

### MAHARAJA AGARSAIN PUBLIC SCHOOL

a Cambridge International School Ashok Vihar Ph-IV, Delhi-110052



# A mindful pathway for a Sustainable Future





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a Cambridge International School Ashok Vihar Ph-IV, Delhi-110052

# organises





### "Creativity is seeing what others see but thinking what no one else has thought."

— Albert Einstein

We invite you on a journey extremely grand; The Aura Event is close at hand.

An interschool quest, daring and bright; Where talents soar and minds take flight.

With mindfulness guiding every stride; And SDG goals set side by side,

Unlock the clues, explore the way; Discover treasures for a brighter day.

So join us now with soul and mind; In this great hunt, true gifts you'll find.

A future awaits for those who dare; The Aura calls with prizes rare!

AURA 16.0 returns with renewed vibrancy and enthusiasm, inviting young minds to embark on an unforgettable odyssey of reflection, exploration, and creativity. Join us on Saturday, 19th October 2024, for an inspiring interschool event that will witness symbiosis of Mindfulness with the Sustainable Development Goals, empowering the youth to become responsible global citizens of a sustainable future.

AURA 16.0 aims to ignite young minds, fostering innovation and analytical skills while instilling a keen awareness of their role in modelling a better world. With an inventive treasure hunt as a highlight, each activity is meticulously designed to prompt students to reflect on their choices, engage with the Sustainable Development Goals, and cultivate practical skills that drive meaningful change in their communities. This immersive experience integrates hands-on challenges that require students to tackle real-world problems through creative problem-solving and teamwork.

Kindly confirm your school's participation by 10th October 24, Thursday. Enclosed are the details of the event. We eagerly anticipate the opportunity to welcome your talented teams for a day brimming with engagement, collaboration, and impactful competition.

Join us on this thrilling journey of discovery and innovation as we collaborate to forge a brighter, more sustainable future. Together, let's turn this vision into reality and make a meaningful impact on the world!

Warm Regards Alka Sahni Principal



# General Rules and Regulations

# Kindly adhere to the given Rules & Regulations

- 1. Kindly refer to the given event links in the appendix to fill the registration forms latest by 10th October'24 (Thursday).
- 2. A student can participate only in one event. There should be only one team per event. Students participating in Online competitions are not allowed to participate in Offline competitions. If found so, the team will be disqualified.
- 3. If required, the change in entries for all offline events can only be done latest by the 15th of October'24 (Tuesday).
- 4. All the participants along with the teachers should report to the host school by 8:30 a.m. sharp at Gate No. 3 on 19th October 2024 i.e. Saturday.
- 5. The participating school should positively carry a letter on the School's letter head duly signed by the Principal mentioning the names of participants and submit the same at the registration desk.
- 6. All the events will start simultaneously at 9:00 a.m. at the allotted venues. The Venue Chart will be displayed near the Registration Desk.
- 7. Participants should carry their School Identity Cards for the session 2024-2025, which should be produced only when required.
- 8. Only 2 teachers or 1 teacher with 1 support staff are allowed to escort the participants from each school.
- 9. Code numbers for participants and refreshment coupons will be given to the participating school at the time of registration.
- 10. Schools participating from outside Delhi will bear their own travel, boarding and lodging expenses.
- 11. Only participants of the events

  Green-Quest, Mindful Craving Connections and Indigenous Heritage are allowed to carry their mobile phones/laptops with internet access as per requirement.

# A PATRICE

# General Rules and Regulations

# Kindly adhere to the given Rules & Regulations

- 12. Kindly follow the dress codes as per the requirement mentioned for event and for respective events where dress code is not mentioned the students must be in white T-shirt/Shirt with blue denims only. This should nowhere carry the logo/identification mark of the school, which can lead to negative marking.
- 13. The duration of all the Events of 'Artifice' will be of 1 hour and 40 minutes. Material prepared in the event will be retained by the host school.
- 14. Each participant will be given a Participation Certificate.
- 15. For a school, participation in at least 12 events is mandatory to be eligible to win the Rolling Trophy.
- 16. Each competition has I, II and III prize and the school with maximum number of points and prizes will be eligible for the Rolling Trophy which will stay with the winning school for a year and must be returned to the host school before the next Aura'25.
- 17. The last date of submission for the <u>online events is 14th October (Monday)</u> and result declaration will be on 17th October (Thursday) on the host school website i.e <u>www.mapsashovihar.net</u>
- 18. Result declaration and prize distribution for all the events will take place on the 19th of October' 24 Saturday at 12:00 noon in the host school premises.
- 19. For each of the respective events, the decision of the judges will be final and binding.
- 20. The teachers accompanying participants must ensure the collection of participation certificates for their respective students.



