUS COVERED TILL DATE WILL BE TESTED (SYLLABUS COVERED IN PT-1,TERM 1 ,HALF YEARLY)</p> | <p>1. COMPOSE ANY POEM/SONG BASED ON THEME OF ANY CHAPTER IN YOUR SYLLABUS. 2. COMPARE AND CONTRAST ANY TWO CHAPTERS IN YOUR SYLLABUS ALONG WITH ILLUSTRATIONS.</p> |
| <p>UT-2 (OCT-NOV) 20-25%</p> | <p>PROSE (BEEHIVE) Ch:7 - Packing Ch:8 - Reach for the Top POETRY Ch:8 - On Killing A Tree (MOMENTS) Ch:7- The Last Leaf Ch:8- A House is Not a Home WRITING SKILLS: Diary entry. GRAMMAR: Sub verb concord</p> | <p>PROSE (BEEHIVE) Ch:8 - Reach for the Top POETRY Ch:8 - On Killing A Tree (MOMENTS) Ch:7- The Last Leaf WRITING SKILLS: Diary entry. GRAMMAR: Sub verb concord</p> | <p>SPEAKING ACTIVITY The value of a person in one's surrounding is truly known in one's hardship. Comments with reference to them story 'A House is not a Home'.</p> |
| <p>TESTING FOR TERM 2 (JANUARY) 100% OF TERM 2</p> | <p>Ch:9 - The Bond of Love Ch 11: If I were you POETRY Ch:9 - The Snake Trying (MOMENTS) Ch:10- The Beggar WRITING SKILLS: Story writing GRAMMAR-Revision of all the topics done till date Modals,</p> | <p>(100 %SYLLABUS COVERED IN PT-2,TERM 2)</p> | <p>LISTENING ACTIVITY Interviewing Strangers (Pair Activity)</p> |

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| | Sub-verb concord, Tenses, Determiners , Reported Speech | | |
| TERM 2 (FEBRUARY) 100% OF TERM 2 | Revision of theTerm 2 syllabus covered till date | 100% SYLLABUS COVERED IN TERM 2 WILL BE TESTED | |