

## International School Award- Monuments Personified (Class IV-V)

### (Activity 1- Hindi Magazine and Data Collection & Representation)



India has an extraordinary, vast and diverse pool of cultural heritage and ancient monuments in the form of buildings and other archaeological sites.

History of any place reflects upon the rich past it once had, long before we were born. The monuments are a reflection of how rich the heritage and culture of those era were. We get to learn so much as it represents the era of construction and designing, the beautiful motifs represent the quality of therefore, students of class 4 and 5 did an ISA project “Monuments Personified” during the month of August 2018. They covered Hindi and Mathematics projects in the month of August. As a responsible person they developed the sense of responsibilities towards the historical heritage.

**ACTIVITY 1** included the **HINDI MAGAZINE** wherein students made a magazine in groups and reflected their feelings to spread awareness for preserving the monuments. They also understood various measures to protect them from the immediate environment. It included self-composed poems, report writing and cartoonist sketch.

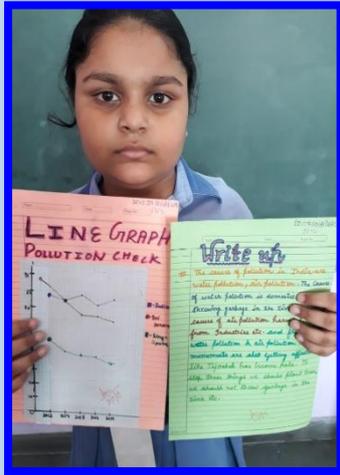
The importance of training the young minds to protect and preserve our culture was realised during the project.



The second part of **ACTIVITY 1** included **MATHEMATICS**. In this, the students collected data of the level of pollution of the past five years in their countries of study. Later on, they presented the same in the form of line graphs and bar graphs. Hence, they interpreted the graph followed by a write-up mentioning the effect on the monuments.

It was a collaborative project wherein students not only studied about the monuments of India but also studied about the monuments of Srilanka, Singapore and Afghanistan.

The whole purpose of doing all this is to make people aware about the importance of heritage in our country and make them realize the fact that conservation is done best at the local level.



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