# General Rules and Regulations



# Kindly adhere to the given Rules & Regulations for

# Online Events

- Ensure all submissions are completed by the specified deadline.
- Double-check that the file names accurately reflect your school's name for easy identification.
- Review your work for clarity, creativity, and relevance to the theme before submission.
- Maintain appropriate content that aligns with the values of the event.
- Ensure any media used (images, music, etc.) is properly credited if applicable.
- In case of video submission, participants need to upload the video of their event on YouTube and paste the YouTube link on the prescribed Google form. They have to keep the visibility of the video as "public" on YouTube.
- It should be shot in LANDSCAPE MODE ONLY.

Note-For any further query, please contact the respective Event Incharges or AURA organizers Ms. Pooja Gaur (9818291181) Ms. Shilpa Goel (9717447568), Ms. Sanchi Juneja (9818199668) and Ms. Divya Gulati (9899018878) between 5 p.m. and 6 p.m. on all weekdays (Please adhere to the timings)

You may also send your queries to aura@mapsashokvihar.net



# Appendix

OF	BI.	INE	FV	EN	TS

S.no	Event	Class	Link to Register
1	Entwined Twins	Preschool-Preprimary	https://forms.gle/NH1XZfQofpT4WaWRA
2	Aqua-Futuro	I-II	https://forms.gle/z8x7F6XEzgRg4T9J6
3	Decoding the Secrets	III-IV-V	https://forms.gle/Mp4zm7eSBnBHh4dC8
4	Green Quest	VI-VII-VIII	https://forms.gle/XyGi7SNiCk992ZE5A
5	Indigenous Heritage Exchange	IX-X	https://forms.gle/auPv5myEFVAZXYCV9
6	Mindful Craving Connections	XI-XII	https://forms.gle/69SDQiBgRY9Qbaes8
7	Eco-Hero Costume Contest	I-II	https://forms.gle/SvwF6oSjJxZbM97i6
8	United in Art: Graffiti for Global Goals	IX-X	https://forms.gle/7YwyqpqAxw3dfE429
9	Equal Earth: A Comedy of Crisis	XI-XII	https://forms.gle/BKXj6MswekTXph7u5

### GERMAN/ FRENCH EVENT

10	Verbal Voltage	VII-VIII-IX-X	https://forms.gle/KBws88DjWpXgNxaX9



# Appendix

S.no	Event	Class	Link to Register		
	ART EVENTS				
11	Festive Dangling	VI-VIII	https://forms.gle/4yRvUYquRUAd8VY78		
12	Diya Salver	IX-X	https://forms.gle/ae59iNE6TBisqesD8		
13	Ahirani Potli	XI-XII	<u>https://forms.gle/pPvjaex2Y39xSJ8L7</u>		
	ONLINE EVENTS				
14	Eco-Tales Webcomic Challenge	III-1V	<u>https://forms.gle/ooix5NjC4eotkfzcA</u>		
15	Hunger No More: A Journey Through Mindful Eating	V-VI	https://forms.gle/aCJEfnTPkGiFUdLKA		
16	Future Wheels: Sustainable Automotive Innovation	VII-VIII	https://forms.gle/pG951A6w8dLTGhgq5		

# Event Name-Entwined Twins

"Together we can make a hunger free world"

Learning Outcomes

#### Students will be able to:

- · Identify a specific hunger-related problem in the community, country, or globally.
- Use mindful techniques to reflect deeply on the issue and the people affected.
- Apply the Six Thinking Hats framework to propose a creative, mindful, and actionable solution that contributes to SDG 2 Zero Hunger.

#### **Event Details**

The "Entwined Twins" competition invites teams to creatively explore the connection between SDG #2: Zero Hunger and the practice of Mindfulness in the context of problem-solving, using the "Six Thinking Hats" methodology. Participants will generate solutions that not only aim to eliminate hunger but also incorporate mindfulness as a tool for creating sustainable and innovative solutions. Each team must present themselves as Entwined Twins, representing the dual focus on Zero Hunger and Mindfulness.

