



Session 2018-2019

CLASS – I SUBJECT – ENGLISH

BOOKS PRESCRIBED: NEW IMAGES, REVISED CORNERSTONE GRAMMAR AND COMPOSITION SKILLS

LEARNING OBJECTIVES: Students will be able to

1. Express themselves confidently in real life situations.
2. Explore the subjects and think creatively.
3. Build thinking skills beyond the level of classroom learning.
4. Learn the basic etiquettes e.g. behaving in the class, playground, labs, etc talking to their teachers and peers, walking in the corridors while going to playground, library or labs.
5. Understand the importance of teamwork.

<u>LESSONS</u>	<u>READING SKILLS</u>	<u>WRITING SKILLS</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>VISUAL STIMULUS/ ASSESSMENT ACTIVITY</u>	<u>TESTING AREA/ ASSESSMENT THROUGH WRITTEN TEST</u>
<u>FORMATIVE ASSESSMENT (FA- 1)</u> <u>(02/04/18 to 10/07/18)</u> <u>CH – 1 : My Family</u> <u>CH – 2 : My friends</u> <u>CH – 3: What are Grandmas for (poem)</u> <u>CH – 4: Reena and Rishi</u> <u>DOE: 10.07.18</u>	Reading of text Difficult words of Chapters Reading of story books from class library	Complete the sentences about myself Complete sentences on my family members Complete sentences on my School	CORNERSTONE >Naming Words (Ch- 4,5,6) >Pronouns (Ch- 9) >Use of is/am/are (Ch-14)	Names of birds And animals -Word Building(Ch-1) -Rhyming words -One and many -spellings pg-96 -spell check (Ch-1)	1.The Scavenger Hunt (Pronoun) 2. Enact your favourite family member and speak 2-3 lines on it.	>LITERATURE CH – 1 : My Family CH – 2 : My friends CH –4: Reena and Rishi CH – 3: What are Grandmas for (poem) >GRAMMAR Naming Words (Ch- 4,5,6) Pronouns(Ch- 9) Is/am/are(Ch-14) >READING SKILL CH – 4: Reena and Rishi >WRITING SKILL Complete the sentences on my Family member

<p><u>FORMATIVE ASSESSMENT (FA- 2)</u></p> <p><u>(11/07/18 to 04/09/18)</u></p> <p><u>CH-6: Friends in Need</u> <u>CH-7: Please, sorry and pardon me (poem)</u> <u>CH-8: Kiran and Mala</u></p> <p><u>DOE: 4.9.18</u></p>	<p>Reading of text</p> <p>Difficult words of Chapters</p> <p>Reading of story books</p> <p>Unseen Text</p>	<p>-Complete sentences about sky (about moon, sun ,stars)</p> <p>-Describe things using opposite words</p> <p>-Complete lines about best friend</p>	<p>>Revision of is/am/are</p> <p>>These / Those (Ch -18)</p> <p>>This/That (Ch-17)</p> <p>>A/An (Ch-12)</p>	<p>-Opposites</p> <p>-Alphabetical Order</p> <p>-Names of animals and their babies (Pg-16)</p> <p>-Names of colours (ch-11)</p> <p>-Spell check (Ch-8)</p> <p>-Spellings (pg-96)</p>	<p>1. This/that/these/those Stations</p> <p>2. The Puppet Show (Names of animals and their babies)</p>	<p>LITERATURE</p> <p>>CH-6:Friends in Need CH-7:Please, sorry and pardon me CH-8: Kiran and Mala</p> <p>GRAMMAR</p> <p>>This/That(Ch-17) >These/Those (Ch -18) >A/An (Ch-12)</p> <p>READING SKILL CH-8: Kiran and Mala Unseen Text</p> <p>WRITING SKILL >Complete sentences aboutsky(about moon,sun ,starsas discussed)</p>
<p><u>FORMATIVE ASSESSMENT (FA- 3)</u></p> <p><u>(06/09/18 to 15/01/19)</u></p> <p><u>CH-5: The Star (poem)</u> <u>CH-9: Unity is Strength</u></p>	<p>Reading of text</p> <p>Difficult words of Chapters</p> <p>Reading of story books from class library</p>	<p>Complete the sentences on any vegetable/ fruit</p> <p>Complete sentences on any object</p> <p>Picture Description</p> <p>Sentence formation</p>	<p>>Use of has and have (Ch-16)</p> <p>>Punctuation (capital letters and full stop) (Ch-22)</p> <p>>Describing Words (Ch-10)</p> <p>>Doing Words (Ch-13)</p>	<p>-Word ladder</p> <p>-Names of fruits and vegetables</p> <p>-Names of days and months (Pg-46)</p> <p>-Kangaroo words</p> <p>-Spell check (Ch-9)</p>	<p>1. Thank You Card</p> <p>2. Mix and Match (Describing words)</p>	<p>LITERATURE</p> <p>CH-11: Who will be the king CH-5: The Star Ch: 9 Unity is strength CH-10:There's a neat little clock (poem)</p> <p>GRAMMAR</p> <p>>Punctuation (Use of capital and full stop) (Ch- 8,22) >Use of has and have >Describing Words (Ch-10) >Doing Words (Ch-13)</p>

