



CLASS XII ECONOMICS – 2021- 22

BOOK PRESCRIBED- NCERT BOOKS

DURATION	SYLLABUS COVERED	SYLLABUS TESTED	LEARNING OBJECTIVE
PT -1	MARCH – MAY MACRO ECONOMICS Ch - Money & Banking Ch – Government Budget & the Economy. INDIAN ECONOMIC DEVELOPMENT Ch – India on the eve of Independence. Ch – Indian Economy (1950-1990) Ch – NEP Ch – Poverty	MACRO ECONOMICS Ch - Money & Banking Ch – Government Budget & the Economy. INDIAN ECONOMIC DEVELOPMENT Ch – India on the eve of Independence. Ch – Indian Economy (1950-1990)	To develop knowledge & understanding related to <ul style="list-style-type: none"> the concept of money & banking role of central & commercial banks in the economy. state of Indian economy on the eve of independence and steps taken from 1950 to 1990 era of NEP. Poverty caus & probable solutions.
FIRST TERM & PT 2	JULY - AUG. MACRO ECONOMICS Ch – National Income Accounting. INDIAN ECONOMIC DEVELOPMENT Ch – Sustainable Development.	FIRST TERM (JULY) MACRO ECONOMICS Ch - Money & Banking Ch – Government Budget & the Economy. INDIAN ECONOMIC DEVELOPMENT Ch – India on the eve of Independence. Ch – Indian Economy (1950-1990) Ch – NEP Ch – Poverty PT – 2 (AUG) MACRO ECONOMICS Ch – National Income Accounting (NUMERICAL) INDIAN ECONOMIC DEVELOPMENT Ch – Sustainable Development.	To develop knowledge & understanding related to: <ul style="list-style-type: none"> the concept of Domestic & national income. Methods to calculate domestic & national income. GDP & Welfare. Sustainable development & economy.

<p style="text-align: center;">HALF YEARLY</p>	<p>SEP-OCT MACRO ECONOMICS Ch – Balance of Payments. Unit - Determination of Income & Employment .</p> <p>INDIAN ECONOMIC DEVELOPMENT Ch -Rural Development . Ch - Human Capital Formation. Ch - Employment Ch – Infrastructure.</p>	<p>MACRO ECONOMICS Ch - Money & Banking Ch – Government Budget & the Economy Ch – National Income Accounting Ch – Balance of Payments. Unit - Determination of Income & Employment .</p> <p>INDIAN ECONOMIC DEVELOPMENT Ch – India on the eve of Independence. Ch – Indian Economy (1950-1990) Ch – NEP Ch – Poverty Ch -Rural Development. Ch - Human Capital Formation. Ch - Employment Ch – Infrastructure.</p>	<p>To develop knowledge & understanding related to:</p> <ul style="list-style-type: none"> ● Balance of payment & foreign exchange . ● State of BOP & economy. ● Excess & deficient demand & measures to correct it. ● Concept of rural development & its key issues. ● HCF & its role in economic growth. ● Role of infrastructure in economic development. ● Informalisation ,unemployment & its impact on economy.
<p style="text-align: center;">SECOND TERM</p>	<p>NOV -DEC INDIAN ECONOMIC DEVELOPMENT Ch - Comparison of India , China & Pakistan.</p>	<p>Full Syllabus 100%</p>	<p>To develop knowledge & understanding related to:</p> <ul style="list-style-type: none"> ● Need for comparison & understanding strengths & weaknesses of India & its neighbours.
<p style="text-align: center;">PREBOARD</p>	<p>JAN-FEB Revision Full Syllabus 100%</p>	<p>Full Syllabus 100%</p>	

	SUBJECT ENRICHMENT/ PRACTICAL/ ENGLISH CONVERSATION / VISUAL STIMULUS	PORTFOLIO	MULTIPLE ASSESSMENT
<p>TERM1</p>	<p>Allocation of project among students. Project based on any one of the assigned topics - as prescribed by CBSE. Guidelines will be given to students to make and record their observations in form of a project file.</p>	<p>Project work based on the topic allotted to students as per CBSE guidelines, along with case study & latest developments.</p>	<p>Checking of the project to ensure its accuracy if required, further guidelines will be given to students to make amendments.</p>

TERM2	CAS E STUDY BASED ON THE PROJECT ALLOTTED - Guidelines will be given to students to make and record their observations in form of a project file.		Checking of the Case Study & rechecking of the project to ensure its accuracy if required, further guidelines will be given to students to make amendments. Project work submission by 15th Dec
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