#### Eligibility Criteria

#### Class

Pre School/Pre primary

#### No. of Participants

02 (one from each class)

#### Material Required

Prop related to the presentation.

#### Requisite skills of the Participants-

- Presentation, Creativity, Teamwork and Coordination
- Awareness and mental clarity to approach challenges with empathy, creativity, and thoughtfulness.

#### Approach of Six Thinking Hats for reference



Focus on data, statistics, and facts about hunger.



Consider the benefits and positive outcomes of the proposed solution.



Bring in emotions and intuitive insights related to hunger and mindfulness.



Oversee the process, ensuring clarity and organization of ideas.



Encourage creativity and innovation in approaching hunger with mindful practices.



Evaluate risks and challenges that might hinder the implementation of solutions.

#### For Further details, contact-

Event Coordinators' Name: Ms. Jasmeet Oberoi & Ms. Shilpa Sharma Mail id - jasmeet @mapsashokvihar.net & shlipas @mapsashokvihar.net

Phone no- 9911806595 / 9650956079 Contact Between 5pm and 6pm





# Event Name-Aqua-Futuro

# "Water is Life and Clean Water Means Health"

#### Learning Outcomes

#### Students will be able to:

- Understand the significance of SDG 6, which aims to ensure universal access to clean water and sanitation.
- Develop the ability to critically analyze the challenges faced in water management and sanitation at both local and global levels.
- Able to work together in group or projects related to water conservation & hygiene practices
- Encouraged to implement water-saving techniques in their daily lives.

#### **Event Details**

- Participants will immerse themselves in a captivating experience that tests their knowledge of SDG 6
   Clean Water and Sanitation, seamlessly intertwining learning with intentional mindfulness.
- Both the participants will engage in interactive activities to dissect and understand pressing issues related to clean water and sanitation.
- Collectively and collaboratively they will work together to brainstorm innovative and sustainable solutions & transforming challenges into opportunities for meaningful change.
- Each team will express creativity in an exhilarating JAM (Just A Minute) presentation, where they will craft and share impactful messages.

#### Eligibility Criteria

#### Class

I and II

#### No.of Participants

02 (one from each class)

#### Material Required

Prop related to the presentation.

#### Requisite skills of the Participants-

- Problem solving & Team coordination
- Decision making, Environmental awareness and Presentation skills.

#### For Further details, contact-

Event Coordinators' Name: Ms. Mansi Gupta & Ms. Sakshi Gupta

Phone no- 9582201789 / 9582308343

Mail id - mansi@mapsashokvihar.net & sakshipr@mapsashokvihar.net

Contact Between 6pm and 7pm





# Event Name-Decoding the Secrets

The Treasure map to a future where prosperity, equality and sustainability are the greatest riches we can achieve together.

#### Learning Outcomes

#### Students will be able to:

- Express ideas creatively through design.
- · Collaborate effectively in teams.
- Analyze the key aspects of various SDG goals.
- Brain storm and design solutions to highlight and address various problems of different SDGs.

#### **Event Details**

Participants will take on subject-specific challenges, designed to focus on various Sustainable Development Goals (SDGs). Students will have the opportunity to apply their collective knowledge, mindful creativity, and critical thinking skills as they work through tasks that challenge them to think sustainably. Through teamwork, mindfulness & collaboration they will explore innovative solutions and make informed and mindful decisions to uncover the hidden treasure—a symbol of sustainable success.

#### Eligibility Criteria

#### Class

III, IV and V

#### No.of Participants

03 (one from each class)

#### **Material Required**

Decorative Material, Plain white T-shirt, One coloured chart paper, Sketch pens, Colors, Coloured pens, Paint and Acrylic colors, Markers, Fevicol, A-3 & A4 Size coloured sheets

#### Requisite skills of the Participants-

• Critical Thinking, Creativity, Environmental Awareness, Team coordination, Partnership, Global Citizenship and Problem Solving skills

#### For Further details, contact-

Event Coordinators' Name: Ms. Upma Narang & Ms. Neha Goyal Mail id - upma@mapsashokvihar.net & nehagoyal@mapsashokvihar.net Phone no- 7838284870/9953557941

Contact Between 4pm and 5pm



# Event Name-Green Quest

(A Treasure Hunt for Global Goals)

"Together, we can unlock the treasure of a sustainable future, where equality, education, and climate action pave the way for a world that thrives responsibly."

