



# MAHARAJA AGARSAIN PUBLIC SCHOOL

*a Cambridge International School*

Ashok Vihar, Ph-IV, Delhi



Session 2018-2019

CLASS –II SUBJECT-ENGLISH

**BOOKS PRESCRIBED::BOOK 1- New Images Course Book, Book 2- Revised Cornerstone Grammar and composition skills Annual Syllabus Covered – 100%**  
(in each F.A 25 %)

**LEARNING OBJECTIVES: Students will be able to:**

1. Express themselves confidently in real life situations.
2. Explore the subject and think creatively.
3. Build thinking skills beyond the level of classroom learning.
4. Develop critical thinking.
5. Learn the basic etiquettes e.g. behaving in the class, playground, labs, etc, talking to their teachers and peers, walking in the corridors or while going to playground, library or labs.
6. Understand the importance of teamwork.

<u>LESSONS</u>	<u>READING SKILLS</u>	<u>WRITING SKILLS</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>VISUAL STIMULUS/ ASSESSMENT ACTIVITY</u>	<u>TESTING AREA/ ASSESSMENT THROUGH WRITTEN TEST</u>
<b>FORMATIVE ASSESSMENT (FA- 1)</b> <b>(2-4-18 to 17-7-18)</b> <b>1. Chapter 1-Annual Hair Cut</b> <b>2. Chapter 2- The Little Plant</b> <b>3. Chapter 3- The Two Sculptors</b> <b>4. Chapter 4- Both Afraid</b> <b>D.O.E: 17-7-18</b>	1. Chapter reading 2. Story books from class library. 3. Unseen Passage	1. Complete the sentences on Personal Hygiene. 2. My House and My Neighbourhood. pg- 28 3. Write a few sentences on any of your family member	<b>Refer Corner Stone</b> 1. Nouns ch-4 (Common & Proper) 2. Articles-A & An (Ch-14) 3. Punctuation (Ch-3) (capital letter, full stop and question mark) 4. Adjectives, (Ch-10)	1. Opposites (pg-92) 2. Professions (pg-16) 3. Genders (ch 6) 4. Polite Words (pg- 37 , 100) 5. Spellings (pg-104) 6. Spell check L-4(Images) 7. Word bank L-1 (Images)	1. Draw and label a plant(Refer pg-16 of Images book) 2. Guess Who am I? (professions based activity –with props)	1. <u>Literature</u> : L-1 (Annual Hair Cut) L-3 (The Two Sculptors) 2. <u>Grammar</u> : a) Nouns b) Articles-A&An c) Punctuation d) <u>Adjectives</u> 3. <u>Reading</u> : Unseen_Passage 4. <u>Writing</u> : Write a few sentences on any of your family member

<p><b><u>FORMATIVE ASSESSMENT</u></b> <b><u>(FA- 2)</u></b> <b><u>(18-7-18 to 11-9-18)</u></b></p> <p>1. <u>Chapter 5- Pinocchio</u> 2. <u>Chapter 6- The Letter</u> 3. <u>Chapter 7-The Seasons</u> 4. <u>Chapter 8-Wind Song</u></p> <p><b><u>D.O.E- 11-9-18</u></b></p>	<p>1. Chapter reading 2. Story books from class library 3. Unseen Passage</p>	<p>1. Write a few sentences on your favourite season. 2. Complete the sentences using verbs. 3. Complete the sentences on the given picture (pg-29).</p>	<p>1. Use of has/have (Ch-19) 2. Verbs and 'ing' form ( Ch-15, 17 &amp; Ch-20 ) 3. Pronouns (Ch-8) (he, she, it, they) 4. Singular &amp; Plural (Ch-5) 5. Sentences (Ch-2)</p>	<p>1. Compound Words (L-6 Images Book) 2. Weather Words L-7 (Images Book) 3. Animals Homes pg-46 (C.S. book) 4. Spell Check L-6 5. Spellings pg-104. 6. Word Bank L-5</p>	<p>1. Making of an envelope and writing address on it. 2. Draw and colour a picture of any season and write sentences about it (on A4 size sheet)</p>	<p>1. Literature- L-5 (Pinocchio) L-7 (The Seasons) 2. Grammar- a) Use of has/have b) Verbs and 'ing' form c) Pronouns (he, she, it, they) d) Singular &amp; Plural e) Sentences 3. Reading- Unseen Passage 4. Writing- Complete the sentences on the given picture</p>
<p><b><u>FORMATIVE ASSESSMENT</u></b> <b><u>(FA- 3)</u></b> <b><u>(12-9-18 to 22-1-19)</u></b></p> <p>1. <u>Chapter 9- Can We Have Some Cake Please</u> 2. <u>Chapter 10- A Pair of Wings</u> 3. <u>Chapter 11- The Duck</u> 4. <u>Chapter 12- The Old Woman's Animals</u></p> <p><b><u>D.O.E- 22-1-19</u></b></p>	<p>1. Chapter reading 2. Story books from class library 3. Unseen passage</p>	<p>1. Describe the given picture . 2. Complete the paragraph by filling the blanks (on helping others) 3. Conversation (using golden words) (Fill in the blanks form)</p>	<p>1. Near and Far (Ch-13) (C.S.) 2. Use of was/were 3. Question Words (Ch-25) 4. Use of has/have/had (Ch-19) 5. Verbs -(Past Tense) (Ch-18)</p>	<p>1. Homophones 2. Animal sounds (pg-81) 3. Kangaroo words 4. Spellings (pg-104) 5. Spell Check L-10 6. Word Bank L-9</p>	<p>1. Framing of questionnaire (on usage of magic words) (partner activity) 1. If I were a bird/animal (recitation of self composed poem with props)</p>	<p>1. Literature-L-9 (Can We Have Some Cake Please) L-10 (A Pair of Wings) L-12 (The Old Woman's Animals) 2. Grammar - a) Near and Far b) Use of was/were c) Question Words d) Use of has/have/had e) Verbs-(Past Tense) 3. Reading-Unseen Passage 4. Writing- Picture Description.</p>

