

SYLLABUS FOR THE MONTH OF JULY (SESSION 2017-18)

CLASS-PRE-PRIMARY

ENGLISH	MATHS	HINDI	EVS	
			TOPIC-MY FAMILY	TOPIC- MY HOME
<p>ORAL: Recapitulation of previous letters a, t, n Introduction of Cursive letters m, p, s, c Joining of two letter words am, an Vocabulary Bag: Pam, Sam, cap ,map ,tap, nap, cat, sat ,mat, pat, can, pan, man Introduction of sight words has, he</p> <p>ACTIVITIES Sky writing Desk writing Making letters with clay Phonetic sound box</p> <p>WRITTEN Revision of curves and strokes through book Written practice of cursive letters m, p, s, c Writing of two letter words in notebook. Forming three letter words with picture drawing Write the rhyming words Fill in the missing letters</p>	<p>Recapitulation of counting (1-30). Introduction of counting 1-50 in notebook and workbook. Introduction of After Numbers and Between Numbers (1-50). Introduction of Before Numbers (1-30)</p> <p>ACTIVITIES Hop scotch game Mental Maths worksheets Write the missing numbers Circle the smallest and biggest number (1-30)</p>	<p>ORAL: Introduction of क से इ with vocabulary building Recapitulation of अ से आ: Vocabulary bag skills : कई, आग, आई, उग, ईख, गई, उड़, गरु, गर, एक, खग</p> <p>ACTIVITIES Colour or tick the picture of related vyanjans Making new words with the help of vyanjan cards</p> <p>WRITTEN Practice of क से इ in workbook and notebook. Practice of two letter words Picture drawing of related vyanjans Sequence writing of क से इ</p>	<p>CONVERSATION 1. I live in a joint/ nuclear family. 2. There are ___ members in my family. 3. _____ is the head of my family. 4. My mother cooks tasty food for me. 5. My _____ narrates stories at bedtime.</p> <p>ACTIVITIES: Paste photograph of your family and mark yourself on it. Tick the family members who live with you in the same house. Some more activities Paste the picture of your best friend. Also draw a sketch of your best friend. Write name and age of your best friend. Tick your favourite toys. Colour the toy and write the name of your favourite toy.</p>	<p>Q1. What do you see in the kitchen? A1. We see utensils and refrigerator in the kitchen. Q2. Which all rooms are there in your house? Name them. A2. There are different rooms in my house. Bedroom, living room, dining room, kitchen and bathroom. Q3. In which city is your house? A3. My house is in Delhi. Q4. In which room do you sleep? A4. I sleep in bedroom.</p> <p>ACTIVITIES: Paste or draw a photograph of your house in the frame. Tick the activity you enjoy the most at home.</p>

READING ACTIVITIES Reading of words from word wall Flash card reading Reading from book		READING ACTIVITIES Picture reading from book Recognition of vyanjans from flash cards		
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ART & CRAFT

FREE HAND DRAWING	BOOK PAGE	CREATIVE WORK	PAPER FOLDING
Umbrella	5, 6, 7, 10,11	Leaf printing	Tulip

Physical fitness: Posham pa and Pakdam pakadai

Events and celebrations of the month

Competition - Hands on creativity (26.07.17)

Race - Stack the Ring Race (14.07.17)

TOPICS OF CONVERSATION: My Family and My Home

MUSICAL INSTINCT

School prayer---practice of day 1 prayer

Action song: FUN ACTION SONG

Link on you tube <http://www.youtube.com/watch?v=7MKmbyfhkkE>

TECHNOLOGICAL SKILLS:

- Recap of work done.
- Spelling of computer
- Video on mouse
- Holding, moving and clicking mouse with right hand.
- Kea colouring book- software

LINK FOR PRACTICE

Mighty Mouse

<http://www.knowledgeadventure.com/games/fruit-collection/>

RHYMES

My Family

This is my father nice and kind,

This is my mother gentle mind,

This is my sister playing with a doll,

This is my brother still to grow tall,

This is my family I love them all.

https://www.youtube.com/watch?v=o7a4XR_sill

मेरा घर

घर मेरा छोटी सी दुनिया,

माँ, पापा, भैया और गुड़िया,

घर के कमरे बहुत विशाल,

हर कमरे की चार दीवार,

घर के भीतर आँगन आया,

घर के द्वारे सबको लाया,

सब मिलकर रहें खुशहाल,

खुशियों से सब मालामाल!

<https://www.youtube.com/watch?v=U3Hb-mvYR28>

ACTION SONG

Jump, run and shout song by The singing Walrus

<https://www.youtube.com/watch?v=hft6uJQIF4g>

LIFE SKILLS

- **Self-Awareness / Mindfulness** – Child will become aware about different rooms in a home and the things related to them and also about members in a family.
- **Problem Solving** – Child will be able to differentiate among various rooms of a house.

SOCIAL SKILLS

- To learn to take care of family members in the house.
- To immediately, listen to the elders at home.
- To follow the safety measures at home. Not to play with fire, knife etc.
- To be a helping hand and a responsible member of the family.

AIMS & OBJECTIVES

- To learn about different rooms in the house and the things related to them.
- To become aware of family members and their role.
- To create awareness to follow safety measures at home.
- To differentiate between about various types of families like joint, nuclear family etc.