Learning Outcomes

#### Students will be able to:

- SDG Awareness: Understand the importance of the Sustainable Development Goals.
- Teamwork: Enhance collaboration and cooperation to solve challenges.
- Problem-Solving: Develop critical thinking skills through real-world tasks.
- · Sustainability Knowledge: Learn about responsible consumption and environmental impact.
- Empowerment: Feel motivated to take action towards global sustainability.

#### **Event Details**

Students will engage in tasks focused on environmental, social, and economic issues. By applying their combined knowledge and working together, they will address these challenges and make informed, sustainable choices to uncover the hidden treasure.

#### Eligibility Criteria

#### Class

VI, VII and VIII

#### No.of Participants

03 (one from each class)

#### **Material Required**

Digital Device-Phone / Tablet

#### Requisite skills of the Participants-

• Critical thinking, Innovation, Sustainablity Mindset, Originality, Technical Application and Analytical Skills

#### For Further details, contact-

Event Coordinators' Name: Ms. Devyani Bhandari & Ms. Neelu Sharma Mail id - devyanil@mapsashokvihar.net & neelu@mapsashokvihar.net Phone no- 8447028066 / 9315650128
Contact Between 6pm and 7pm



# Event Name-Indigenous Heritage Exchange

"The wisdom of our tribal communities is the wisdom of the ages; it is our duty to preserve and learn from it."

Learning Outcomes

#### Students will be able to:

- Develop an appreciation for the richness and diversity of tribal cultures.
- Show increased awareness of the importance of respecting and preserving the traditions of tribal communities.
- Analyze how indigenous communities are key steward of sustainable practices.

#### **Event Details**

Students will dive into tribal culture and sustainability and will craft eco-friendly replicas of traditional tribal tools, including items like bows, arrows, plows, and baskets, using sustainable materials such as bamboo and clay. To conclude, they will perform a tribal dance, symbolizing environmental harmony and sustainability, reflecting the community's deep connection to nature through rhythm and movement.

#### Eligibility Criteria

#### Class

IX and X

#### No. of Participants

04 (Two from each class)

#### **Material Required**

- Art and craft material for-
- (a) Tribal Art chart paper, paint colours with brush or bold marker.
- (b) Relevant material for making jewellery, attire, crown and utensils.
- Mobile phone.
- Any musical instrument related to tribal culture.

(Note-students can prepare any item from the options given above in point a or b)

#### Requisite skills of the Participants-

• Prior knowledge about Tribal Lifestyle and Culture, Cultural Sensitivity, Critical Thinking, Creativity, Environmental Awareness and Global Citizenship

#### For Further details, contact-

Event Coordinators' Name: Ms. Charu Goel and Ms. Mitali Kharbanda Mail id - <a href="mailto:charug@mapsashokvihar.net/mitali@mapsashokvihar.net/mitali@mapsashokvihar.net/">charug@mapsashokvihar.net/mitali@mapsashokvihar.net/mitali@mapsashokvihar.net/</a> Phone no- 98102 37321 / 9999732718

Contact Between 6pm and 7pm



# Event Name-Mindful Craving Connections

"Celebrating the artistry of culinary craftsmanship."

Learning Outcomes

#### Students will be able to:

- Gain knowledge of the nutritional value of various foods and the importance of a balanced diet.
- Understand how to create meals that include a variety of nutrients.
- Appreciate diverse cuisines while recognizing the importance of using local, seasonal, and culturally significant ingredients in a sustainable way.

#### **Event Details**

This event inspires participants to create a 3-4 fold template for a gourmet presentation using five ingredients from scavenger hunt clues with a catchy gourmet jingle. The first two members from each participating team will be required to design a dessert/snack solution that can influence the physical and mental health ,using the given ingredients, a budget, specific simulation conditions and a few additional clauses for designing a template. The other two members of the team will promote their product by curating catchy gourmet jingle aiming to captivate and entice their audiences.

#### Eligibility Criteria

#### Class

XI and XII

#### No. of Participants

04 (Two from each class)

#### **Material Required**

- The Team should bring all the material required for making the props for Simulation and Presentation.
- The teams should carry a smartphone with Internet connectivity.

