



# MAHARAJA AGARSAIN PUBLIC SCHOOL

*a Cambridge International School*

Ashok Vihar, Ph-IV, Delhi



SESSION 2018 – 2019

CLASS –IV

SUBJECT-ENGLISH

**BOOKS PRESCRIBED:**

1 Active Teach New Images (Reader)

2. Tune in Grammar (Pearson)

3.Extensive Reader-(a)Aladdin and the Enchanted Lamp

(b)The Blue Diamond by Sherlock Holmes

**LEARNING OBJECTIVES:** Students will be able to:

- a) Express themselves confidently in real life situations and think critically.
- b) Explore the subject and think creatively.
- c) Build thinking skills beyond the level of classroom learning.
- d) Learn the basic etiquettes e.g. behaving in the class, playground, labs, etc talking to their teachers and peers, walking in the corridors or while going to playground, library or labs.
- e) Understand the importance of teamwork.

<u>LESSONS</u>	<u>READING SKILLS</u>	<u>WRITING SKILLS</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>VISUAL STIMULUS/ ASSESSMENT ACTIVITY</u>	<u>TESTING AREA/ ASSESSMENT THROUGH WRITTEN TEST</u>
<b><u>FORMATIVE ASSESSMENT (FA- 1) (2.4.18 - 3.7.18)</u></b> ACTIVE TEACH 1. L-1 Was it a Dream? 2. L-2 The Silver House (Poem) 3..L-3 The Great Traveller 4.L-4 Puppy and I (Poem)	Unseen Passage	Informal Letter	1.Noun-Common Proper, Collective 2.Sentences (Subject and Predicate) 3. Countable and Uncountable Nouns 4.Types of sentences 5. Punctuation ( Full stop, comma, question and capital letter)	1 Singular-Plural 2. Antonyms 3. Mis-spelt words 4.Gender 5. Find the meanings of words from dictionary 6. Extensive Reader-“ Aladdin and the Enchanted Lamp L- 1-3” 7. Text based spell check (L-3)	1.Group Activity-Complete the Web-chart “Why do people travel” and talk about it and make an itinerary of any location you have travelled in past. 2.Create your own dream house	<b><u>D.O.E. – 03.7.18</u></b> Reading- Unseen Passage Writing - Informal Letter Literature- L-1 Was it a Dream? L-2 The Silver House (Poem) L-3 The Great Traveller L-4 Puppy and I (Poem) Grammar- Noun-Common, Proper,Collective, Sentences (Subject and Predicate), Countable and Uncountable Nouns, Types of Sentences, Punctuation Vocabulary Topics 1-5

