

**STORY MAPS- A NEW WAY OF LEARNING
A STEP TOWARDS TECHNOLOGY**



“Teaching students something new and interesting” with this motive, on 27th July, 2018, at Maharaja Agarsain Public School, a workshop was organised by the members of the company GIS (Geographic Information System), a part of ESRI (Environmental Systems Research Institute). Ms Vidushi Aggarwal, Mr. Raj Kumar Das and Mr. Pushpender Kumar were there for a kind interaction with the students of classes 6-9th. The purpose of them to be at school was to teach some beautiful methods to make geography interesting.

“Today, the geography is even more relevant than ever before because the things that affect our everyday lives are now global in scale. In these times, knowing what is where- and why through GIS helps educators teach better, students learn better, and schools work better. Children learn in a variety of ways, but visual learning is especially effective. Using maps in the classroom illustrated geographic context, helping students connect lessons with real places” was the introduction for the story maps.



Story maps have the idea to harness the power of maps to tell a story which creates learning fun and joyful. Technological evolution has brought in newer elements to the world of geography and education, and one such powerful element, **Story Map** launched by **Esri**, is enormously popular across the world for creating story maps on diverse sets of special topics. Story Maps is the new buzzword! Teachers love them, and students grasp them immediately. Story Maps let school educators introduce students to the concepts and techniques involved with creating a dynamic, geocentric web application. Students find story maps an interesting way to understand and learn difficult topics.



This gives students the required hand-holding and act as a stepping stone in engaging them in exploration and learning of geospatial or map-making, and story map-making. These workshops act as a platform for familiarizing students & teachers alike with ArcGIS Online and help them prepare dynamic, geocentric web application through story maps. All the students were delighted after the workshop and got inspiration from their ideas.