#### Requisite skills of the Participants-

• Oratory skills, Collaborative skills, Original innovative Idea, Prior knowledge of culinary traditions around the world.

#### For Further details, contact-

Event Coordinators' Name: Ms. Vandana Lal & Ms. Mona Gupta
Mail id - <a href="mailto:vandanala@mapsashokvihar.ne">vandanala@mapsashokvihar.ne</a>t
Phone no- 9899490536 / 9910033139
Contact Between 6pm and 7pm





# Event Name-Artifice

# The best things in life are HANDMADE

#### Learning Outcomes

#### Students will be able to:

- Enhance their Creativity and Imagination.
- Foster critical thinking and problem solving skills.
- Develop asthetic sense.
- · Collaborate and coordinate in teamwork

Class	No of Students	Event's Name	Event Details	Size
VI-VIII	Team of 2	FESTIVE DANGLING	Participants will prepare a unique pair of SHUBH LAABH using different material and decorate it.	Bring your own material size 4 inch × 6 inch
IX-X	Team of 2	DIYA SALVER	Participants will decorate a Diya Tray using lippan art and decoration material.	Bring your own diya & tray of size 6 inch × 12 inch
XI-XII	Team of 2	AHIRANI POTLI	Participants have to prepare a festive jute potli using different decorative material and Acrylic colors.	Bring your own jute potli of size 8 inch×10 inch

Time for preparation will be 1 hr 40 mins.

#### For Further details, contact-

Event Coordinators' Name: Ms. Archana Dutt & Ms. Aparna Bajaj Mail id - archna@mapsashokvihar.net & aparna@mapsashokvihar.net Phone no- 9899125330 & 9818548504 Contact Between 5 pm and 7 pm





# Event Name-Verbal Voltage

"United by language, driven by purpose: Let's change the world together."

Learning Outcomes

#### Students will be able to:

- Language Skills: Enhance proficiency in French and German through debates and discussions.
- Effective communication: articulate their thoughts, opinion and arguments clearly and persuasively.
- Teamwork and Collaboration: work effectively with teammates to prepare and present a cohesive argument.

#### **Event Details**

Participants will take part in a dynamic activity aimed at assessing their knowledge of SDG 17–Partnerships for the Goals—as well as their language proficiency. Teams will act out the roles of different stakeholders from Germany and France as well as representatives of corporations, NGOs, government officials, and community leaders from India. The participants will exchange ideas and provide solutions to a particular SDG 17 challenge within 3-4 mins.

#### Eligibility Criteria

#### Class

VII, VIII, IX and X

#### No. of Participants

4 participants per team

2 representatives of Germany/France.

2 representatives of India.

#### **Material Required**

- Any necessary props for role-play (optional).
- Pendrive for playing background music (if any).

#### Requisite skills of the Participants-

- Students must be enrolled as German/French learners in classes 7 to 10.
- Participants should have a good understanding of French or German language.

#### For Further details, contact-

**Event Coordinators' Name:** 

Ms. Pooja Deshwal for German (9873362061, poojad@mapsashokvihar.net) Ms. Neha Galhotra for French (9711153090, nehagal@mapsashokvihar.net) Contact between 5pm and 6pm





# Event Name- Eco-Hero Costume Contest

"The greatest threat to our planet is the belief that someone else will save it."

#### Learning Outcomes

#### Students will be able to:

- develop a deeper understanding of environmental issues such as water conservation, energy saving, recycling, and wildlife protection.
- By designing costumes from recycled materials, students will learn to think creatively and find innovative ways to reuse everyday items, fostering a mindset of sustainability.

#### Event Details The Participants are required to:

<u>Create a Costume:</u> Design and prepare an Eco-Hero costume using recycled materials. Choose a character like "Water Warrior" or "Plant Protector." Create the costume in separate pieces for easy transport. Bring all pieces to the venue for final assembling of the costume. Use creative elements to bring your Eco-Hero to life on site.

Time: 30 minutes

<u>Prepare a Demonstration:</u> Develop a brief demonstration or explanation of how your Eco-Hero uses his/her powers to protect the environment. This could include showcasing conservation of water, recycling effectively, or supporting wildlife.

Time: 1-2 minutes.

### Eligibility Criteria

#### Class

I and II

#### No.of Participants

01 (any of the classes mentioned)

#### **Material Required**

• The necessary props and costume for presentation.