<p><u>CH- 10:</u> <u>There's a neat little Clock (poem)</u> <u>CH-11: Who will be the king DOE:</u> <u>15.01.19</u></p>				<p>-Spellings (pg-96) -Change the gender (pg 29)</p>		<p>READING SKILL CH-9: Unity is Strength Unseen Text</p> <p>WRITING SKILLS Complete sentences on fruit/vegetable</p>
<p><u>SUMMATIVE ASSESSMENT (SA)</u> <u>(16/01/19 to 15/02/19)</u> <u>CH-12:Dragon who couldn't breathe fire</u> <u>CH-13:The fox and the crow</u> <u>CH-14:Whisky Frisky (poem)</u></p>	<p>Reading of text Difficult words of Chapters Reading of story books Unseen Text</p>	<p>>Substitution table (is/am/are/has and have) >Picture description >Write 5 lines on my favourite pet animal >Sentence formation</p>	<p>>Position Words(in, on, under, between, behind)(Ch19,20) >Revision of Punctuation (capital letters and full stop) >Revision of has/have (Ch-16) >Revision of Doing Words >Revision of is/am/are >Revision of A/An</p>	<p>-Word Web -Stationery Items -Pairs(Pg-88) -Furniture items -Spell check (Ch-12) -Spellings (pg 96) -Make a pair</p>	<p>1. Role Play – The Fox and the Crow 2. Treasure Hunt (Position Words)</p>	<p>LITERATURE >CH-12:Dragon who couldn't breathe fire CH-14:Whisky Frisky(poem)</p> <p>GRAMMAR >Position words (in, on, under, between, behind) (Ch-19,20) >Punctuation (Ch-22) >Use of has/have (Ch-16) >Use of is/am/are >A/An >Doing Words >Opposites >Names of months and Days >Stationery Items >Pairs >Furniture items</p> <p>READING SKILL Unseen text</p> <p>WRITING SKILL >Picture description >Frame sentences</p>

ENGLISH CONVERSATION

<u>DURATION OF FA</u>	<u>TOPICS</u>
<p><u>FORMATIVE ASSESSMENT (FA- 1)</u> <u>(2-04-18 to 10-7-18)</u></p>	<p>V- video based on Daily chores L- Listening activity based on video S - Speak lines related to daily chores R - What are Grandmas or? Using props concrete or any source/ Students will be free to recite any poem related to the theme.</p>
<p><u>FORMATIVE ASSESSMENT (FA- 2)</u> <u>(11-7-18 to</u> <u>04-9-18)</u></p>	<p>V- video on Use of like / do not like (about my likes / dislikes or my family members likes / dislikes) L- Listening activity based on video S- Role play on Use of like/do not like with ice cream sticks props R- The Star; Please thank you and pardon me / Students will be free to recite any poem related to the theme.</p>
<p><u>FORMATIVE ASSESSMENT (FA- 3)</u> <u>(05-9-18 to 15-1-19)</u></p>	<p>V- Video based on auxiliary question pattern practice (using is ,am, are , has and have / do or does) L- Listening activity based on video S- Pair activity with friends on auxiliary patterns R- There's a neat little clock / Students will be free to recite any poem related to the theme (any useful object)</p>

<u>PRESENTATION WEEK</u>	<u>TOPIC</u>
<u>(1 to 8 August)</u>	Doing Words