<p><b><u>English Week</u></b> <b><u>(16.4.18 - 24.4.18)</u></b></p>						
<p><b><u>FORMATIVE ASSESSMENT (FA- 2) (18.7.18-28.8.18)</u></b> ACTIVE TEACH L-6 Angry (Poem) L-7 A Stranger at Benbow Inn L-8 The Ants (poem) L-9 A Thousand Gold Coins <b><u>Presentation Week-(1.08.18 - 8.8.18)</u></b> <b><u>Topic ( Simple Past )</u></b></p>	<p>Unseen Poem</p>	<p>Diary Entry (Happy feeling )</p>	<p>1. Simple Present Tense 2. Simple Past Tense 3.Articles –A, An, The 4.Adjectives 5. Degrees of Adjectives</p>	<p>1.Homophones 2.Prefix 3.Find the meanings of words from dictionary 4.Anagrams 5.Extensive Reader-“ Aladdin and the Enchanted Lamp L-4-6” 6.Text based spell-check- (L-9)</p>	<p>1.Group Discussion on “An Apple a day keeps the doctor away”(Refer Pg 58 of textbook) 2 .Story Narration (Refer Pg 56 of textbook)</p>	<p><b><u>D.O.E. – 28.8.18</u></b> Reading –Unseen Poem Writing –Diary Entry Literature- L-6 Angry (Poem) L-7 A Stranger at Benbow Inn L-8 The Ants (poem) L-9 A Thousand Gold Coins Grammar-Simple Present Tense, Simple Past Tense,Articles –A, An, The, Adjectives, Degrees of Adjectives Vocabulary topics:-1 to 4</p>
<p><b><u>FORMATIVE ASSESSMENT (FA-3) 28.8.18-24.12.18</u></b> L-10 The Conceited Python L-11 Sounds in the Evening (poem) L-12 The Sword Of King Arthur</p>	<p>Unseen Poem</p>	<p>Informal Letter</p>	<p>1.Present Continuous Tense 2. Past Continuous Tense 2.Adverbs 3. Prepositions ( in, on, at, under, behind, among, for, with )</p>	<p>1.Compound Words 2.Synonyms 3.Homophones 4. Find the meanings of words from dictionary. 5.Extensive Reader- “The Blue Diamond L-1-6” 6.Text based spell-check-</p>	<p>1 .Group Activity-Creating an Advertisement (Anger control) 2. Make a decorative object”(Refer Pg 88 of textbook)</p>	<p><b><u>D.O.E. – 24.12.2018</u></b> Reading.- Unseen Poem Writing- Informal Letter Literature- L-10 The Conceited Python L-11 Sounds in the Evening (poem) L-12 The Sword of King Arthur L-13 A Voyage (poem) Grammar- Present Continuous, Past Continuous, Prepositions,</p>

L-13 A Voyage (poem)				(L- 12)		Adverbs Vocabulary topics:-1 to 4
<b><u>SUMMATIVE ASSESSMENT (SA- 1)</u></b> L-5 How the sea became salty L-14 Sinbad, the Sailor L-15 The Dentist and the Crocodile L 16 Mowgli Joins the Wolf Pack	Unseen Passage Unseen Poem	Informal letter Diary Entry ( sad feeling )	1.Pronouns 2. Conjunctions ( and, or, but, because, so, before, after, if ) 3. Articles-a, an, the, 4.Degree of Adjectives 5.Preposition 4.Revision of Tenses (Simple Present , Simple , Past ,Present Continuous, Past Continuous) 5. Adverbs			Reading –Unseen passage Writing -Diary Entry Literature- L-5 How the sea became salty, L-14 Sinbad, the Sailor, L-15 The Dentist and the Crocodile, L 16 Mowgli Joins the Wolf Pack Grammar- 1.Pronouns, 2.Conjunctions, 3. Articles-a, an, the, 4 Degree of adjectives, 5 Preposition 4.Revision of Tenses (Simple Present , Simple , Past ,Present Continuous, Past Continuous), 5. Adverbs

### ENGLISH CONVERSATION

<b><u>DURATION OF FA</u></b>	<b><u>THEME</u></b>	<b><u>TOPICS</u></b>
<b><u>FORMATIVE ASSESSMENT (FA- 1)</u></b>	<b><u>MY DREAM HOUSE</u></b>	. Poem Recitation –The Silver House (using different props) . Listening Activity- (Active Teach pg 30) . Speaking Activity- Talk Time (Active Teach-Pg-16)
<b><u>FORMATIVE ASSESSMENT (FA- 2)</u></b>	<b><u>HELPING OTHERS</u></b>	. Poem Recitation – Angry (using different props) . Listening Activity- (Active Teach pg 66) . Speaking Activity- “Pair Activity” (Active Teach pg 61)
<b><u>FORMATIVE ASSESSMENT (FA- 3)</u></b>	<b><u>SOUNDS</u></b>	. Poem Recitation – Sounds in the Evening (using different props) . Listening Activity- (Active Teach pg 103) . Speaking Activity-“Pair Conversation” (Active Teach pg 91)
<b><u>PRESENTATION WEEK</u></b> 1st August - 8th August 2018		<b><u>TOPIC</u></b> SIMPLE PAST