#### Requisite skills of the Participants-

• Creativity, Craftsmanship, Environmental Awareness and Presentation Skillsto explain their Eco-Hero's impact.

#### For Further details, contact-

Contact between 5pm and 6pm

Event Coordinators' Name: Ms. Dhwani and Ms. Namrata <a href="mailto:dhwani@mapsashokvihar.net">dhwani@mapsashokvihar.net</a> & <a href="mailto:namrata@mapsashokvihar.net">namrata@mapsashokvihar.net</a> 8447195587 / 9999469084



# Event Name-Eco-Tales Webcomic Challenge

"Clean water is not an expense, it's an investment in our future."



#### Students will be able to:

- Understand the importance of Clean Water and Sanitation.
- Create an engaging and interactive webcomic.
- Develop digital storytelling and visual communication skills.
- Raise awareness and inspire action on water and sanitation issues.

### Event Details The Participants are required to:

- Create a webcomic that must creatively and interactively address the theme of Clean Water and Sanitation, Submit a video presentation that includes both the completed webcomic as well as an overview of its creation process. The video should demonstrate the tools, techniques, and steps involved in bringing the comic to life. Submissions will be evaluated on creativity, engagement, relevance to the theme, and the quality of both the webcomic and the presentation.
- Mode of submission: Submit your work as a Youtube video link, renaming it with your school's name.

#### Eligibility Criteria

#### Class

III and IV

#### No. of Participants

02 (any of the classes mentioned)

#### Requisite skills of the Participants-

Includes storytelling to address Clean Water and Sanitation, creating visually engaging comic art, familiarity with webcomic platforms, and video production skills to showcase their webcomic and creation process.

#### For Further details, contact-

Event Coordinators' Name: Ms. Nishi and Ms. Palka nishi@mapsashokvihar.net & palka@mapsashokvihar.net 7678234672 / 8802431360





# Event Name-Hunger No More: A Journey Through Mindful Eating

"The greatest wealth is to live content with little."



#### Students will be able to:

Understanding of Hunger Issues: Students will gain insight into the causes, effects, and solutions related to hunger, fostering a deeper awareness of global and local food security challenges.

Creative Expression: Through writing articles, creating art, composing poetry, and taking photographs, students will enhance their ability to express ideas creatively and effectively.

#### **Event Details**

Design and produce a small, self-published magazine centered on the theme of zero hunger, focusing on "Mindful Eating." The zine should be 5 pages long and include a cover page, an article, original art, poetry, and photography. This competition encourages students to explore and present various aspects of hunger, such as its causes, effects, and solutions, while practicing mindful eating. Participants will demonstrate their creativity, research skills, and ability to convey impactful messages through their zines.

App to use- Canva

#### Eligibility Criteria

Class

V and VI

#### No. of Participants

02 (any of the classes mentioned)

#### Material Required

Participants need to submit a PDF of their zine, renaming it with their school's name.

#### Requisite skills of the Participants-

Includes research skills for investigating hunger issues and mindful eating, creative writing for crafting engaging content, artistic skills for creating original artwork, and photography skills for capturing meaningful images that enhance the zine's theme.

#### For Further details, contact-

Event Coordinators' Name: Ms. Kriti and Ms. Kanika <a href="mailto:kriti@mapsashokvihar.net">kriti@mapsashokvihar.net</a> & <a href="mailto:kanika@mapsashokvihar.net">kanika@mapsashokvihar.net</a> 7834877707 / 8447333168 <a href="mailto:contact">Contact</a> between 5pm and 6pm





### Event Name-Future Wheels: Sustainable Automotive Innovation

"The future belongs to those who believe in the beauty of their dreams"



#### Students will be able to:

- Gain knowledge about different renewable energy sources such as solar, wind, hydro, and kinetic energy, and how they can be applied to automotive design.
- Enhance their ability to think creatively and innovatively in designing a futuristic vehicle that utilizes sustainable energy.

#### **Event Details** The Participants are required to:

Design and build a futuristic automobile powered by renewable energy sources using online AI tools and coding. The focus is on creativity, engineering, and demonstrating sustainable energy solutions. Submissions must include a detailed description, a 3D model, and a simulation of the car. The final work should be presented as a video with a voiceover explaining the car's design and its functionality, along with a 360-degree view of the vehicle. The theme, "Mindful Consumption and Spending," encourages innovative approaches to sustainable automotive technology.

