



SYLLABUS FOR THE MONTH OF JULY (2017-18)
CLASS-PRE SCHOOL

<u>ENGLISH</u>	<u>MATHS</u>	<u>E.V.S</u>	<u>HINDI</u>
<p>Oral & written recognition H, E, F, A Vocabulary bag – Hippopotamus, Egg, Alligator, Fire, Hide, Axe <u>Activities of letter H</u></p> <ul style="list-style-type: none"> • Making of letter H with Ice cream sticks • Tracing of letter • Written practice • Making of hut <p><u>Activities of letter E</u></p> <ul style="list-style-type: none"> • Tracing of letter E with paint brush • Tracing of letter • Written practice • Circle letter E <p><u>Activities of Letter F</u></p> <ul style="list-style-type: none"> • Scribbling in letter F • Tracing of letter • Written practice • Fish making with paper <p><u>Activities of letter A</u></p> <ul style="list-style-type: none"> • Writing letter A with finger & Colour • Tracing of letter • Written practice • Making of an Arrow 	<p>Pre Number Concept: Tall and Short</p> <ul style="list-style-type: none"> • Circle the pictures of Tall and Short Animals • Who is the Tallest and Shortest in the class <p><u>PATTERNS</u></p> <p>Activities of Slanting Lines</p> <ul style="list-style-type: none"> • Tracing • Dot fun (teachers will give dots of poster colours and kids will make slanting lines from that) <p><u>Shapes</u></p> <p>Activities of triangle shapes</p> <ul style="list-style-type: none"> • Making of triangle shape fish • Bindi / sticker pasting on triangle <p>Oral Counting- 1 to 7 </p> <ul style="list-style-type: none"> • Object counting for sequencing • Jumping on numbers 	<p>TOPIC: SUMMER SEASON</p> <p>Activities :</p> <ul style="list-style-type: none"> • Making of an Ice cream  <p>Q 1.What do we like to eat or drink in summer season? Ans. We like to have Ice cream, Juices and shakes in summer season.</p> <p>Q 2. What type of clothes do we wear in summer season? Ans. We wear cotton clothes in summer season.</p> <p>TOPIC –My House</p> <p>Activities: Making of hut With paper</p> <p>I live in a house. It is in _____.</p> <p>It has _____rooms. Bedroom, living room, kitchen and bathroom.</p> <p>I sleep in a bed room. My mother cooks food in the kitchen.</p>	<p>Oral Recognition – अ, आ</p> <p>Activities</p> <ul style="list-style-type: none"> • Picture reading • Sand activity • Pasting of pictures related to the swar

	<p>Written number 4 & 7 Activities of number 4</p> <ul style="list-style-type: none"> • Pasting of bindies in an ice cream • Colouring in number 4 • Writing number in sand box • Written practice <p>Activity of Number 7</p> <ul style="list-style-type: none"> • Making of number 7 with clay • Finger printing in number 7 • Written practice 	<p>TOPIC- My Family Activities</p> <ul style="list-style-type: none"> • Making of family tree <p>Q 1. How many members are there in your family? Ans. There are _____ members in my family.</p> <p style="text-align: center;">_____</p>	
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Art & Craft

<u>Free hand drawing</u>	<u>Paper Folding</u>	<u>Creative Work</u>	<u>Book</u>
Hut	Refrigerator	Paint with finger	Pg- 7, 22, 27, 38

Physical Fitness: Desk writing, Tipi Tipi Tap, Simon says

Events and Celebrations of the month

Tunnel Race (12.07.17)

Ad-o-mania (27.07.17)

Topics Of Conversation: ‘Summer Season, My home & My Family’

Musical Instinct: School prayer : Practice of DAY 1

Action song : Shake and move song

Link on you tube:

<http://www.youtube.com/watch?v=I5RUzkySseE>

Technological Skills

- Recapitulation of parts of computer
- Video on mouse
- Holding of mouse with right hand
- Mouse move and click

Mighty Mouse	http://www.turtlediary.com/kindergarten-games/puzzle-games/jumping-monkey.html
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Rhyme Time

आओ भाई आओ	The finger family
आओ भाई आओ ,क्यों भाई क्यों ? एक चीज मिलेगी ! क्या भाई क्या ? रसगुल्ला ! वाह भाई वाह ! दूर भगाओ किसको जी ? गन्दी गन्दी माक्खिया छी छी छी https://www.youtube.com/watch?v=fLo0s4qJnVO	Father finger, father finger, where are you? Here I am, here I am. How do you do? Fine, Thank you Mummy finger, Mummy finger, where are you? Here I am, here I am. How do you do? Fine, Thank you Brother finger, Brother finger, where are you? Here I am, here I am. How do you do? Fine, Thank you Sister finger, Sister finger, where are you? Here I am, here I am. How do you do? Fine, Thank you Baby finger, Baby finger, where are you? Here I am, here I am. How do you do? Fine, Thank you https://www.youtube.com/watch?v=DGcq04-D92w

ACTION SONG

Jump, run and shout song by The singing Walrus

<https://www.youtube.com/watch?v=hft6uJQIF4g>

LIFE SKILLS

- **Self Awareness / Mindfulness** – Child will become aware about different rooms in a home and the things related to them and also about members in a family.
- **Problem Solving** – Child will be able to differentiate among various rooms of a house.

SOCIAL SKILLS

- To learn to take care of family members in the house.
- To immediately listen to the elders at home.
- To follow the safety measures at home. Not to play with fire, knife etc.
- To be a helping hand and a responsible member of the family.

AIMS & OBJECTIVES

- To learn about different rooms in the house and the things related to them.
- To become aware of family members and their role.
- To create awareness to follow safety measures at home.
- To differentiate between various types of families like joint, nuclear family.
- To learn the shape Triangle.
- To know more about summer season.