<p><b><u>SUMMATIVE ASSESSMENT (SA- 1)</u></b>  <u>(23-1-19 to 28-2-19)</u>  <b>1. Chapter 13- Two Little Kittens</b>  <b>2. Chapter 14- The Story of Trees</b>  <b>3. Chapter 15- Good Health Song</b>  <b>4. Chapter 7-The Seasons</b></p>	<p>1. Chapter reading  2. Story books from class library  3. Unseen poem Pg-9 (C.S.book)</p>	<p>1. Write a short paragraph on 'My favourite tree' .  2. Write a short paragraph on 'My favourite animal'  3. Completing Dialogue (with clues)</p>	<p>1. Prepositions (ch-22) (in,on,under,behind ,between)  2. Conjunctions (ch-23) (and,or,but)  3. Revision of question words  4. Adverbs  5. Verbs-(V1,V2 &amp;ing form)  6. Articles- A&amp;An  7. Adjectives  8. Use of has/have/had</p>	<p>1. Word association  2. Name of the wild and tame animals. (pg-99 Images)  3. Animals and their babies  4. Genders(Ch-6)  5. Word ladder  6. Spellings pg-104  7. Spell check L-14  8. Word Bank L- 14</p>	<p>1. Introduce your hygiene products and their uses. 2. Clay moulding (usefulness of trees- things we get from trees) ( to be made by clay along with a name tag)</p>	<p>1. Literature-L-7 (The Seasons)  L-14 The Story of Trees  2. Grammar- a) Prepositions  b) Conjunctions  c) Question words  d) Adverbs e) Verbs f) Articles A &amp; An  g) Adjectives  h) Use of has/have/had  3. Reading-Unseen Poem  4. Writing-Write a short paragraph on the given topic- (My favourite tree, animal),  Completing Dialogue.</p>
---	--	--	---	---	--	--

**ENGLISH CONVERSATION**

<b><u>DURATION OF FA</u></b>	<b><u>TOPICS</u></b>
<p><b><u>FORMATIVE ASSESSMENT (FA- 1)</u></b>  <u>( 2-04-18 to 17-7-18)</u></p>	<p>V- Video on personal hygiene  L-Listening activity based on the video  S- Introduce your hygiene products and their uses  R- The Little Plant, Both Afraid</p>
<p><b><u>FORMATIVE ASSESSMENT (FA- 2)</u></b>  <u>( 18-7-18 to 11-9-18)</u></p>	<p>V-Video on good behaviour  L-Listening activity based on the video  S- Role play on bad behaviour and good behaviour (converting bad to good)  partner activity  R-Wind Song ,The Letter</p>
<p><b><u>FORMATIVE ASSESSMENT (FA- 3)</u></b>  <u>(12-9-18 to 22-1-19)</u></p>	<p>V-Video on Helping others  L-Listening activity based on the video  S-Conversation on helping your family member (Pair activity)  R-The Duck</p>

<b><u>PRESENTATION WEEK</u></b>	<b><u>TOPIC</u></b>
<p align="center">(1.8.18 -8.8.18)</p>	<p align="center">Usage of 'has' and 'have'</p>