#### Eligibility Criteria

#### Class

VII and VIII

#### No.of Participants

04 (any of the classes mentioned)

#### **Material Required**

• Submit your work as a Youtube video link, renaming it with your school's name.

#### Requisite skills of the Participants-

Includes knowledge of renewable energy sources, creativity and innovation in designing a futuristic car, proficiency in engineering and design principles for creating a functional virtual car model, and experience with online AI tools for modeling and simulating the car's performance.

#### For Further details, contact-

Event Coordinators' Name: Ms. Priya and Ms. Komal <a href="mailto:priya@mapsashokvihar.net">priya@mapsashokvihar.net</a> & <a href="mailto:komal@mapsashokvihar.net">komal@mapsashokvihar.net</a> 9891413230 / 9953093386



Event Name-United in Art: Graffiti for Global Goals "Together, we turn aspirations into achievements across all SDGs."

Learning Outcomes

#### Students will be able to:

- Gain insight into SDG 17 (Partnerships for the Goals) and its importance in achieving global sustainability objectives through collaborative efforts.
- Enhance their ability to creatively express themes and ideas through graffiti art, translating concepts of partnerships and collaboration into visual form.

#### **Event Details**

Students will create a mural on a wall that portrays SDG 17 (Partnerships for the Goals). The focus is on illustrating the theme of "Partnerships of All the Goals" through creative graffiti art. Each design should incorporate short, impactful quotes that complement the artwork and emphasize the importance of collaboration and unity in achieving all Sustainable Development Goals (SDGs).

#### Eligibility Criteria

#### Class

IX and X

#### No. of Participants

04 (any of the classes mentioned)

#### Material Required

Spray Paints (various colors), Paint Brushes (variety of sizes), Acrylic Paints (assorted colors), Pencils and Chalk (for outlining and sketching designs), Protective Gear (gloves, masks, and aprons), Stencils (optional, for text and shapes) Drop Cloths or Plastic Sheets (to protect surrounding areas), Water Buckets and Cleaning Supplies (for washing brushes and cleaning), masking tape and any other material required.

#### Requisite skills of the Participants-

• Include artistic skills in drawing and painting, creativity and imagination to translate abstract concepts into visual art, teamwork for effective collaboration on the group project, and attention to detail in outlining, painting, and incorporating quotes into the graffiti design.

#### For Further details, contact-

Event Coordinators' Name: Ms. Parul and Ms. Deeksha parul@mapsashokvihar.net & deeksha@mapsashokvihar.net 9891665643 / 9711599796





# Event Name-Equal Earth: A Comedy of Crisis

# "A healthy planet begins with a just world."

#### Learning Outcomes

#### Students will be able to:

- Gain insight into the interconnectedness of environmental challenges and social inequalities, emphasizing the need for inclusive solutions.
- Enhance their ability to think creatively in developing a fictional environmental threat and crafting an innovative, equitable solution.

#### **Event Details**

In the Fictional Threat Competition, the teams will present a humorous lyrical drama that portrays an original, fictional environmental threat. This threat will self-replicate and escalate until it is resolved by a team-created technical reinvention. The twist in this competition is the integration of the theme "Reduced Inequalities," where participants will explore how social inequalities impact environmental challenges. Teams will combine creativity, humor, and innovation to deliver a compelling performance that emphasizes the importance of equitable solutions to environmental threats.

Time duration: 3-4 mins (presentation)

Eligibility Co	riteri	a
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#### Class

XI and XII

No. of Participants A team of 6 participants (any of the classes mentioned)

#### **Material Required**

Costumes and Props: For creating characters, the fictional threat, and technical inventions.

<u>Set Design Materials:</u> Basic materials to create the stage setup, including backdrops, cardboard, or any reusable items for scenery.

<u>Technical Reinvention Mockups:</u> Any materials (recyclable, paper, cardboard) used to create models or representations of the team's technical solution to the fictional threat.

Recycled or Repurposed Materials: For eco-friendly props and inventions to align with the environmental theme.

#### Requisite skills of the Participants-

Includes creativity in inventing humorous environmental threats and technical solutions, writing and storytelling skills for crafting a compelling script, acting and performance abilities for delivering dialogues in a lyrical drama format, and teamwork and collaboration skills for effective group brainstorming, scripting, rehearsing, and presenting.

#### For Further details, contact-

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