



MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR

SESSION 2017-18

SYLLABUS

CLASS-I SUBJECT-English

OBJECTIVES

Students will be able to:

1. Express themselves confidently in real life situations.
2. Explore the subjects and think creatively.
3. Build thinking skills beyond the level of classroom learning.
4. Learn the basic etiquettes e.g. behaving in the class, playground, labs, etc talking to their teachers and peers, walking in the corridors while going to playground, library or labs.
5. Understand the importance of teamwork.

BOOKS PRESCRIBED NEW IMAGES, CORNERSTONE Annual Syllabus Covered –100% (in each F.A-25%)

LESSONS	GRAMMAR	READING SKILLS	WRITING SKILLS	ACTIVITY	VOCABULARY	TESTING AREA/ ASSESSMENT
FA – 1 (27.3.17 – 19.5 .17) (1.4.16 to 26.7.16) CH – 1 : My Family CH – 2 : My friends CH – 3: What are Garndmas for (poem) CH – 4: Reena and Rishi DOE: 16.5 17 SUBJECT WEEK (11.4.17-20.4.17)	CORNERS TONE Naming Words (Ch- 4,5,6) Pronouns (Ch- 9) This/ That (Ch- 17) use of is/am/are (Ch-14)	Reading of text Difficult words of Chapters Reading of story books	Complete the sentences a about myself Complete sentences on my family members Complete sentences on my School	- Helping hand At home Meet your mate (pronoun activity)	-Names of birds And animals Word Building(Ch-1) - Rhyming words -One and many -spellings pg-96 -spell check Ch-1	LITERATURE CH – 1 : My Family CH – 3: What are Grandmas for? (poem) GRAMMAR > Naming Words (Ch- 4,5,6,) > Pronouns (Ch- 9) > This/ That (Ch- 17) > is/am/are (Ch-14) >READING SKILL CH – 4: Reena and Rishi WRITING SKILL Complete the sentences on my Family member

<p>FA- 2 (3.7.17-22.8.17)</p> <p>CH-5: The Star(poem) CH-6:Friends in Need CH-7:Please, sorry and pardon me (poem) CH-8: Kiran and Mala DOE: 16.8 .17</p>	<p>Doing Words (Ch-15 ing form) > revision of is am are > These / Those (Ch -18) > Describing words (Ch – 10)</p>	<p>Reading of text Difficult words of Chapters Reading of story books Unseen Text</p>	<p>Complete sentences about sky (about moon, sun ,stars) - Describe things using opposite - Complete lines about best friend</p>	<p>Portray your buddy Thank you card (what they did for you write on the card) You helped me in</p>	<p>Opposites Alphabetical Order - Names of animals and their babies (Pg-16) Names of colours (ch-11) spell check Ch-8 - spellings pg-96</p>	<p>LITERATURE >CH-6: Friends in Need CH-7:Please, sorry and pardon me (poem) GRAMMAR > Doing Words (Ch – 15) > Use of is am are >These/Those (Ch -18) Describing words (Ch – 10) READING SKILL CH-8: Kiran and Mala Unseen Text WRITINGSKILL >Complete sentences about sky(about moon, sun ,stars as discussed)</p>
<p>FA- 3 (23.8.17-21.11.17)</p> <p>CH-9: Unity is strength CH-10: There's a neat little clock (poem) CH-11: Who will be the king DOE: 14.11.17</p>	<p>use of a / an (Ch-12) > Use of has and have (Ch-16) Punctuation, capital letters and full stop (Ch-8, 22) > revision of is/am/are</p>	<p>Reading of text Difficult words of Chapters Reading of story books Unseen Text</p>	<p>Complete the sentences on any vegetable/ fruit Complete sentences on any object Picture Description Sentence formation</p>	<p>Show and tell word company (linking words with nouns)</p>	<p>Word ladder -Names of fruits and vegetables - Names of days and months (Pg-46) - kangaroo words -spell check Ch-9 -spellings pg-96 Change the gender page 29</p>	<p>LITERATURE CH-11: Who will be the king CH-10:There's a neat little clock (poem) GRAMMAR > use of a / an (Ch-12) > Punctuation Use of capital and full stop (Ch- 8,22) > Use of has and have Use of is am are >READING SKILL CH-9: Unity is strength</p>

					in corner stone	unseen text WRITING SKILL >Complete sentences on any vegetable/ fruit
FA 4 (22.11. 17-23.2. 18) CH-12: Dragon who couldn't breathe fire CH-13: The fox and the crow CH-14: Whisky Frisky(poem) DOE: 16.1.17	Position words(Ch19,20) Punctuation, capital letters and full stop > use of has/have (Ch-16) >Revision of Naming words	Reading of text Difficult words of Chapters Reading of story books Unseen Text	Substitution table (is , am are has and have) Picture description Write 5 lines on my favourite pet animal	What do we possess? Hidden treasure (position words)	Word Web -Stationery Items -Pairs(Pg-88) -Sentence formation - furniture items -spell check- Ch- 12 spellings pg96 Make a pair	LITERATURE >CH-12:Drag on who couldn't breathe fire CH-14:Whisky Frisky(poem) GRAMMAR >Position words in ,on ,under over inside outside (Ch-19,20) Punctuation, capital letters and full stop (Ch-8,22) > use of has/have (Ch-16) READING SKILL > CH-13:The fox and the crow unseen text WRITING SKILL > Picture description (frame sentences about picture)

ENGLISH CONVERSATION

CYCLE	Topics
FA – 1 (27.3.17 – 19.5.17)	V- video based on Daily chores L- Listening activity based on video S- speak sentences related to Daily chores R- What are grandmas for ? using props concrete or any source / Students will be free to recite any poem related to the theme
FA- 2 (1.7.17-22.8.17)	V- video on Use of like / do not like (about my likes / dislikes or my family members likes / dislikes) L- Listening activity based on video S- Role play on Use of like / do not like with ice cream sticks props R- The Star; Please thank you and pardon me / Students will be free to recite any poem related to the theme

FA- 3 (23.8.17- 21.11.17)	V- Video based on auxiliary question pattern practice (using is ,am, are , has and have / do or does) L- Listening activity based on video S- IPair activity with friends on auxiliary patterns R- There's a neat little clock / Students will be free to recite any poem related to the theme (any useful object)
FA 4 (22.11. 17- 23.2. 18)	V- video based on telephonic conversation L- Listening activity based on video S- telephonic conversation with a friend (pair activity) R- Whisky Frisky / Students will be free to recite any poem related to the theme (any animal)

Presentation week

1.8.17-8.8.17	Action words
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